

ANNA UNIVERSITY, CHENNAI
UNIVERSITY DEPARTMENTS
B.E. BIOMEDICAL ENGINEERING
REGULATIONS – 2019

VISION

To be recognized as a benchmark and trend setter in Electronics and Communication Engineering domain keeping in pace with rapidly changing technologies through effective partnership with reputed academic institutions, research organizations, industries and community.

MISSION

- Create highly motivated, technologically competent human resource by imparting high quality technical education through flexible student centric updated curricula suited to students with diverse backgrounds.
- Adopt best teaching and learning practices and establish state-of-the-art facilities to provide quality academic ambience for innovativeness, research and developmental activities.
- Enhance collaborative activities with academic institutions and industries for evolving indigenous technological solutions to meet societal needs and nurture leadership and entrepreneurship qualities with ethical means.
- Facilitate adequate exposure to the students, faculty and staff through training in the state-of-the art technologies, efficient administration, global outreach and benchmarking against referential institutions.

PROGRESS THROUGH KNOWLEDGE

ANNA UNIVERSITY, CHENNAI
UNIVERSITY DEPARTMENTS
REGULATIONS - 2019
CHOICE BASED CREDIT SYSTEM
B.E. BIO MEDICAL ENGINEERING

The programme spells out Programme Educational Objectives (3 PEOs), Programme Outcomes (12 POs) with mapping and Program Specific Outcomes (3 PSOs)

1. PROGRAM EDUCATIONAL OBJECTIVES (PEOs)

THE OBJECTIVES OF THE B.E BIO MEDICAL ENGINEERING PROGRAMME IS BROADLY DEFINED ON THE FOLLOWING:

PEO1: The graduates will provide innovative and indigenous affordable healthcare solutions for global, industrial and societal needs through trans-disciplinary collaborations.

PEO2: The graduates will engage in lifelong learning and continuous self-development in Health care systems through professional development / Higher Education / Research.

PEO3: The graduates will demonstrate global outreach, leadership and Entrepreneurship skills in their ethical professional career involving human health and well- being.

2. PROGRAMME OUTCOMES (POs):

After going through the four years of study, our Biomedical Engineering Graduates will exhibit ability to:

PO1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and engg. specialization to the solution of complex engineering problems .
PO2	Problem analysis: Identify, formulate, research literature, and analyze engineering problems to arrive at substantiated conclusions using first principles of mathematics, natural, and engineering sciences.
PO3	Design/development of solutions: Design solutions for complex engineering problems and design system components, processes to meet the specifications with consideration for the public health and safety, and the cultural, societal, and environmental considerations.
PO4	Conduct investigations of complex problems: Use research-based knowledge including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
PO5	Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
PO6	The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal, and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
PO7	Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
PO8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
PO9	Individual and team work: Function effectively as an individual, and as a member or leader in teams, and in multidisciplinary settings.

PO10	Communication: Communicate effectively with the engineering community and with society at large. Be able to comprehend and write effective reports documentation. Make effective presentations, and give and receive clear instructions.
PO11	Project management and finance: Demonstrate knowledge and understanding of engineering and management principles and apply these to one's own work, as a member and leader in a team. Manage projects in multidisciplinary environments.
PO12	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

3. PROGRAM SPECIFIC OUTCOMES (PSOs):

By the completion of Bio Medical Engineering program, the student will have following Program Specific Outcomes.

Graduates will be able to

PSO 1.	Apply concepts of Life Science, Mathematics, Electronics and Biomedical Engineering for medical applications.
PSO 2.	Analyze healthcare systems and develop innovative solutions effectively through problem specific design and development using hardware and software tools.
PSO 3.	Adopt emerging technologies in research and development to provide healthcare solutions for societal needs.

MAPPING OF PROGRAMME EDUCATIONAL OBJECTIVE WITH PROGRAMME OUTCOMES

A broad relation between the programme objectives and the outcomes is given in the following table

PROGRAMME EDUCATIONAL OBJECTIVES	PROGRAMME OUTCOMES															
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO1 1	PO1 2	PO1 3	PSO 1	PSO 2	PSO 3
I.	3	3	3	2	2	2	2	2	2	2	1	1	1	3	2	1
II.	1	3	3	3	1	1	1	1	1	1	2	2	3	2	1	2
III.	1	1	1	1	1	1	1	1	1	3	3	2	3	1	1	3

PROGRESS THROUGH KNOWLEDGE

		Professional Elective V															
		Open Elective II															
		Medical Image Processing Laboratory	3	3			3				3	3		3		3	
		Hospital Training	3	2				3	3	3	3	3	3	3	3	3	
		Project – I	3	3	3	3	3	3	3	3	3	3	3	3	3	3	
SEMESTER		Professional Elective VI															
		Professional Elective VII															
		Project – II	3	3	3	3	3	3	3	3	3	3	3	3	3	3	
		Average Po	3.000	2.727	2.442	2.556	2.615	2.833	3.000	2.875	2.867	2.875	3.000	2.471	3.000	2.846	2.750
		Estimated PO	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3

PROGRESS THROUGH KNOWLEDGE

ANNA UNIVERSITY, CHENNAI
UNIVERSITY DEPARTMENTS
B.E. BIOMEDICAL ENGINEERING
REGULATIONS – 2019
CHOICE BASED CREDIT SYSTEM
CURRICULA AND SYLLABI FOR I – VIII SEMESTER

SEMESTER I

Sl. NO.	COURSE CODE	COURSE TITLE	CATEGORY	L	T	P	CONTACT PERIODS	C
THEORY								
1.	HS5151	Technical English	HSMC	3	0	0	3	3
2.	MA5158	Engineering Mathematics I	BSC	3	1	0	4	4
3.	PH5151	Engineering Physics	BSC	3	0	0	3	3
4.	CY5151	Engineering Chemistry	BSC	3	0	0	3	3
5.	GE5153	Problem Solving and Python programming	ESC	3	0	0	3	3
6.	GE5154	தமிழர்மரபு /Heritage of Tamils	HSMC	1	0	0	1	1
PRACTICALS								
7.	GE5161	Problem Solving and Python programming Laboratory	ESC	0	0	4	4	2
8.	BS5161	Basic Sciences Laboratory	BSC	0	0	4	4	2
9.	GE5163	English Laboratory [§]	EEC	0	0	2	2	1
TOTAL PERIODS				16	1	10	27	22

[§] Skill Based Course

SEMESTER II

Sl. NO.	COURSE CODE	COURSE TITLE	CATEGORY	L	T	P	CONTACT PERIODS	C
THEORY								
1.	HS5251	Professional Communication	HSMC	2	0	0	2	2
2.	MA5252	Engineering Mathematics II	BSC	3	1	0	4	4
3.	GE5152	Engineering Mechanics	ESC	3	1	0	4	4
4.	EE5251	Basics of Electrical and Electronics Engineering	ESC	3	0	0	3	3
5.	EC5251	Circuit Theory	ESC	3	1	0	4	4
6.	BM5201	Anatomy and Physiology	BSC	3	0	0	3	3
7.	GE5252	தமிழரும் தொழில்நுட்பமும் /Tamils and Technology	HSM C	1	0	0	1	1
PRACTICALS								
8.	GE5162	Workshop Practices Laboratory	ESC	0	0	4	4	2
9.	EE5261	Electrical and Electronics Engineering Laboratory	ESC	0	0	4	4	2
10.	GE5262	Communication Laboratory / Foreign Language [§]	EEC	0	0	4	4	2
TOTAL PERIODS				18	3	12	33	27

[§] Skill Based Course

SEMESTER III

Sl. NO.	COURSE CODE	COURSE TITLE	CATEGORY	L	T	P	CONTACT PERIODS	C
THEORY								
1.	MA5355	3Transform Techniques and Partial Differential Equations	BSC	3	1	0	4	4
2.	BM5301	Sensors and Measurements	PCC	3	0	0	3	3
3.	BM5302	Java Programming	ESC	2	0	2	4	3
4.	EC5305	Electronic Devices and Circuits	PCC	3	0	0	3	3
5.		Electives – Humanities I	HSMC	3	0	0	3	3
PRACTICALS								
6.	EC5312	Devices and Circuits Laboratory	PCC	0	0	4	4	2
7.	BM5311	Sensors and Measurements Laboratory	PCC	0	0	4	4	2
8.	GE5361	Professional Development ^s	EEC	0	0	2	2	1
TOTAL PERIODS				14	1	12	27	21

^s Skill Based Course

SEMESTER IV

Sl. NO.	COURSE CODE	COURSE TITLE	CATEGORY	L	T	P	CONTACT PERIODS	C
THEORY								
1.	BM5401	Fundamentals of Biochemistry	PCC	3	0	0	3	3
2.	EC5406	Analog and Digital Integrated Circuits	PCC	3	0	0	3	3
3.	GE5251	Environmental Sciences	BSC	3	0	0	3	3
4.	BM5402	Control System for Biomedical Engineering	PCC	3	0	0	3	3
5.	BM5403	Biomedical Instrumentation	PCC	3	0	0	3	3
6.		Electives – Humanities II	HSMC	3	0	0	3	3
7.		Audit Course I *	AC	3	0	0	3	0
PRACTICALS								
8.	BM5411	Biochemistry and Human Physiology Laboratory	PCC	0	0	4	4	2
9.	EC5413	Analog and Digital Integrated Circuits Laboratory	PCC	0	0	4	4	2
TOTAL PERIODS				21	0	8	29	22

*Audit Course is optional

SEMESTER V

Sl. NO.	COURSE CODE	COURSE TITLE	CATEGORY	L	T	P	CONTACT PERIODS	C
THEORY								
1.	BM5501	Diagnostic and Therapeutic Equipment I	PCC	3	0	0	3	3
2.	BM5502	Discrete Time Signal Processing	PCC	3	0	0	3	3
3.	BM5503	Pathology and Microbiology	PCC	2	0	2	4	3
4.	HM5404	Hospital Management	HSMC	3	0	0	3	3
5.		Audit Course II*	AC	3	0	0	3	-
6.		Professional Elective I	PEC	3	0	0	3	3
PRACTICALS								
7.	BM5511	Digital Signal Processing Laboratory	PCC	0	0	4	4	2
8.	BM5512	Biomedical Instrumentation Laboratory	PCC	0	0	4	4	2
9.	BM5513	Summer Internship / Summer Project (Minimum 4 Weeks)	EEC	0	0	0	0	2
TOTAL PERIODS				17	0	10	27	21

*Audit Course is optional

SEMESTER VI

Sl. NO.	COURSE CODE	COURSE TITLE	CATEGORY	L	T	P	CONTACT PERIODS	C
THEORY								
1.	BM5601	Diagnostic and Therapeutic Equipment II	PCC	3	0	0	3	3
2.	BM5602	Radiological Equipment	PCC	3	0	0	3	3
3.	EC5551	Microprocessors and Microcontrollers	PCC	3	0	0	3	3
4.		Professional Elective II	PEC	3	0	0	3	3
5.		Professional Elective III	PEC	3	0	0	3	3
6.		Open Elective - I	OEC	3	0	0	3	3
PRACTICALS								
7.	BM5611	Diagnostic and Therapeutic Equipment Laboratory	PCC	0	0	4	4	2
8.	EC5561	Microprocessor and Microcontroller Interfacing Laboratory	PCC	0	0	4	4	2
TOTAL PERIODS				18	0	8	26	22

SEMESTER VII

Sl. NO.	COURSE CODE	COURSE TITLE	CATEGORY	L	T	P	CONTACT PERIODS	C
THEORY								
1.	BM5701	Bio Mechanics	PCC	3	0	0	3	3
2.	BM5702	Principles of Digital Image Processing	PCC	3	0	0	3	3
3.		Professional Elective IV	PEC	3	0	0	3	3
4.		Professional Elective V	PEC	3	0	0	3	3
5.		Professional Elective VI	PEC	3	0	0	3	3
6.		Open Elective II	OEC	3	0	0	3	3
PRACTICALS								
7.	BM5711	Hospital Training	EEC	0	0	0	0	2
8.	BM5712	Medical Image Processing Laboratory	PCC	0	0	4	4	2
9.	BM5713	Project I	EEC	0	0	6	4	3
TOTAL PERIODS				18	0	10	26	25

SEMESTER VIII

Sl. NO.	COURSE CODE	COURSE TITLE	CATEGORY	L	T	P	CONTACT PERIODS	C
THEORY								
1.		Professional Elective VII	PEC	3	0	0	3	3
PRACTICALS								
2.	BM5811	Project II	EEC	0	0	16	16	8
TOTAL PERIODS				3	0	16	19	11

TOTAL CREDITS: 171

PROJECT PHASE I & II:

The Review Committee may include Experts from industry and clinical sides so that the students can be encouraged to take up industry and society relevant projects.

PROGRESS THROUGH KNOWLEDGE

HSMC COURSES

S.NO	COURSE CODE	COURSE TITLE	CATEGORY	L	T	P	CONTACT PERIODS	C
1.	HS5151	Technical English	HSMC	3	0	0	3	3
2.	HS5251	Professional Communication	HSMC	2	0	0	2	2
3.	GE5154	தமிழர்மரபு /Heritage of Tamils	HSMC	1	0	0	1	1
4.	GE5252	தமிழரும்தொழில்நுட்பமும் /Tamils and Technology	HSMC	1	0	0	1	1
5.	HM5404	Hospital Management	HSMC	3	0	0	3	3

HSMC- ELECTIVES – HUMANITIES I (ODD SEMESTER)

Sl. No	Course Code	Course Title	Periods per week			Credits
			Lecture	Tutorial	Practical	
1.	HU5171	Language and Communication	3	0	0	3
2.	HU5172	Values and Ethics	3	0	0	3
3.	HU5173	Human Relations at Work	3	0	0	3
4.	HU5174	Psychological Processes	3	0	0	3
5.	HU5175	Education, Technology and Society	3	0	0	3
6.	HU5176	Philosophy	3	0	0	3
7.	HU5177	Applications of Psychology in Everyday Life	3	0	0	3

HSMC- ELECTIVES – HUMANITIES II (EVEN SEMESTER)

Sl. No	Course Code	Course Title	Periods per week			Credits
			Lecture	Tutorial	Practical	
1.	HU5271	Gender, Culture and Development	3	0	0	3
2.	HU5272	Ethics and Holistic Life	3	0	0	3
3.	HU5273	Law and Engineering	3	0	0	3
4.	HU5274	Film Appreciation	3	0	0	3
5.	HU5275	Fundamentals of Language and Linguistics	3	0	0	3
6.	HU5276	Understanding Society and Culture through Literature	3	0	0	3

BASIC SCIENCE COURSES

S.NO	COURSE CODE	COURSE TITLE	CATEGORY	L	T	P	CONTACT PERIODS	C
1.	MA5158	Engineering Mathematics I	BSC	3	1	0	4	4
2.	PH5151	Engineering Physics	BSC	3	0	0	3	3
3.	CY5151	Engineering Chemistry	BSC	3	0	0	3	3
4.	BS5161	Basic Sciences Laboratory	BSC	0	0	4	4	2
5.	MA5252	Engineering Mathematics II	BSC	0	0	4	4	2
6.	MA5355	Transform Techniques and Partial Differential Equations	BSC	3	1	0	4	4
7.	GE5251	Environmental Sciences	BSC	3	0	0	3	3
8.	BM5201	Anatomy and Physiology	BSC	3	0	0	3	3

ENGINEERING SCIENCE COURSES

S.NO	COURSE CODE	COURSE TITLE	CATEGORY	L	T	P	CONTACT PERIODS	C
1.	GE5152	Engineering Mechanics	ESC	3	1	0	4	4
2.	GE5153	Problem Solving and Python Programming	ESC	3	0	0	3	3
3.	EE5251	Basics of Electrical and Electronics Engineering	ESC	3	0	0	3	3
4.	EC5251	Circuit Theory	ESC	3	0	0	3	3
5.	BM5302	Java Programming	ESC	2	0	2	4	3
6.	EE5261	Electrical and Electronics Engineering Laboratory	ESC	0	0	4	4	2
7.	GE5161	Problem Solving and Python Programming Laboratory	ESC	0	0	4	4	2
8.	GE5162	Workshop Practices Laboratory	ESC	0	0	4	4	2

PROFESSIONAL CORE COURSES

S.NO	COURSE CODE	COURSE TITLE	CATEGOR	L	T	P	CONTACT PERIODS	C
1.	BM5301	Sensors and Measurements	PCC	3	0	0	3	3
2.	EC5305	Electron Devices and Circuits	PCC	3	0	0	3	3
3.	BM5401	Fundamentals of Biochemistry	PCC	3	0	0	3	3
4.	EC5406	Analog and Digital Integrated Circuits	PCC	3	0	0	3	3
5.	BM5402	Control System for Biomedical Engineering	PCC	3	0	0	3	3
6.	BM5403	Biomedical Instrumentation	PCC	3	0	0	3	3
7.	BM5502	Discrete Time Signal Processing	PCC	3	0	0	3	3
8.	BM5503	Pathology and Microbiology	PCC	2	0	2	4	3
9.	BM5601	Diagnostic and Therapeutic Equipment II	PCC	3	0	0	3	3
10.	BM5602	Radiological Equipment	PCC	3	0	0	3	3
11.	EC5551	Microprocessors and Microcontrollers	PCC	3	0	0	3	3
12.	EC5312	Devices and Circuits Laboratory	PCC	0	0	4	0	2
13.	BM5311	Sensors and Measurements Laboratory	PCC	0	0	4	0	2
14.	BM5411	Biochemistry and Human Physiology Laboratory	PCC	0	0	4	0	2
15.	EC5413	Analog and Digital Integrated Circuits Laboratory	PCC	0	0	4	0	2
16.	BM5501	Diagnostic and Therapeutic Equipment I	PCC	3	0	0	3	3
17.	BM5502	Discrete Time Signal Processing	PCC	3	0	0	3	3
18.	BM5701	Bio Mechanics	PCC	3	0	0	3	3
19.	BM5702	Principles of Digital Image Processing	PCC	3	0	0	3	3
20.	BM5511	Digital Signal Processing Laboratory	PCC	0	0	4	0	2
21.	BM5512	Biomedical Instrumentation Laboratory	PCC	0	0	4	0	2
22.	BM5611	Diagnostic and Therapeutic Equipment Laboratory	PCC	0	0	4	0	2
23.	EC5561	Microcontroller and Interfacing Laboratory	PCC	0	0	4	0	2
24.	BM5712	Medical Image Processing Laboratory	PCC	0	0	4	0	2

EEC COURSES

S.NO	COURSE CODE	COURSE TITLE	CATEGORY	L	T	P	CONTACT PERIODS	C
1.	GE5163	English Laboratory ^s	EEC	0	0	2	2	1
2.	GE5262	Communication Laboratory / Foreign Language ^s	EEC	0	0	4	4	2
3.	GE5361	Professional Development ^s	EEC	0	0	2	2	1
4.	BM5513	Summer Internship / Summer Project (Minimum 4 Weeks)	EEC	0	0	0	0	2
5.	BM5711	Hospital Training	EEC	0	0	0	0	2
6.	BM5713	Project I	EEC	0	0	6	6	3
7.	BM5811	Project II	EEC	0	0	16	16	8

^sSkill Based Courses

PROFESSIONAL ELECTIVES COURSES

Sl. NO.	COURSE CODE	COURSE TITLE	CATEGORY	L	T	P	CONTACT PERIODS	C
1.	BM5001	Pattern Recognition and Neural Networks	PEC	3	0	0	3	3
2.	BM5002	Medical Informatics	PEC	3	0	0	3	3
3.	BM5003	Medical Ethics and Standards	PEC	3	0	0	3	3
4.	BM5004	Communication Engineering	PEC	3	0	0	3	3
5.	BM5005	Bio Signal Processing	PEC	3	0	0	3	3
6.	BM5006	Biomaterials and Artificial Organs	PEC	3	0	0	3	3
7.	BM5007	Biomaterials and Characterisation	PEC	3	0	0	3	3
8.	BM5008	Biometric Systems	PEC	3	0	0	3	3
9.	BM5009	Body Area Networks	PEC	3	0	0	3	3
10.	BM5010	Brain Computer Interface and Applications	PEC	3	0	0	3	3
11.	BM5011	Physiological Modelling	PEC	3	0	0	3	3
12.	BM5012	Medical Optics	PEC	3	0	0	3	3
13.	BM5013	Medical Physics	PEC	3	0	0	3	3
14.	BM5014	MEMS and its Biomedical Applications	PEC	3	0	0	3	3
15.	BM5015	Rehabilitation Engineering	PEC	3	0	0	3	3
16.	BM5016	Virtual Reality in Medicine	PEC	3	0	0	3	3
17.	BM5017	Wearable Systems	PEC	3	0	0	3	3
18.	BM5018	Neural Engineering	PEC	3	0	0	3	3
19.	BM5019	Advanced Bio Analytical and Therapeutic Techniques	PEC	3	0	0	3	3
20.	BM5020	Principles of Tissue Engineering	PEC	3	0	0	3	3
21.	BM5021	Computer Hardware and Interfacing	PEC	3	0	0	3	3

22.	EC5071	Advanced Microcontrollers	PEC	3	0	0	3	3
23.	EC5072	Cryptography and Network Security	PEC	3	0	0	3	3
24.	EC5073	Electro Magnetic Interference and Compatibility	PEC	3	0	0	3	3
25.	EC5074	Foundations for Nano Electronics	PEC	3	0	0	3	3
26.	EC5076	Multimedia Compression and Networks	PEC	3	0	0	3	3
27.	EC5077	Real Time Embedded Systems	PEC	3	0	0	3	3
28.	EC5078	Robotics	PEC	3	0	0	3	3
29.	EC5079	Soft Computing and Applications	PEC	3	0	0	3	3
30.	EC5080	Speech Processing	PEC	3	0	0	3	3
31.	EC5028	Computer Architecture and Organization	PEC	3	0	0	3	3
32.	EC5029	VLSI Design	PEC	3	0	0	3	3
33.	GE5073	Foundation Skills in Integrated Product Development	PEC	3	0	0	3	3
34.	BM5022	Virtual Instrumentation	PEC	2	0	2	4	3
35.	BM5023	Bio Statistics	PEC	3	0	0	3	3
36.	BM5024	Internet of Things in Medicine	PEC	3	0	0	3	3

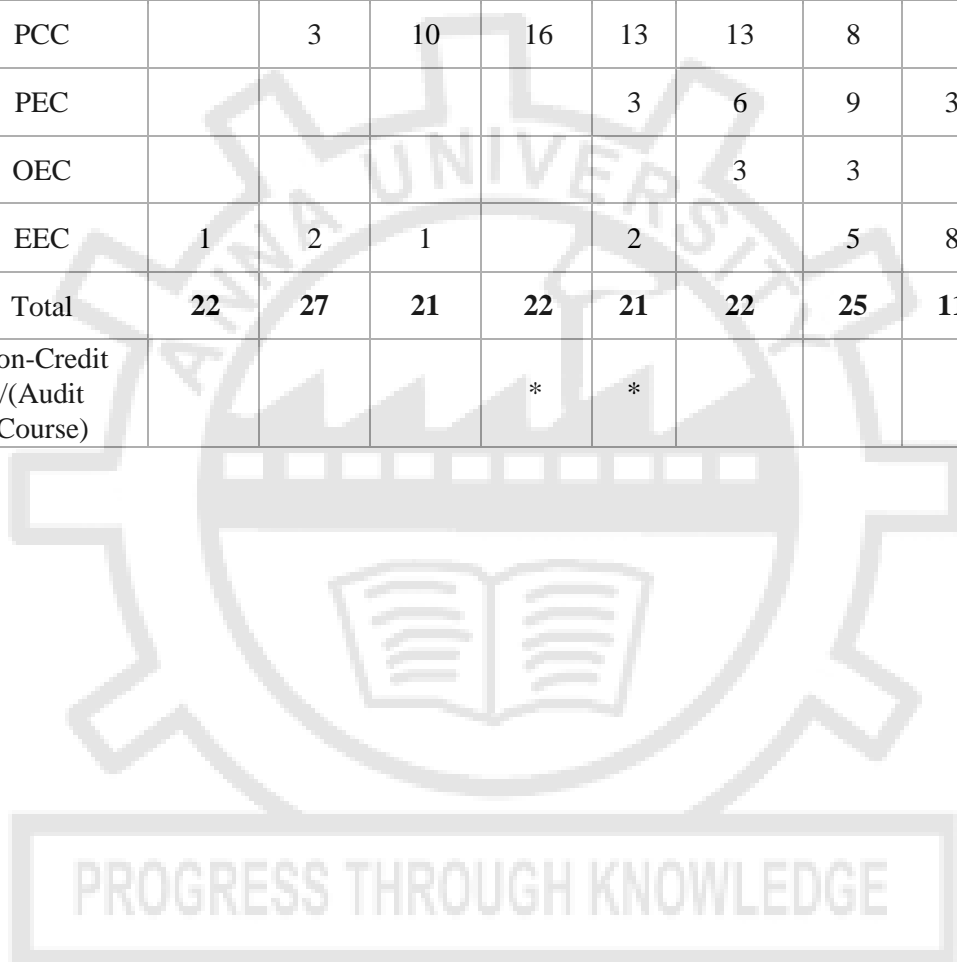
AUDIT COURSES (AC)

Registration for any of these courses is optional to students

Sl. No	Course Code	Course Title	Periods Per week			Total Contact	Credits
			Lecture	Tutorial	Practical		
1.	AD5091	Constitution of India	3	0	0	3	0
2.	AD5092	Value Education	3	0	0	3	0
3.	AD5093	Pedagogy Studies	3	0	0	3	0
4.	AD5094	Stress Management by Yoga	3	0	0	3	0
5.	AD5095	Personality Development Through Life Enlightenment Skills	3	0	0	3	0
6.	AD5096	Unnat Bharat Abhiyan	3	0	0	3	0
7.	AD5097	Essence of Indian Knowledge Tradition	3	0	0	3	0
8.	AD5098	Sanga Tamil Literature Appreciation	3	0	0	3	0
TOTAL:						24	0

SUMMARY

B.E. BIOMEDICAL ENGINEERING										
Sl. No.	Subject Area	Credits per Semester								Credits Total
		I	II	III	IV	V	VI	VI I	VII I	
1	HSMC	4	3	3	3	3				16
2	BSC	12	4	4	3					23
3	ESC	5	15	3						23
4	PCC		3	10	16	13	13	8		63
5	PEC					3	6	9	3	21
6	OEC						3	3		6
7	EEC	1	2	1		2		5	8	19
	Total	22	27	21	22	21	22	25	11	171
8	Non-Credit /(Audit Course)				*	*				



OBJECTIVES

- To build lexical competency and accuracy that will help learners to use language effectively.
- To learn various reading strategies that will enable learners to comprehend the different modes of reading materials of varied levels of complexity.
- To comprehend the linguistic aspects of various rhetorical structures and functions of Technical English and use them effectively in writing.

UNIT I INTRODUCING ONESELF 9**Theory:**

Reading: Descriptive passages (From Newspapers / Magazines) – Writing: Writing a coherent paragraph (Native Place, School Life) – Grammar: Simple present tense, Present continuous tense – Vocabulary development: One word substitution.

UNIT II DIALOGUE WRITING 9**Theory:**

Reading: Reading a print interview (Comprehension and inference questions) - Writing: Writing a checklist - Dialogue writing – Grammar: Simple past tense – Question formation (Wh-Questions, ‘Yes’ or ‘No’ Questions, Tag Questions) – Vocabulary Development: Lexical items relevant to the theme of the given unit.

UNIT III FORMAL LETTER WRITING 9**Theory:**

Reading: Reading motivational essays on famous Engineers and Technologists (Answering Open – Ended and Closed Questions) – Writing: Writing formal letters/ emails – Grammar: Future tenses, Subject and verb agreement - Vocabulary Development: Collocations – Fixed expressions.

UNIT IV WRITING LETTERS OF COMPLAINT 9**Theory:**

Reading: Reading Problem – Solution Articles/Essays Drawn From Various Sources – Writing: Making Recommendations – Writing a complaint Letter – Letter / email to the Editor – Note Making – Grammar: Use of modal verbs – Phrasal verbs – Cause-and-effect sentences – Vocabulary Development: Connectives, Use Of cohesive devices in writing, Technical vocabulary.

UNIT V WRITING DEFINITIONS AND PRODUCT DESCRIPTION 9**Theory:**

Reading: Reading graphical material for comparison (Advertisements & Infographics) – Writing: Writing Definitions - One-line & extended definition – Compare-and-contrast paragraphs - Grammar: Adjectives – Degrees of comparison – Compound nouns – Compound words - Vocabulary Development: Use of Discourse Markers – Suffixes (Adjectival endings).

TOTAL : 45 HOURS**LEARNING OUTCOMES:**

On completion of the course, the students will be able to:

- Use appropriate language structures and lexical items in authentic contexts.
- Read both general and technical texts and comprehend their denotative and connotative meanings.
- Write different kinds of formal documents with grammatical and lexical appropriacy.

Assessment Pattern

- Two written internal assessments to test learner’s progress in grammar, vocabulary, reading and writing skills.
- End Semester exam to be tested in two parts: Theory exam for three hours and listening and speaking skills for two hours.

TEXTBOOKS:

1. Grewal B.S., "Higher Engineering Mathematics", Khanna Publishers, New Delhi, 44th Edition, 2017.
2. James Stewart, "Calculus with Early Transcendental Functions", Cengage Learning, New Delhi, 6th Edition, 2013.
3. Joel Hass, Christopher Heil and Maurice D.Weir, "Thomas' Calculus", Pearson, New Delhi, 14th Edition, 2018.
4. Narayanan S. and Manicavachagom Pillai T. K., "Calculus" Volume I and II, S. Viswanathan Publishers Pvt. Ltd., Chennai, 2009.

REFERENCES:

1. Bali N., Goyal M. and Watkins C., "Advanced Engineering Mathematics", Firewall Media (An imprint of Lakshmi Publications Pvt., Ltd.), New Delhi, 7th Edition, 2009.
2. Erwin Kreyszig, "Advanced Engineering Mathematics", John Wiley and Sons, New Delhi, 10th Edition, 2015.
3. Greenberg M.D., "Advanced Engineering Mathematics", Pearson Education, 2nd Edition, 5th Reprint, Delhi, 2009.
4. Jain R.K. and Iyengar S.R.K., "Advanced Engineering Mathematics", Narosa Publications, New Delhi, 5th Edition, 2017.
5. Peter V.O'Neil, "Advanced Engineering Mathematics", Cengage Learning India Pvt., Ltd, New Delhi, 7th Edition, 2012.
6. Ramana B.V., "Higher Engineering Mathematics", Tata McGraw Hill Co. Ltd., New Delhi, 11th Reprint, 2010.

PH5151

ENGINEERING PHYSICS

(Common to all branches of B.E / B.Tech. programmes)

L T P C
3 0 0 3

OBJECTIVE

- To make the students in understanding the importance of mechanics.
- To equip the students on the knowledge of electromagnetic waves.
- To introduce the basics of oscillations, optics and lasers.
- To enable the students in understanding the importance of quantum physics.
- To elucidate the application of quantum mechanics towards the formation of energy bands in crystalline materials.

UNIT I MECHANICS

9

Moment of inertia (M.I) - Radius of gyration - Theorems of M.I - M.I of circular disc, solid cylinder, hollow cylinder, solid sphere and hollow sphere - K.E of a rotating body – M.I of a diatomic molecule – Rotational energy state of a rigid diatomic molecule - centre of mass – conservation of linear momentum – Relation between Torque and angular momentum - Torsional pendulum.

UNIT II ELECTROMAGNETIC WAVES

9

Gauss's law – Faraday's law - Ampere's law - The Maxwell's equations - wave equation; Plane electromagnetic waves in vacuum, Conditions on the wave field - properties of electromagnetic waves: speed, amplitude, phase, orientation and waves in matter - polarization - Producing electromagnetic waves - Energy and momentum in EM waves: Intensity, waves from localized sources, momentum and radiation pressure - Cell-phone reception. Reflection and transmission of electromagnetic waves from a non-

conducting medium-vacuum interface for normal incidence.

UNIT III OSCILLATIONS, OPTICS AND LASERS 9

Simple harmonic motion - resonance - waves on a string - standing waves - traveling waves - Energy transfer of a wave - sound waves - Doppler effect - reflection and refraction of light waves - total internal reflection - interference - interferometers - air wedge experiment. Theory of laser - characteristics - Spontaneous and stimulated emission - Einstein's coefficients - population inversion - Nd-YAG laser, CO₂ laser, semiconductor laser - applications.

UNIT IV BASIC QUANTUM MECHANICS 9

Photons and light waves - Electrons and matter waves - The Schrodinger equation (Time dependent and time independent forms) - meaning of wave function - Normalization - Particle in a infinite potential well - Normalization, probabilities and the correspondence principle.

UNIT V APPLIED QUANTUM MECHANICS 9

The harmonic oscillator - Barrier penetration and quantum tunneling - Tunneling microscope - Resonant diode - Finite potential wells - particle in a three dimensional box - Bloch's theorem for particles in a periodic potential, Kronig-Penney model and origin of energy bands.

TOTAL: 45 PERIODS

COURSE OUTCOME

After completion of this course, the students will be able to

- CO1: Understand the importance of mechanics.
- CO2: Express the knowledge of electromagnetic waves.
- CO3: Know the basics of oscillations, optics and lasers.
- CO4: Understand the importance of quantum physics.
- CO5: Apply quantum mechanical principles towards the formation of energy bands in crystalline materials.

TEXT BOOKS:

1. D.Kleppner and R.Kolenkow, "An Introduction to Mechanics", McGraw Hill Education, 2017.
2. D.Halliday, R.Resnick and J.Walker, "Principles of Physics", John Wiley & Sons, 2015.
3. N.Garcia, A.Damask and S.Schwarz, "Physics for Computer Science Students", Springer- Verlag, 2012.

REFERENCES:

1. R.Wolfson, "Essential University Physics", Volume 1 & 2. Pearson, 2016.
2. D.J.Griffiths, "Introduction to Electrodynamics", Pearson Education, 2015
3. K.Thyagarajan and A.Ghatak, "Lasers: Fundamentals and Applications", Springer, 2012.

CY5151

**ENGINEERING CHEMISTRY
(COMMON TO ALL BRANCHES)**

L	T	P	C
3	0	0	3

OBJECTIVES:

- To introduce the basic concepts of polymers, their properties and some of the important applications.
- To impart knowledge on the basic principles and preparatory methods of nanomaterials.
- To facilitate the understanding of the laws of photochemistry, photoprocesses and instrumentation & applications of spectroscopic techniques.
- To familiarize the operating principles and applications of energy conversion, its processes and storage devices.
- To inculcate sound understanding of water quality parameters and water treatment techniques.

UNIT I POLYMER CHEMISTRY 9

Introduction: Functionality-degree of polymerization. Classification of polymers- natural and synthetic, thermoplastic and thermosetting. Types and mechanism of polymerization: addition (free radical, cationic, anionic and living); condensation and copolymerization. Properties of polymers: T_g, tacticity, molecular weight-weight average, number average and polydispersity index. Techniques of polymerization: Bulk, emulsion,

solution and suspension. Structure, Properties and uses of: PE, PVC, PC, PTFE, PP, Nylon 6, Nylon 66, Bakelite, Epoxy; Conducting polymers – polyaniline and polypyrrole.

UNIT II NANOCHEMISTRY

9

Basics-distinction between molecules, nanomaterials and bulk materials; size-dependent properties. Types – nanoparticle, nanocluster, nanorod, nanowire and nanotube. Preparation of nanomaterials: sol-gel, solvothermal, laser ablation, chemical vapour deposition, electrochemical deposition and electro spinning. Characterization - Scanning Electron Microscope and Transmission Electron Microscope - Principle and instrumentation (block diagram). Properties (optical, electrical, mechanical and magnetic) and Applications of nanomaterials - medicine, agriculture, electronics and catalysis.

UNIT III PHOTOCHEMISTRY AND SPECTROSCOPY

9

Photochemistry: Laws of photochemistry - Grothuss-Draper law, Stark-Einstein law and Lambert- Beer Law (derivation and problems). Photo physical processes – Jablonski diagram. Chemiluminescence, photosensitization and photoquenching – mechanism and examples. Spectroscopy: Electromagnetic spectrum - absorption of radiation - electronic, vibrational and rotational transitions. Width and intensities of spectral lines. Atomic absorption spectroscopy, UV- Vis and IR spectroscopy- principles, instrumentation (Block diagram) and applications.

UNIT IV ENERGY CONVERSIONS AND STORAGE

9

Nuclear fission - controlled nuclear fission - nuclear fusion - differences between nuclear fission and fusion - nuclear chain reactions - nuclear energy - light water nuclear power plant – fast breeder reactor. Solar energy conversion - solar cells. Wind energy. Batteries - types of batteries – primary battery (dry cell), secondary battery (lead acid, nickel-cadmium and lithium-ion-battery). Fuel cells – H₂-O₂ and microbial fuel cell. Explosives – classification, examples: TNT, RDX, Dynamite; Rocket fuels and propellants – definition and uses.

UNIT V WATER TECHNOLOGY

9

Water – sources and impurities – water quality parameters: colour, odour, pH, hardness, alkalinity, TDS, COD and BOD. Boiler feed water – requirement – troubles (scale & sludge, caustic embrittlement, boiler corrosion and priming & foaming. Internal conditioning – phosphate, calgon and carbonate treatment. External conditioning - zeolite (permutit) and ion exchange demineralization. Municipal water treatment process – primary (screening, sedimentation and coagulation), secondary (activated sludge process and trickling filter process) and tertiary (ozonolysis, UV treatment, chlorination, reverse osmosis).

TOTAL: 45 PERIODS

COURSE OUTCOMES:

- | | |
|-----|--|
| CO1 | To recognize and apply basic knowledge on different types of polymeric materials, their general preparation methods and applications to futuristic material fabrication needs. |
| CO2 | To identify and apply basic concepts of nanoscience and nanotechnology in designing the synthesis of nanomaterials for engineering and technology applications. |
| CO3 | To identify and apply suitable spectroscopic technique for material analysis and study different forms of photochemical reactions. |
| CO4 | To recognize different forms of energy resources and apply them for suitable applications in energy sectors. |
| CO5 | To demonstrate the knowledge of water and their quality in using at different industries. |

TEXT BOOKS:

1. Jain P. C. & Monica Jain., “Engineering Chemistry”, Dhanpat Rai Publishing Company (P) Ltd, New Delhi, 16th Edition, 2015.
2. Sivasankar B., “Engineering Chemistry”, Tata McGraw-Hill Publishing Company Ltd, New Delhi, 2012.
3. S.S.Dara, “A text book of Engineering Chemistry”, Chand Publications, 2014.

REFERENCE BOOKS:

1. Schdeva M V, "Basics of Nano Chemistry", Anmol Publications Pvt Ltd
2. B.Sivasankar, "Instrumental Methods of Analysis", Oxford University Press. 2012.
3. Friedrich Emich, "Engineering Chemistry", Scientific International Ltd.
4. V RGowariker, N V Viswanathan and Jayadev Sreedhar, "Polymer Science" New AGE International Publishers, 2009.

GE5153**PROBLEM SOLVING AND PYTHON PROGRAMMING**

L	T	P	C
3	0	0	3

OBJECTIVES:

- To know the basics of algorithmic problem solving.
- To develop Python programs with conditionals and loops.
- To define Python functions and use function calls.
- To use Python data structures - lists, tuples, dictionaries.
- To do input/output with files in Python.

UNIT I INTRODUCTION TO COMPUTING AND PROBLEM SOLVING**9**

Fundamentals of Computing – Computing Devices – Identification of Computational Problems – Pseudocodes and Flowcharts – Instructions – Algorithms – Building Blocks of Algorithms – Introduction to Python Programming – Python Interpreter and Interactive Mode – Variables and Identifiers – Arithmetic Operators– Values and Types – Statements.

SUGGESTED ACTIVITIES:

- Developing Pseudocodes and flowcharts for real life activities such as railway ticket booking using IRCTC, admission process to undergraduate course, academic schedules during a semester etc.
- Developing algorithms for basic mathematical expressions using arithmetic operations.
- Installing Python.
- Simple programs on print statements, arithmetic operations.

SUGGESTED EVALUATION METHODS:

- Assignments on pseudocodes and flowcharts.
- Tutorials on Python programs.

UNIT II CONDITIONALS AND FUNCTIONS**9**

Operators – Boolean Values – Operator Precedence – Expression – Conditionals: If-Else Constructs – Loop Structures/Iterative Statements – While Loop – For Loop – Break Statement – Function Call and Returning Values – Parameter Passing – Local and Global Scope – Recursive Functions.

SUGGESTED ACTIVITIES:

- Simple Python program implementation using Operators, Conditionals, Iterative Constructs and Functions.
- Implementation of a simple calculator.
- Developing simple applications like calendar, phone directory, to-do lists etc.
- Flow charts for GCD, Exponent Functions, Fibonacci Series using conditionals and iterative statements.
- External learning - Recursion vs. Iteration.

SUGGESTED EVALUATION METHODS:

- Tutorials on the above activities.

- Group discussion on external learning.

UNIT III SIMPLE DATA STRUCTURES IN PYTHON

10

Introduction to Data Structures – List – Adding Items to a List – Finding and Updating an Item – Nested Lists – Cloning Lists – Looping Through a List – Sorting a List – List Concatenation – List Slices – List Methods – List Loop – Mutability – Aliasing – Tuples: Creation, Accessing, Updating, Deleting Elements in a Tuple, Tuple Assignment, Tuple as Return Value, Nested Tuples, Basic Tuple Operations – Sets.

SUGGESTED ACTIVITIES:

- Implementing python program using lists, tuples, sets for the following scenario:
Simple sorting techniques
Student Examination Report
Billing Scheme during shopping.
- External learning - List vs. Tuple vs. Set – Implementing any application using all the three data structures.

SUGGESTED EVALUATION METHODS:

- Tutorials on the above activities.
- Group Discussion on external learning component.

UNIT IV STRINGS, DICTIONARIES, MODULES

10

Strings: Introduction, Indexing, Traversing, Concatenating, Appending, Multiplying, Formatting, Slicing, Comparing, Iterating – Basic Built-In String Functions – Dictionary: Creating, Accessing, Adding Items, Modifying, Deleting, Sorting, Looping, Nested Dictionaries Built-in Dictionary Function – Finding Key and Value in a Dictionary – Modules – Module Loading and Execution – Packages – Python Standard Libraries.

SUGGESTED ACTIVITIES:

- Implementing Python program by importing Time module, Math package etc.
- Creation of any package (student's choice) and importing into the application.

SUGGESTED EVALUATION METHODS:

- Tutorials on the above activities.

UNIT V FILE HANDLING AND EXCEPTION HANDLING

7

Introduction to Files – File Path – Opening and Closing Files – Reading and Writing Files – File Position – Exception: Errors and Exceptions, Exception Handling, Multiple Exceptions.

SUGGESTED ACTIVITIES:

- Developing modules using Python to handle files and apply various operations on files.
- Usage of exceptions, multiple except blocks - for applications that use delimiters like age, range of numerals etc.
- Implementing Python program to open a non-existent file using exceptions.

SUGGESTED EVALUATION METHODS:

- Tutorials on the above activities.
- Case Studies.

COURSE OUTCOMES:

On completion of the course, students will be able to:

CO1: Develop algorithmic solutions to simple computational problems.

CO2: Develop and execute simple Python programs.

CO3: Write simple Python programs for solving problems.

CO4: Decompose a Python program into functions.

CO5: Represent compound data using Python lists, tuples, dictionaries etc.

CO6: Read and write data from/to files in Python programs.

TOTAL: 45 PERIODS

TEXT BOOKS:

1. Reema Thareja, "Python Programming: Using Problem Solving Approach", Oxford University Press, 2017.
2. Allen B. Downey, "Think Python: How to Think Like a Computer Scientist", Shroff/O'Reilly Publishers, 2nd Edition, 2016.
(<http://greenteapress.com/wp/thinkpython/>).

REFERENCES:

1. Guido van Rossum, Fred L. Drake Jr., "An Introduction to Python – Revised and Updated for Python 3.2", Network Theory Ltd., 2011.
2. John V Guttag, "Introduction to Computation and Programming Using Python", Revised and Expanded Edition, MIT Press , 2013
3. Charles Dierbach, "Introduction to Computer Science using Python", Wiley India Edition, 2016.
4. Timothy A. Budd, "Exploring Python", Mc-Graw Hill Education (India) Private Ltd., 2015.
5. Kenneth A. Lambert, "Fundamentals of Python: First Programs", Cengage Learning, 2012.

GE5154

HERITAGE OF TAMILS

L T P C

1 0 0 1

UNIT I LANGUAGE AND LITERATURE 3

Language Families in India - Dravidian Languages – Tamil as a Classical Language - Classical Literature in Tamil – Secular Nature of Sangam Literature – Distributive Justice in Sangam Literature - Management Principles in Thirukural - Tamil Epics and Impact of Buddhism & Jainism in Tamil Land - Bakthi Literature Azhwars and Nayanmars - Forms of minor Poetry - Development of Modern literature in Tamil - Contribution of Bharathiyar and Bharathidhasan.

UNIT II HERITAGE - ROCK ART PAINTINGS TO MODERN ART – SCULPTURE 3

Hero stone to modern sculpture - Bronze icons - Tribes and their handicrafts - Art of temple car making - Massive Terracotta sculptures, Village deities, Thiruvalluvar Statue at Kanyakumari, Making of musical instruments - Mridhangam, Parai, Veenai, Yazh and Nadhaswaram - Role of Temples in Social and Economic Life of Tamils.

UNIT III FOLK AND MARTIAL ARTS 3

Therukoothu, Karagattam, Villu Pattu, Kaniyan Koothu, Oyillattam, Leather puppetry, Silambattam, Valari, Tiger dance - Sports and Games of Tamils.

UNIT IV THINAI CONCEPT OF TAMILS 3

Flora and Fauna of Tamils & Aham and Puram Concept from Tholkappiyam and Sangam Literature - Aram Concept of Tamils - Education and Literacy during Sangam Age - Ancient Cities and Ports of Sangam Age - Export and Import during Sangam Age - Overseas Conquest of Cholas.

UNIT V CONTRIBUTION OF TAMILS TO INDIAN NATIONAL MOVEMENT AND INDIAN CULTURE 3

Contribution of Tamils to Indian Freedom Struggle - The Cultural Influence of Tamils over the other parts of India – Self-Respect Movement - Role of Siddha Medicine in Indigenous Systems of Medicine – Inscriptions & Manuscripts – Print History of Tamil Books.

TOTAL : 15 PERIODS

TEXT-CUM-REFERENCE BOOKS

1. தமிழக வரலாறு – மக்களும் பண்பொடும் – கக.கக. பிள்ளை (தவளியீடு: தமிழ்நொடுபொடநூல்மற்றும் கல்வியியல்பணிகள்கழகம்).
2. கணினித்தமிழ் – முளனவர்இல. சுந்தரம் . (விகடன்பிரசுரம்).
3. கீழடி –எவளகநதிக்களரயில்சங்ககொலநகரநொகரிகம் (ததொல்லியல்எறதவளியீடு)
4. தபொருளந – ஆற்றங்களரநொகரிகம் . (ததொல்லியல்எறதவளியீடு)
5. Social Life of Tamils (Dr.K.K.Pillay) A joint publication of TNTB & ESC and RMRL – (in print)
6. Social Life of the Tamils - The Classical Period (Dr.S.Singaravelu) (Published by: International Institute of Tamil Studies.
7. Historical Heritage of the Tamils (Dr.S.V.Subatamanian, Dr.K.D. Thirunavukkarasu) (Published by: International Institute of Tamil Studies).
8. The Contributions of the Tamils to Indian Culture (Dr.M.Valarmathi) (Published by: International Institute of Tamil Studies.)
9. Keeladi - 'Sangam City Civilization on the banks of river Vaigai' (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
10. Studies in the History of India with Special Reference to Tamil Nadu (Dr.K.K.Pillay) (Published by: The Author)
11. Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
12. Journey of Civilization Indus to Vaigai (R.Balakrishnan) (Published by: RMRL) – Reference Book.

GE5154

தமிழர்மரபு

LTPC
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அலகு I மொழி மற்றும் இலக்கியம்

இந்தியதமொழிக்குடும்பங்கள் – திரொவிடதமொழிகள் – தமிழ்ஒருதசம்தமொழி – தமிழ்தசவ்விலக்கியங்கள் - சங்கஇலக்கியத்தின்சமயச்சொரபற்றதன்ளம – சங்கஇலக்கியத்தில்கிரதல்அறம் – திருக்குறளில்கமலொண்ளமக்கருத்ஃக்கள்– தமிழ்க்கொப்பியங்கள் , தமிழகத்தில்சமணதபெளத்தசமயங்களின்தொக்கம். பக்தி3 இலக்கியம், ஆழ்வொரகள்மற்றும்நொயன்மொரகள் – சிற்றிலக்கியங்கள் – தமிழில் நவீன இலக்கியத்தின்வளரசசி– தமிழ் இலக்கிய வளரசசியிலபொரதியொர்மற்றும்பொரதிதொசன்ஆகிகயொரின்பங்களிப்பு.

அலகு II மரபு – பொறறஓவியங்கள்முதல்நவீனஓவியங்கள்வறற – சிற்பக்கறல: 3

நடுகல்முதல்நவீனசிற்பங்கள்வளர – ஜம்தபொன்சிலககள் – பழங்குடியினர மற்றும்அவரகள்தயொரிககும் ஂளகவிளனப்தபொருட்கள் , தபொம்ளமகள் – கதரதசய்யும்களலசுடுமண் சிற்பங்கள்– நொடடுப்புறத் ததய்வங்கள் – குமரிமுளனயில்திருவள்ளுவர்சில – இளசக்கருவிகள் – மிருதங்கம், பளற, வீளண, யொழ்,நொதஸ்வரம்–தமிழரககொவில்களின்பங்கு.ளின் சமுகதபொருளொதொரவொழ்வில

அலகு III நொட்டுப்புறக்கறலகள்மற்றும்வீரவிறளயொட்டுகள்: 3

ததருக்கூத்ஃ, கரகொட்டம் ,வில்லுப்பொடடு, கணியொன் கூத்ஃ, ஓயிலொட்டம் , கதொல்பொளவக் கூத்ஃ,சிலம்பொட்டம் , வளரி, புலியொட்டம்

.தமிழரகவிளையொடடுகள் .ளின

அலகு IV தமிழர்களின்திறைக்கொட்பொடுகள்:

3

தமிழகத்தின் தொவரங்களும் ,விலங்குகளும் –
தொல்கொப்பியம்மற்றும்சங்கஇலக்கியத்தில் அகம் மற்றும் புறக்
கொட்பொடுகள் – தமிழரகஸ்கொற்றியஅறக்கொட்பொடு –
சங்ககொலத்தில் தமிழகத்தில் எழுத்தறிவும் , கல்வியும் –
சங்ககொலநகரங்களும்ஈளறமுகங்களும் – சங்ககொலத்தில்ஏற்றுமதிமற்றும்இறக்குமதி
– கடல்கடந்தநொடுகளில்சொழரகளின்தவறறி

**அலகு V இந்தியகதசியஇயக்கம்மற்றும்இந்தியபொட்டிற்குத்
தமிழர்களின்பங்களிப்பு:**

3

இந்தியவிடுதலஸ்கொரிஸ்தமிழரகளின்பங்கு – இந்தியொவின்பிறப்பகுதிகளில்
தமிழ்ப்பண்பொட்டின்தொக்கம் – சுயமரியொளதஇயக்கம் – இந்தியமருத்வத்தில் ,
சித்தமருத்வத்தின் பங்கு – கல்தவடடுகள் ,எகதயமுத்ஈப்படிகள் - தமிழ்ப்
புத்தகங்களின்பசுவரலொறு.

TOTAL : 15 PERIODS

TEXT-CUM-REFERENCE BOOKS

1. தமிழகவரலொறு – மக்களும்பண்பொடும் – கக.கக. பிள்ளள (தவளியீடு:
தமிழ்நொடுபொடநூல்மற்றும்
கல்வியியல்பணிகள்கழகம்).
2. கணினித்தமிழ் – முளளவரில. சுந்தரம் . (விகடன்பிரசுரம்).
3. கீழடி –ளவளகநதிக்களரயில்சங்ககொலநகரநொகரிகம்
(தொல்லியல்ஈளறதவளியீடு)
4. தபொருளந – ஆற்றங்களரநொகரிகம் . (தொல்லியல்ஈளறதவளியீடு)
5. Social Life of Tamils (Dr.K.K.Pillay) A joint publication of TNTB & ESC and RMRL – (in print)
6. Social Life of the Tamils - The Classical Period (Dr.S.Singaravelu) (Published by: International
Institute of Tamil Studies.
7. Historical Heritage of the Tamils (Dr.S.V.Subatamanian, Dr.K.D. Thirunavukkarasu) (Published by:
International Institute of Tamil Studies).
8. The Contributions of the Tamils to Indian Culture (Dr.M.Valarmathi) (Published by: International
Institute of Tamil Studies.)
9. Keeladi - 'Sangam City Civilization on the banks of river Vaigai' (Jointly Published by: Department
of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
10. Studies in the History of India with Special Reference to Tamil Nadu (Dr.K.K.Pillay) (Publishedby:
The Author)
11. Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil Nadu Text Bookand
Educational Services Corporation, Tamil Nadu)
12. Journey of Civilization Indus to Vaigai (R.Balakrishnan) (Published by: RMRL) – Reference Book.

**GE5161 PROBLEM SOLVING AND PYTHON PROGRAMMING
LABORATORY**

**L T P C
0 0 4 2**

OBJECTIVES:

- To understand the problem solving approaches.
- To learn the basic programming constructs in Python.
- To articulate where computing strategies support in providing Python-based solutions to real world problems.
- To use Python data structures - lists, tuples, dictionaries.
- To do input/output with files in Python.

EXPERIMENTS:

1. Identification and solving of simple real life or scientific or technical problems, and developing flow charts for the same.
2. Python programming using simple statements and expressions.
3. Scientific problems using Conditionals and Iterative loops.
4. Implementing real-time/technical applications using Lists, Tuples.
5. Implementing real-time/technical applications using Sets, Dictionaries.
6. Implementing programs using Functions.
7. Implementing programs using Strings.
8. Implementing programs using written modules and Python Standard Libraries.
9. Implementing real-time/technical applications using File handling.
10. Implementing real-time/technical applications using Exception handling.
11. Exploring Pygame tool.
12. Developing a game activity using Pygame like bouncing ball, car race etc.

TOTAL: 60 PERIODS

COURSE OUTCOMES:

On completion of the course, students will be able to:

- CO1: Develop algorithmic solutions to simple computational problems.
- CO2: Develop and execute simple Python programs.
- CO3: Structure simple Python programs for solving problems.
- CO4: Decompose a Python program into functions.
- CO5: Represent compound data using Python data structures.
- CO6: Apply Python features in developing software applications.

PROGRESS THROUGH KNOWLEDGE

BS5161

BASIC SCIENCES LABORATORY
(Common to all branches of B.E. / B.Tech Programmes)

**L T P C
0 0 4 2**

PHYSICS LABORATORY: (Any Seven Experiments)

OBJECTIVE

- To inculcate experimental skills to test basic understanding of physics of materials including properties of matter, thermal and optical properties.
- To induce the students to familiarize with experimental determination of velocity of ultrasonic waves and band gap determination.

1. Torsional pendulum - Determination of rigidity modulus of wire and moment of inertia of disc
2. Non-uniform bending - Determination of young's modulus
3. Uniform bending – Determination of young's modulus

4. Lee's disc Determination of thermal conductivity of a bad conductor
5. Potentiometer-Determination of thermoe.m.f of a thermocouple
6. Laser- Determination of the wave length of the laser using grating
7. Air wedge - Determination of thickness of a thin sheet/wire
8. a) Optical fibre -Determination of Numerical Aperture and acceptance angle
b) Compact disc- Determination of width of the groove using laser.
9. Acoustic grating- Determination of velocity of ultrasonic waves in liquids.
10. Ultrasonic interferometer – determination of the velocity of sound and compressibility of liquids
11. Post office box -Determination of Band gap of a semiconductor.
12. Spectrometer- Determination of wavelength using gating.
13. Photoelectric effect
14. Michelson Interferometer.
15. Estimation of laser parameters.
16. Melde's string experiment

TOTAL: 30 PERIODS

COURSE OUTCOME

Upon completion of the course, the students will be able

CO1: To determine various moduli of elasticity and also various thermal and optical properties of materials.

CO2: To determine the velocity of ultrasonic waves, band gap determination and viscosity of liquids.

CHEMISTRY LABORATORY: (Minimum of 8 experiments to be conducted)

OBJECTIVES:

- To inculcate experimental skills to test basic understanding of water quality parameters, such as, acidity, alkalinity, hardness, DO, chloride and copper.
- To induce the students to familiarize with electroanalytical techniques such as, pH metry, potentiometry and conductometry in the determination of impurities in aqueous solutions.
- To demonstrate the analysis of metals and polymers by spectroscopy and viscometry methods.

LIST OF EXPERIMENTS:

1. Estimation of HCl using Na₂CO₃ as primary standard and Determination of alkalinity in water sample.
2. Determination of total, temporary & permanent hardness of water by EDTA method.
3. Determination of DO content of water sample by Winkler's method.
4. Determination of chloride content of water sample by argentometric method.
5. Estimation of copper content of the given solution by Iodometry.
6. Determination of strength of given hydrochloric acid using pH meter.
7. Determination of strength of acids in a mixture of acids using conductivity meter.
8. Estimation of iron content of the given solution using potentiometer.
9. Estimation of iron content of the water sample using spectrophotometer (1, 10-Phenanthroline / thiocyanate method).
10. Estimation of sodium and potassium present in water using flame photometer.
11. Determination of molecular weight of polyvinylalcohol using Ostwald viscometer.
12. Pseudo first order kinetics-ester hydrolysis.
13. Corrosion experiment-weight loss method.
14. Phase change in a solid.

TOTAL: 30 PERIODS

COURSE OUTCOMES:

CO3: To analyse the quality of water samples with respect to their acidity, alkalinity, hardness and DO.

CO4: To determine the amount of metal ions through volumetric and spectroscopic techniques

CO5: To determine the molecular weight of polymers by viscometric method.

CO6: To quantitatively analyse the impurities in solution by electroanalytical techniques

CO7: To design and analyse the kinetics of reactions and corrosion of metals

TEXT BOOKS:

1. Laboratory Manual- Department of Chemistry, CEGC, Anna University, 2014.
2. Vogel's Textbook of Quantitative Chemical Analysis, 8th Edition, 2014.



OBJECTIVES :

- To improve the communicative competence of learners
- To help learners use language effectively in academic /work contexts
- To develop various listening strategies to comprehend various types of audio materials like lectures, discussions, videos etc.
- To build on students' English language skills by engaging them in listening, speaking and grammar learning activities that are relevant to authentic contexts.
- To use language efficiently in expressing their opinions via various media.

UNIT I INTRODUCTION TO FUNDAMENTALS OF COMMUNICATION 6

Listening for general information-specific details- conversation: Introduction to classmates - Audio / video (formal & informal); Telephone conversation; Listening to voicemail & messages; Listening and filling a form. Speaking - making telephone calls-Self Introduction; Introducing a friend; - politeness strategies-making polite requests, making polite offers, replying to polite requests and offers- understanding basic instructions(filling out a bank application for example).

UNIT II NARRATION AND SUMMATION 6

Listening - Listening to podcasts, anecdotes / stories / event narration; documentaries and interviews with celebrities. Speaking - Narrating personal experiences / events-Talking about current and temporary situations & permanent and regular situations* - describing experiences and feelings- engaging in small talk- describing requirements and abilities.

UNIT III DESCRIPTION OF A PROCESS / PRODUCT 6

Listening - Listen to product and process descriptions; a classroom lecture; and advertisements about products. Speaking – Picture description- describing locations in workplaces- Giving instruction to use the product-explaining uses and purposes- Presenting a product- describing shapes and sizes and weights- talking about quantities(large & small)-talking about precautions.

UNIT IV CLASSIFICATION AND RECOMMENDATIONS 6

Listening – Listening to TED Talks; Listening to lectures - and educational videos. Speaking – Small Talk; discussing and making plans-talking about tasks-talking about progress- talking about positions and directions of movement-talking about travel preparations- talking about transportation-

UNIT V EXPRESSION 6

Listening – Listening to debates/ discussions; different viewpoints on an issue; and panel discussions. Speaking –making predictions- talking about a given topic-giving opinions- understanding a website-describing processes

TOTAL : 30 PERIODS**LEARNING OUTCOMES:**

At the end of the course, learners will be able

- To listen and comprehend complex academic texts
- To speak fluently and accurately in formal and informal communicative contexts
- To express their opinions effectively in both oral and written medium of communication

ASSESSMENT PATTERN

- One online / app based assessment to test listening /speaking
- End Semester **ONLY** listening and speaking will be conducted online.
- Proficiency certification is given on successful completion of listening and speaking internal test and end semester exam.

OBJECTIVES

- To comprehend various reading materials relevant to technical context and understand the main and supporting ideas of the reading materials.
- To write effective job applications along with detailed CV for internship or placements.
- To explore definitions, essay and report writing techniques and practice them in order to develop associated skills.

UNIT I TECHNICAL COMMUNICATION 6

Theory:

Reading: Reading the Interview of an Achiever and Completing Exercises (Skimming, Scanning and Predicting) – Writing: Writing a Short Biography of an Achiever Based on Given Hints – Grammar: Asking and Answering Questions, Punctuation in Writing, Prepositional Phrases

UNIT II SUMMARY WRITING 6

Theory:

Reading: Reading Technical Essays/ Articles and Answering Comprehension Questions – Writing: Summary Writing – Grammar: Participle Forms, Relative Clauses

UNIT III PROCESS DESCRIPTION 6

Theory:

Reading: Reading Instruction Manuals – Writing: Writing Process Descriptions – Writing Instructions – Grammar: Use of Imperatives, Active and Passive Voice, Sequence Words

UNIT IV REPORT WRITING 6

Theory:

Reading: Reading and Interpreting Charts/Tables and Diagrams – Writing: Interpreting Charts/Tables and Diagrams, Writing a Report – Grammar: Direct into Indirect Speech, Use of Phrases

UNIT V WRITING JOB APPLICATIONS 6

Theory:

Reading: Reading a Job Interview, SOP, Company Profile and Completing Comprehension Exercises – Writing: Job Applications and Resumes And Sops-Grammar: Present Perfect and Continuous Tenses.

TOTAL : 30 PERIODS**LEARNING OUTCOMES**

On completion of the course, the students will be able to:

- Read and comprehend technical texts effortlessly.
- Write technical reports and job application for internship or placement.
- Learn to use language effectively in a professional context.

Assessment Pattern

- Two written internal assessments to test learner's progress in grammar, reading and writing skills.
- End Semester exam to be tested in two parts: Theory exam for three hours and listening and speaking skills along with vocabulary for two hours.

REFERENCES:

1. Bali N., Goyal M. and Watkins C., "Advanced Engineering Mathematics", Firewall Media (An imprint of Lakshmi Publications Pvt., Ltd.), 7th Edition, New Delhi, 2009.
2. Glyn James, "Advanced Modern Engineering Mathematics", Pearson Education, 4th Edition, New Delhi, 2011.
3. Jain R.K. and Iyengar S.R.K., "Advanced Engineering Mathematics", Narosa Publications, 5th Edition, New Delhi, 2017.
4. Peter V.O'Neil, "Advanced Engineering Mathematics", Cengage Learning India Pvt., Ltd, 7th Edition, New Delhi, 2012.
5. Ramana B.V., "Higher Engineering Mathematics", Tata McGraw Hill Co. Ltd., 11th Reprint, New Delhi, 2010.

GE5152

ENGINEERING MECHANICS

L T P C

3 1 0 4

COURSE OBJECTIVES:

The main learning objective of this course is to prepare the students for:

- Applying the various methods to determine the resultant forces and its equilibrium acting on a particle in 2D and 3D.
- Applying the concept of reaction forces (non-concurrent coplanar and noncoplanar forces) and moment of various support systems with rigid bodies in 2D and 3D in equilibrium. Reducing the force, moment, and couple to an equivalent force - couple system acting on rigid bodies in 2D and 3D.
- Applying the concepts of locating centroids/center of gravity of various sections / volumes and to find out area moments of inertia for the sections and mass moment of inertia of solids.
- Applying the concepts of frictional forces at the contact surfaces of various engineering systems.
- Applying the various methods of evaluating kinetic and kinematic parameters of the rigid bodies subjected to concurrent coplanar forces.

UNIT I **STATICS OF PARTICLES**

9+3

Fundamental Concepts and Principles, Systems of Units, Method of Problem Solutions, Statics of Particles - Forces in a Plane, Resultant of Forces, Resolution of a Force into Components, Rectangular Components of a Force, Unit Vectors. Equilibrium of a Particle- Newton's First Law of Motion, Space and Free-Body Diagrams, Forces in Space, Equilibrium of a Particle in Space.

UNIT II **EQUILIBRIUM OF RIGID BODIES**

9+3

Principle of Transmissibility, Equivalent Forces, Vector Product of Two Vectors, Moment of a Force about a Point, Varignon's Theorem, Rectangular Components of the Moment of a Force, Scalar Product of Two Vectors, Mixed Triple Product of Three Vectors, Moment of a Force about an Axis, Couple - Moment of a Couple, Equivalent Couples, Addition of Couples, Resolution of a Given Force into a Force - Couple system, Further Reduction of a System of Forces, Equilibrium in Two and Three Dimensions - Reactions at Supports and Connections.

UNIT III **DISTRIBUTED FORCES**

9+3

Centroids of lines and areas – symmetrical and unsymmetrical shapes, Determination of Centroids by Integration, Theorems of Pappus - Guldinus, Distributed Loads on Beams, Centre of Gravity of a Three-Dimensional Body, Centroid of a Volume, Composite Bodies, Determination of Centroids of Volumes by Integration.

Moments of Inertia of Areas and Mass - Determination of the Moment of Inertia of an Area by Integration, Polar Moment of Inertia, Radius of Gyration of an Area, Parallel-Axis Theorem, Moments of Inertia of Composite Areas, Moments of Inertia of a Mass - Moments of Inertia of Thin Plates, Determination of the Moment of Inertia of a Three-Dimensional Body by Integration

UNIT IV FRICTION**9+3**

The Laws of Dry Friction. Coefficients of Friction, Angles of Friction, Wedges, Wheel Friction. Rolling Resistance, Ladder friction.

UNIT V DYNAMICS OF PARTICLES**9+3**

Kinematics - Rectilinear Motion and Curvilinear Motion of Particles. Kinetics- Newton's Second Law of Motion - Equations of Motions, Dynamic Equilibrium, Energy and Momentum Methods - Work of a Force, Kinetic Energy of a Particle, Principle of Work and Energy, Principle of Impulse and Momentum, Impact, Method of Virtual Work - Work of a Force, Potential Energy, Potential Energy and Equilibrium.

TOTAL (L: 45 + T: 15)=60 PERIODS**COURSE OUTCOMES:**

Upon completion of this course, the students will be able to:

- CO1: Apply the various methods to determine the resultant forces and its equilibrium acting on a particle in 2D and 3D.
- CO2: Apply the concept of reaction forces (non-concurrent coplanar and noncoplanar forces) and moment of various support systems with rigid bodies in 2D and 3D in equilibrium. Reducing the force, moment, and couple to an equivalent force - couple system acting on rigid bodies in 2D and 3D.
- CO3: Apply the concepts of locating centroids / center of gravity of various sections / volumes and to find out area moments of inertia for the sections and mass moment of inertia of solids.
- CO4: Apply the concepts of frictional forces at the contact surfaces of various engineering systems.
- CO5: Apply the various methods of evaluating kinetic and kinematic parameters of the rigid bodies subjected to concurrent coplanar forces.

TEXT BOOKS:

- Beer Ferdinand P, Russel Johnston Jr., David F Mazurek, Philip J Cornwell, Sanjeev Sanghi, Vector Mechanics for Engineers: Statics and Dynamics, McGraw Higher Education., 11th Edition, 2017.
- Vela Murali, "Engineering Mechanics-Statics and Dynamics", Oxford University Press, 2018.

REFERENCES:

- Boresi P and Schmidt J, Engineering Mechanics: Statics and Dynamics, Cengage learning, 1st Edition, 2008.
- Hibbeler, R.C., Engineering Mechanics: Statics, and Engineering Mechanics: Dynamics, Prentice Hall, 13th Edition, 2013.
- Irving H. Shames, Krishna Mohana Rao G, Engineering Mechanics – Statics and Dynamics, Pearson Education Asia Pvt. Ltd., 4th Edition, 2005.
- Meriam J L and Kraige L G, Engineering Mechanics: Statics and Engineering Mechanics: Dynamics, Wiley student edition, 7th Edition, 2013.
- Timoshenko S, Young D H, Rao J V and Sukumar Pati, Engineering Mechanics, McGraw Hill Higher Education, 5th Edition, 2013.

CO	PO												PSO		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
1	0.9	0.6	0.6	0.3								0.6	0.9	0.3	0.3
2	0.9	0.6	0.6	0.3								0.6	0.9	0.3	0.3
3	0.9	0.6	0.9	0.3								0.6	0.9	0.3	0.6
4	0.9	0.6	0.9	0.3								0.6	0.9	0.3	0.6
5	0.9	0.6	0.9	0.3								0.6	0.9	0.3	0.6

OBJECTIVES:

- To understand the basic concepts of electric circuits, magnetic circuits and wiring.
- To understand the operation of AC and DC machines.
- To understand the working principle of electronic devices and circuits.

UNIT I BASIC CIRCUITS AND DOMESTIC WIRING 9

Electrical circuit elements (R, L and C)-Dependent and independent sources – Ohm’s Law- Kirchhoff’s laws - mesh current and node voltage methods (Analysis with only independent source) - Phasors – RMS-Average values-sinusoidal steady state response of simple RLC circuits. Types of wiring- Domestic wiring - Specification of Wires-Earthing-Methods-Protective devices.

UNIT II THREE PHASE CIRCUITS AND MAGNETIC CIRCUITS 9

Three phase supply – Star connection – Delta connection –Balanced and Unbalanced Loads- Power in three-phase systems – Comparison of star and delta connections – Advantages- Magnetic circuits-Definitions- MMF, Flux, Reluctance, Magnetic field intensity, Flux density, Fringing, self and mutual inductances-simple problems.

UNIT III ELECTRICAL MACHINES 9

Working principle of DC generator, motor-EMF and Torque equation-Types –Shunt, Series and Compound-Applications. Working principle of transformer-EMF equation-Operating principles of three phase and single phase induction motor-Applications. Working principles of alternator-EMF equation-Operating principles of Synchronous motor, stepper motor-Applications.

UNIT IV BASICS OF ELECTRONICS 9

Intrinsic semiconductors, Extrinsic semiconductors – P-type and N-type, P-N junction, VI Characteristics of PN junction diode, Zener effect, Zener diode, Zener diode Characteristics- Rectifier circuits-Wave shaping.

UNIT V CURRENT CONTROLLED AND VOLTAGE CONTROLLED DEVICES 9

Working principle and characteristics - BJT, SCR, JFET, MOSFET.

TOTAL: 45 PERIODS**OUTCOMES:**

- CO1 To be able to understand the concepts related with electrical circuits and wiring.
 CO2 To be able to study the different three phase connections and the concepts of magnetic circuits.
 CO3 Capable of understanding the operating principle of AC and DC machines.
 CO4 To be able to understand the working principle of electronic devices such as diode and zener diode.
 CO 5 To be able to understand the characteristics and working of current controlled and voltage controlled devices.

TEXT BOOKS:

1. Kothari DP and I.J Nagrath, “Basic Electrical and Electronics Engineering”, McGraw Hill Education, 2014.
2. Del Toro, “Electrical Engineering Fundamentals”, Pearson Education, 2nd Edition, New Delhi, 1989.
3. John Bird, “Electrical Circuit theory and technology”, Routledge; 5th Edition, 2013.

REFERENCES:

1. Thomas L. Floyd, 'Electronic Devices', Pearson Education, 10th Edition, 2018.
2. Albert Malvino, David Bates, 'Electronic Principles, McGraw Hill Education, 7th Edition, 2017.
3. Kothari DP and I.J Nagrath, "Basic Electrical Engineering", McGraw Hill, 2010.
4. Muhammad H.Rashid, "Spice for Circuits and electronics", Cengage India, 4th Edition, 2019.

EC5251

CIRCUIT THEORY

L T P C

3 1 0 4

OBJECTIVES:

To introduce the basic concepts of DC and AC circuits behavior

- To study the transient and steady state response of the circuits subjected to step and sinusoidal excitations.
- To introduce different methods of circuit analysis using Network theorems, duality and topology.

UNIT I DC CIRCUIT ANALYSIS

9+3

Basic Components of electric Circuits, Charge, current, Voltage and Power, Voltage and Current Sources, Ohms Law, Kirchoff's Current Law, Kirchoff's voltage law, The single Node – Pair Circuit, series and Parallel Connected Independent Sources, Resistors in Series and Parallel, voltage and current division, Nodal analysis, Mesh analysis.

UNIT II NETWORK THEOREM AND DUALITY

9+3

Useful Circuit Analysis techniques - Linearity and superposition, Thevenin and Norton Equivalent Circuits, Maximum Power Transfer, Delta-Wye Conversion. Duals, Dual circuits.

UNIT III SINUSOIDAL STEADY STATE ANALYSIS

9+3

Sinusoidal Steady – State analysis , Characteristics of Sinusoids, The Complex Forcing Function, The Phasor, Phasor relationship for R, L, and C, impedance and Admittance, Nodal and Mesh Analysis, Phasor Diagrams, AC Circuit Power Analysis, Instantaneous Power, Average Power, apparent Power and Power Factor, Complex Power.

UNIT IV TRANSIENTS AND RESONANCE IN RLC CIRCUITS

9+3

Basic RL and RC Circuits, The Source- Free RL Circuit, The Source-Free RC Circuit, The Unit- Step Function, Driven RL Circuits, Driven RC Circuits, RLC Circuits, Frequency Response, Parallel Resonance, Series Resonance, Quality Factor.

UNIT V COUPLED CIRCUITS AND TOPOLOGY

9+3

Magnetically Coupled Circuits, mutual Inductance, the Linear Transformer, the Ideal Transformer, An introduction to Network Topology, Trees and General Nodal analysis, Links and Loop analysis.

TOTAL: 60 PERIODS

COURSE OUTCOMES:

- CO1: Ability to comprehend and design ac/dc circuits.
CO2 : Develop and understand ac/dc circuits.
CO3 : To be capable of evaluating ac/dc circuits.
CO4 : Ability to analyze electrical circuits.
CO5 : To inherit the ability to apply circuit theorems in real time.

TEXT BOOKS:

1. Hayt Jack Kemmerly, Steven Durbin, "Engineering Circuit Analysis", Mc Graw Hill education, 9th Edition, 2018.
2. Robert.L. Boylestead, "Introductory Circuit Analysis", Pearson Education India, 12th Edition, 2014.

REFERENCES:

1. Charles K. Alexander & Mathew N.O.Sadiku, "Fundamentals of Electric Circuits", Mc Graw-Hill, 2nd Edition, 2003.
2. D.R.Cunningham, J.A. Stuller, "Basic Circuit Analysis", Jaico Publishing House, 2005.
3. David Bell, "Fundamentals of Electric Circuits", Oxford University press, 7th Edition, 2009.
4. Charles.K.Alexander, Mathew N.O.Sadiku,"Fundamentals of Electric Circuits", McGraw Hill, 5th Edition, 2012.
5. John O Mallay, Schaum’s Outlines "Basic Circuit Analysis", The Mc Graw Hill companies, 2nd Edition, 2011.

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PO1 1	PO1 2	PSO 1	PSO 2	PSO 3
CO1	3	3	2	2								1	3		
CO2	3	3	2	2								1	3		
CO3	3	3	2	2								1	3		
CO4	3	3	2	2									3		
CO5	3	3	2	2									3		
Average	3	3	2	2								1	3		

BM5201

ANATOMY AND PHYSIOLOGY

L T P C

3 0 0 3

OBJECTIVES:

The student should be made to:

- Know basic structural and functional elements of human body.
- Learn organs and structures involving in system formation and functions.
- Understand all systems in the human body.

UNIT I BASIC ELEMENTS OF HUMAN BODY

8

Cell: Structure and organelles - Functions of each component in the cell. Cell membrane – transport across membrane – Origin of cell membrane potential – Action potential. Homeostasis - Tissue: Types – Specialized tissues – functions.

UNIT II RESPIRATORY SYSTEM AND URINARY SYSTEM

9

Respiratory System: Components of respiratory system – Respiratory Mechanism. Types of respiration - Oxygen and carbon dioxide transport and acid base regulation. Urinary system: Structure of Kidney and Nephron. Mechanism of Urine formation – Urinary reflex – Homeostasis and blood pressure regulation by urinary system.

UNIT III BLOOD AND CARDIOVASCULAR SYSTEM

10

Blood composition - functions of blood – functions of RBC.WBC types and their functions Blood groups – importance of blood groups – identification of blood groups. Blood vessels - Structure of heart – Properties of Cardiac muscle – Conducting system of heart – Cardiac cycle – Heart sound Volume and pressure changes and regulation of heart rate –Coronary Circulation. Factors regulating Blood flow.

UNIT IV SKELETAL AND SPECIAL SENSORY SYSTEM

9

Skeletal system: Bone types and functions – Axial Skeleton and Appendicular Skeleton. Joint - Types of Joint – Cartilage structure, types and functions. Special Sensory system- Eye, Ear and Skin - diseases and related surgery.

UNIT V NERVOUS SYSTEM

9

Structure of a Neuron – Types of Neuron. Neuroglial Cells - Synapses and types. Brain – Divisions of brain lobes – Cross Sectional Anatomy of Brain - Cortical localizations and functions. Spinal cord – Tracts of spinal cord – Spinal Nerve - Reflex mechanism – Types of reflex. Autonomic nervous system and its functions.

COURSE OUTCOMES:

The student will have knowledge to:

- CO1: Describe basic structural and functional elements of human body.
- CO2: Explain gaseous exchange and fluid maintenance in the human body.
- CO3: Enlighten organs and structures involving in system formation and functions.
- CO4: Identify all systems in the human body.
- CO5: Elucidate special senses in the human body.

TEXT BOOKS:

1. Elaine.N. Marieb, “Essential of Human Anatomy and Physiology”, Pearson Education New Delhi, 8th Edition, 2007.
2. Gillian Pocock, Christopher D. Richards, "The Human Body An introduction for Biomedical and Health Sciences", Oxford University Press, USA, 2009.

REFERENCES:

1. William F. Ganong, "Review of Medical Physiology”, Mc Graw Hill, New Delhi, 25th Edition, 2015.
2. Eldra Pearl Solomon. "Introduction to Human Anatomy and Physiology", W.B.Saunders Company, 2003.
3. Arthur C. Guyton, "Text book of Medical Physiology", Elsevier Saunders, 11th Edition, 2006

COURSE OUTCOMES	PROGRAMME OUTCOMES												PSO		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO1	3	2											3		
CO2	3	2											3		
CO3	3	2											3		
CO4	3	2											3		
CO5	3	2											3		
Avg	3	2											3		

GE5252

TAMILS AND TECHNOLOGY

**L T P C
1 0 0 1**

UNIT I

WEAVING AND CERAMIC TECHNOLOGY 3

Weaving Industry during Sangam Age – Ceramic technology – Black and Red Ware Potteries (BRW) – Graffiti on Potteries.

UNIT II

DESIGN AND CONSTRUCTION TECHNOLOGY

3

Designing and Structural construction House & Designs in household materials during Sangam

Age - Building materials and Hero stones of Sangam age – Details of Stage Constructions in Silappathikaram - Sculptures and Temples of Mamallapuram - Great Temples of Cholas and other worship places - Temples of Nayaka Period - Type study (Madurai Meenakshi Temple)- Thirumalai Nayakar Mahal - Chetti Nadu Houses, Indo - Saracenic architecture at Madras during British Period.

UNIT III MANUFACTURING TECHNOLOGY 3

Art of Ship Building - Metallurgical studies - Iron industry - Iron smelting, steel -Copper and gold- Coins as source of history - Minting of Coins – Beads making-industries Stone beads -Glass beads - Terracotta beads -Shell beads/ bone beats - Archeological evidences - Gem stone types described in Silappathikaram.

UNIT IV AGRICULTURE AND IRRIGATION TECHNOLOGY 3

Dam, Tank, ponds, Sluice, Significance of KumizhiThoompu of Chola Period, Animal Husbandry - Wells designed for cattle use - Agriculture and Agro Processing - Knowledge of Sea - Fisheries – Pearl - Conche diving - Ancient Knowledge of Ocean - Knowledge Specific Society.

UNIT V SCIENTIFIC TAMIL & TAMIL COMPUTING 3

Development of Scientific Tamil - Tamil computing – Digitalization of Tamil Books – Development of Tamil Software – Tamil Virtual Academy – Tamil Digital Library – Online Tamil Dictionaries – Sorkuvai Project.

TOTAL : 15 PERIODS

TEXT-CUM-REFERENCE BOOKS

1. தமிழகவரலாறு – மக்களும்பண்பொடும் – கக.கக. பிள்ளை (தவளியீடு: தமிழ்நொடுபொடநூல்மற்று மகல்வியியல்பணிகள்கழகம்).
2. கணினித்தமிழ் – முளனவர்இல. சுந்தரம் . (விகடன்பிரசுரம்).
3. கீழடி –ளவளகநதிக்களரயில்சங்ககொலநகரநொகரிகம் (ததொல்லியல்ஈறதவளியீடு)
4. தபொருளந – ஆற்றங்களரநொகரிகம் . (ததொல்லியல்ஈறதவளியீடு)
5. Social Life of Tamils (Dr.K.K.Pillay) A joint publication of TNTB & ESC and RMRL – (in print)
6. Social Life of the Tamils - The Classical Period (Dr.S.Singaravelu) (Published by: International Institute of Tamil Studies.
7. Historical Heritage of the Tamils (Dr.S.V.Subatamanian, Dr.K.D. Thirunavukkarasu) (Published by: International Institute of Tamil Studies).
8. The Contributions of the Tamils to Indian Culture (Dr.M.Valarmathi) (Published by: International Institute of Tamil Studies.)
9. Keeladi - 'Sangam City Civilization on the banks of river Vaigai' (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
10. Studies in the History of India with Special Reference to Tamil Nadu (Dr.K.K.Pillay) (Published by: The Author)
11. Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
12. Journey of Civilization Indus to Vaigai (R.Balakrishnan) (Published by: RMRL) – Reference Book.

அலகு I மனசுவமற்றும்பொறனத்மொழிநுட்பம்: 3

சங்ககொலத்தில்தநசவுத்தொழில் - பொளனத்தொழில்நுட்பபொண்டங்கள் -
பொண்டங்களில்கீறல்குறியீடுகள் .

ம் -கருப்புசிவப்பு

அலகு II வடிவறமப்புமற்றும்கட்டிடத்மொழிநுட்பம்: 3

சங்ககொலத்தில்வடிவளமப்புமற்றும்கட்டுமொனங்கள்&சங்ககொலத்தில்வீட்டுப்
தபொருட்களில்வடிவளமப்பு-
சங்ககொலத்தில்கட்டுமொனதபொருட்களும்நடுகல்லும் -
சிலப்பதிகொரத்தில்கமளடஅளமப்புபற்றியவிவரங்கள் -
மொமல்லபுரச்சிற்பங்களும் , ககொவில்களும் -
கசொழர்கொலத்ஃப்தபருங்ககொயில்கள்மற்றும்பிறவழிபொடடுத்தலங்கள் -
நொயக்கர்கொலக்ககொயில்கள் - மொதிரிகட்டளமப்புகள்பற்றிஅறிதல் ,
மஃளரமீனொட்சிஅம்மன்ஆலயம்மற்றும்திருமளலநொயக்கர்மஹால் -
தசட்டிநொடடுவீடுகள் - பிரிட்டிஷகொலத்தில்தசன்னயில்இங்கதொ-
சொகரொதசனிக்கட்டிடக்களவ.

அலகு III உற்பத்தித்மொழிநுட்பம்: 3

கப்பல்கட்டும்களவ - உகலொகவியல் - இரும்புத்தொழிற்சொளவ -
இரும்புஉருக்குதல் , எஃகு -
வரலொற்றுச்சொன்றுகளொகதசம்புமற்றும்தங்கநொணயங்கள் -
நொணயங்கள்அசடித்தல் - மணிஉருவொகும் ஃத்தொழிற்சொளவகள் -
கல்மணிகள் ,கண்ணொடிமணிகள் - சுடுமண்மணிகள் - சங்குமணிகள் -
எலும்புத்ஃண்டுகள் -ததொல்லியல்சொன்றுகள் -
சிலப்பதிகொரத்தில்களின்வளககள் .

அலகு IV கவளொண்றமற்றும்நீர்ப்பொசனத்மொழிநுட்பம்: 3

அளண, ஏரி, குளங்கள் ,மதகு - கசொழர்கொலக்குமுழித்ஃம்பின்முககியத்ஃவ் ம் -
கொல்நளடபரொமரிப்பு - கொல்நளடகளுக்கொகவடிவளமக்கப்பட்டகிணறுகள் -
கவளொண்றமற்றும்கவளொண்றமச்சொரந்ததசயல்பொடுகள் - கடல்சொர்அறிவு -
மீன்வளம்- முத்ஃமற்றும்முத்ஃக்குளித்தல் - தபருங்கடல்குறித்தபண்டயஅறிவு -
அறிவுசொர்சமுகம் .

அலகு V அறிவியல்தமிழ்மற்றும்கித்தமிழ்: 3

அறிவியல் தமிழின் -கணித்தமிழ் வளரச்சி - தமிழ் நூல்களவ
வளரச்சி

மின்பதிப்புதசய்தல் – தமிழ்தமன்தபொருட்கள்உருவொக்கம் –
தமிழ்இளையக்கல்விக்கழகம் – தமிழ்மின்னூலகம் –
இளையத்தில்தமிழ்அகராதிகள் – தசொற்குளவத்திட்டம் .

TOTAL : 15 PERIODS

TEXT-CUM-REFERENCE BOOKS

1. தமிழகவரலொறு – மக்களும்பண்பொடும் – கக.கக. பிள்ளை (தவளியீடு:
தமிழ்நொடுபொடநூல்மற்று
ம்கல்வியியல்பணிகள்கழகம்
).
2. கணினித்தமிழ் – முளனவரில. சுந்தரம் . (விகடன்பிரசுரம்).
3. கீழடி –ளவளகநதிக்களரயில்சங்ககொலநகரநொகரிகம்
(ததொல்லியல்எறதவளியீடு)
4. தபொருளந – ஆற்றங்களரநொகரிகம் . (ததொல்லியல்எறதவளியீடு)
Social Life of Tamils (Dr.K.K.Pillay) A joint publication of TNTB & ESC and RMRL – (in print)
5. Social Life of the Tamils - The Classical Period (Dr.S.Singaravelu) (Published by: International
Institute of Tamil Studies).
6. Historical Heritage of the Tamils (Dr.S.V.Subatamanian, Dr.K.D. Thirunavukkarasu) (Published by:
International Institute of Tamil Studies).
7. The Contributions of the Tamils to Indian Culture (Dr.M.Valarmathi) (Published by: International
Institute of Tamil Studies.)
8. Keeladi - 'Sangam City Civilization on the banks of river Vaigai' (Jointly Published by: Department
of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
9. Studies in the History of India with Special Reference to Tamil Nadu (Dr.K.K.Pillay) (Publishedby:
The Author)
10. Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil Nadu Text Bookand
Educational Services Corporation, Tamil Nadu)
11. Journey of Civilization Indus to Vaigai (R.Balakrishnan) (Published by: RMRL) – Reference Book.

GE5162

WORKSHOP PRACTICES LABORATORY
(Common to all Branches of B.E. / B.Tech. Programmes)

L T P C
0 0 4 2

COURSE OBJECTIVES: The main learning objective of this course is to provide hands on training to the students in:

1. Drawing pipe line plan; laying and connecting various pipe fittings used in common household plumbing work; Sawing; planing; making joints in wood materials used in common household wood work.
2. Wiring various electrical joints in common household electrical wire work.
3. Welding various joints in steel plates using arc welding work; Machining various simple processes like turning, drilling, tapping in parts; Assembling simple mechanical assembly of common household equipments; Making a tray out of metal sheet using sheet metal work.
4. Soldering and testing simple electronic circuits; Assembling and testing simple electronic components on PCB.

GROUP – A (CIVIL & ELECTRICAL)

PART I CIVIL ENGINEERING PRACTICES

15

PLUMBING WORK:

- a) Connecting various basic pipe fittings like valves, taps, coupling, unions, reducers, elbows

- and other components which are commonly used in household.
- b) Preparing plumbing line sketches.
 - c) Laying pipe connection to the suction side of a pump
 - d) Laying pipe connection to the delivery side of a pump.
 - e) Connecting pipes of different materials: Metal, plastic and flexible pipes used in household appliances.

WOOD WORK:

- a) Sawing,
- b) Planing and
- c) Making joints like T-Joint, Mortise joint and Tenon joint and Dovetail joint.

Wood Work Study:

- a) Studying joints in door panels and wooden furniture
- b) Studying common industrial trusses using models.

PART II ELECTRICAL ENGINEERING PRACTICES

15

WIRING WORK:

- a) Wiring Switches, Fuse, Indicator and Lamp etc. such as in basic household,
- b) Wiring Stair case light.
- c) Wiring tube – light.
- d) Preparing wiring diagrams for a given situation.

Wiring Study:

- a) Studying an Iron-Box wiring.
- b) Studying a Fan Regulator wiring.
- c) Studying an Emergency Lamp wiring.

GROUP – B (MECHANICAL AND ELECTRONICS)

PART III MECHANICAL ENGINEERING PRACTICES

15

WELDING WORK:

- a) Welding of Butt Joints, Lap Joints, and Tee Joints using arc welding.
- b) Practicing gas welding.

BASIC MACHINING WORK:

- a) (simple)Turning.
- b) (simple)Drilling.
- c) (simple)Tapping.

ASSEMBLY WORK:

- a) Assembling a centrifugal pump.
- b) Assembling a household mixer.
- c) Assembling an air conditioner.

SHEET METAL WORK:

- a) Making of a square tray

FOUNDRY WORK:

- a) Demonstrating basic foundry operations.

PART IV

ELECTRONIC ENGINEERING PRACTICES

15

SOLDERING WORK:

- a) Soldering simple electronic circuits and checking continuity.

ELECTRONIC ASSEMBLY AND TESTING WORK:

a) Assembling and testing electronic components on a small PCB.

ELECTRONIC EQUIPMENT STUDY:

- a) Studying a FM radio.
- b) Studying an electronic telephone.

COURSE OUTCOMES:

Upon completion of this course, the students will be able to:

TOTAL (P: 60) : 60 PERIODS

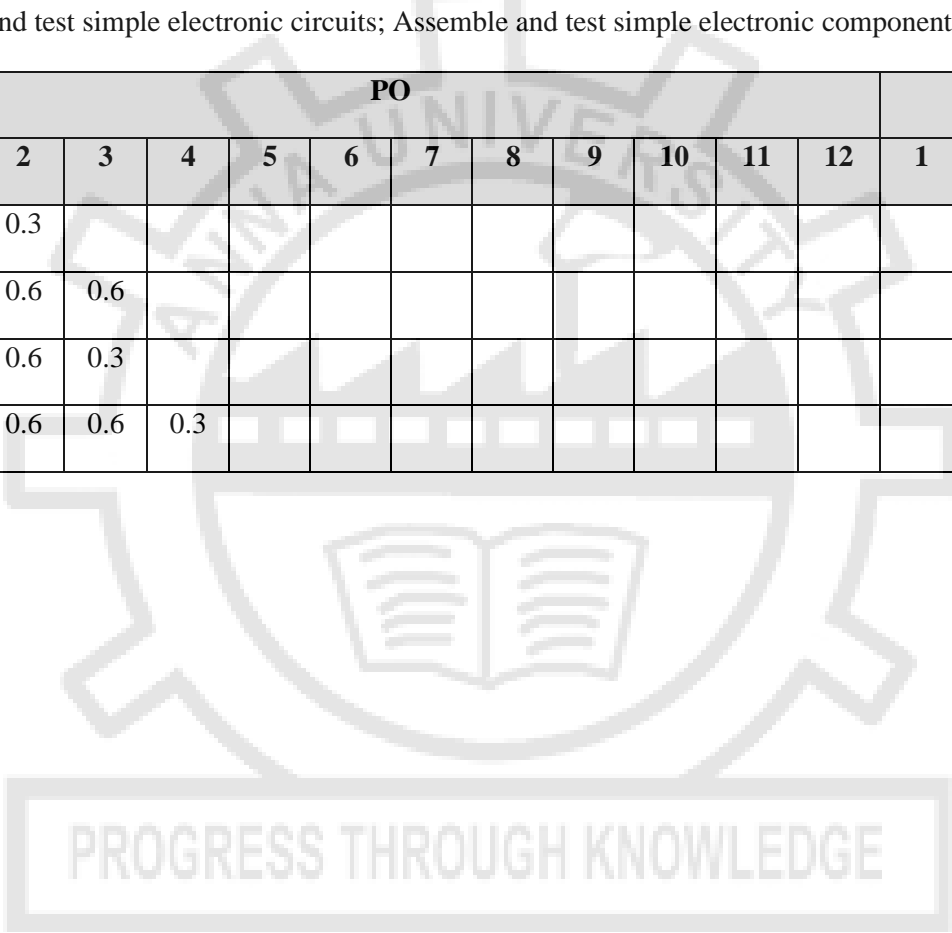
CO1: Draw pipe line plan; lay and connect various pipe fittings used in common household plumbing work; Saw; plan; make joints in wood materials used in common household wood work.

CO2: Wire various electrical joints in common household electrical wire work.

CO3: Weld various joints in steel plates using arc welding work; Machine various simple processes like turning, drilling, tapping in parts; Assemble simple mechanical assembly of common household equipments; Make a tray out of metal sheet using sheet metal work.

CO4: Solder and test simple electronic circuits; Assemble and test simple electronic components on PCB.

CO	PO												PSO			
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	
1.	0.6	0.3												3		
2.		0.6	0.6											3		
3.		0.6	0.3											3		
4.		0.6	0.6	0.3										3		



OBJECTIVES

1. To impart hands on experience in verification of circuit laws and measurement of circuit parameters
2. To train the students in performing various tests on electrical motors.
3. It also gives practical exposure to the usage of CRO, power sources & function generators

LIST OF EXPERIMENTS

1. Verification of Kirchhoff's Law.
2. Steady state response of AC and DC circuits (Mesh, Node Analysis)
3. Frequency response of RLC circuits.
4. Measurement power in three phase circuits by two-watt meter method.
5. Regulation of single phase transformer.
6. Performance characteristics of DC shunt generator.
7. Performance characteristics of single phase induction motor.
8. Characteristics of PN diode and Zener diode
9. Characteristics of Zener diode
10. Half wave and full wave Rectifiers
11. Application of Zener diode as shunt regulator.
12. Characteristics of BJT and JFET

TOTAL: 60 PERIODS

COURSE OUTCOMES:

- CO1: To become familiar with the basic circuit components and know how to connect them to make a real electrical circuit.
- CO2: Ability to perform speed characteristic of different electrical machines. CO3: Ability to use logic gates and Flip flops.

GE5262

COMMUNICATION LABORATORY

L T P C
0 0 4 2

OBJECTIVES

- To identify varied group discussion skills and apply them to take part in effective discussions in a professional context.
- To be able to communicate effectively through writing.

UNIT I

12

Speaking-Role Play Exercises Based on Workplace Contexts, - talking about competition- discussing progress toward goals-talking about experiences- talking about events in life- discussing past events-Writing: writing emails (formal& semi-formal).

UNIT II

12

Speaking: discussing news stories-talking about frequency-talking about travel problems- discussing travel procedures- talking about travel problems- making arrangements-describing arrangements-discussing plans and decisions- discussing purposes and reasons- understanding common technology terms-Writing: - writing different types of emails.

UNIT III

12

Speaking: discussing predictions-describing the climate-discussing forecasts and scenarios- talking about purchasing-discussing advantages and disadvantages- making comparisons- discussing likes and dislikes-discussing feelings about experiences-discussing imaginary scenarios Writing: short essays and reports-formal/semi-formal letters.

UNIT IV**12**

Speaking: discussing the natural environment-describing systems-describing position and movement-explaining rules-(example- discussing rental arrangements)- understanding technical instructions-Writing: writing instructions-writing a short article.

UNIT V**12**

Speaking: describing things relatively-describing clothing-discussing safety issues(making recommendations) talking about electrical devices-describing controlling actions- Writing: job application(Cover letter + Curriculum vitae)-writing recommendations.

TOTAL: 60 PERIODS**LEARNING OUTCOMES**

- Speak effectively in group discussions held in a formal/semi formal contexts.
- Write emails and effective job applications.

Assessment Pattern

- One online / app based assessment to test speaking and writing skills
- Proficiency certification is given on successful completion of speaking and writing.

MA5355**TRANSFORM TECHNIQUES AND PARTIAL DIFFERENTIAL EQUATIONS****L T P C
3 1 0 4****OBJECTIVES:**

- To introduce the effective mathematical tools for the solutions of partial differential equations that model physical processes;
- To introduce Fourier series analysis which is central to many applications in engineering :
- To develop the analytic solutions for partial differential equations used in engineering by Fourier series;
- To acquaint the student with Fourier transform techniques used in wide variety of situations in which the functions used are not periodic;
- To develop Z- transform techniques which will perform the same task for discrete time systems as Laplace Transform, a valuable aid in analysis of continuous time systems.

UNIT I**PARTIAL DIFFERENTIAL EQUATIONS****12**

Formation – Solutions of first order equations – Standard types and Equations reducible to standard types – Lagrange’s Linear equation – Solution of linear equations of higher order with constant coefficients – Linear non-homogeneous partial differential equations.

UNIT II**FOURIER SERIES****12**

Dirichlet’s conditions – General Fourier series – Odd and even functions – Half-range Sine and cosine series – Complex form of Fourier series – Parseval’s identity – Harmonic Analysis.

UNIT III**APPLICATIONS OF PARTIAL DIFFERENTIAL EQUATION****12**

Classification of partial differential equations- Method of separation of variables – Solutions of one dimensional wave equation and one-dimensional heat equation – Steady state solution of two- dimensional heat equation – Fourier series solutions in cartesian coordinates.

UNIT IV**FOURIER TRANSFORM****12**

Fourier integral theorem – Fourier transform pair - Sine and cosine transforms – Properties – Transform of elementary functions – Convolution theorem – Parseval’s identity.

UNIT V**Z – TRANSFORM AND DIFFERENCE EQUATIONS****12**

Z-transform – Elementary properties – Inverse Z-transform – Convolution theorem – Initial and final value theorems – Formation of difference equation – Solution of difference equation using Z - transform.

COURSE OUTCOMES:

At the end of the course, students will be able to

- CO1: Solve partial differential equations which arise in application problems.
- CO2: Analyze the functions as an infinite series involving sine and cosine functions.
- CO3: Obtain the solutions of the partial differential equations using Fourier series.
- CO4: Obtain Fourier transforms for the functions which are needed for solving application problems.
- CO5: Manipulate discrete data sequences using Z transform techniques.

TEXTBOOKS:

1. Erwin kreyszig, “Advanced Engineering Mathematics”, John Wiley & Sons, New Delhi, 10th Edition, 2015.
2. Grewal B.S., “Higher Engineering Mathematics”, Khanna Publishers, New Delhi, 44th Edition, 2017.

REFERENCES:

1. Bali N., Goyal M. and Watkins C., “Advanced Engineering Mathematics”, Firewall Media (An imprint of Lakshmi Publications Pvt., Ltd.), New Delhi, 7th Edition, 2009.
2. Glyn James, “Advanced Modern Engineering Mathematics”, Pearson Education, New Delhi, 4th Edition, 2011.
3. Peter V.O’Neil, “Advanced Engineering Mathematics”, Cengage Learning India Pvt., Ltd, New Delhi, 7th Edition, 2012.
4. Ramana, B.V. “Higher Engineering Mathematics”, Tata McGraw Hill, New Delhi, 11th Reprint, 2010.

BM5301

SENSORS AND MEASUREMENTS

L T P C

3 0 0 3

OBJECTIVES:

- To introduce the relevance of this course to the existing technology through demonstrations, case studies, simulations, contributions of scientist, national/international policies with a futuristic vision along with socio-economic impact and issues
- To understand the purpose of measurement, the methods of measurements, errors associated with measurements.
- To know the principle of transduction, classifications and the characteristics of different transducers and study its biomedical applications.
- To know the different display and recording devices.

UNIT I

SCIENCE OF MEASUREMENT

7

Measurement System – Instrumentation – Classification and Characteristics of Transducers – Static and Dynamic – Errors in Measurements – Calibration – Primary and secondary standards.

UNIT II

DISPLACEMENT, PRESSURE, TEMPERATURE SENSORS

11

Resistive Transducers: Strain Gauge: Gauge factor, sensing elements, configuration, biomedical applications; strain gauge as displacement & pressure transducers, RTD materials & range, Characteristics, thermistor characteristics, biomedical applications of Temperature sensors Capacitive transducer, Inductive transducer, LVDT, Active type: Thermocouple –characteristics.

UNIT III

PHOTOELECTRIC AND PIEZOELECTRIC SENSORS

9

Phototube, scintillation counter, Photo Multiplier Tube (PMT), photovoltaic, Photo conductive cells, photo diodes, phototransistor, comparison of photoelectric transducers, spectrophotometric applications of photo electric transducers. Piezoelectric active transducer and biomedical applications as pressure & Ultrasound transducer.

UNIT IV

SIGNAL CONDITIONING & SIGNAL ANALYSER

9

AC and DC Bridges – Wheat stone bridge, Kelvin, Maxwell, Hay, Schering – Concepts of filters, Pre-amplifier – impedance matching circuits – isolation amplifier. Spectrum analyzer.

UNIT V DISPLAY AND RECORDING DEVICES**9**

Digital voltmeter – Multi meter – CRO – block diagram, CRT – vertical & horizontal deflection system, DSO, LCD monitor, PMMC writing systems, servo recorders, photographic recorder, magnetic tape recorder, Inkjet recorder, thermal recorder. Demonstration of the display and recording devices.

TOTAL: 45 PERIODS**COURSE OUTCOMES:**

Upon completion of the course, the student will be able to:

- CO1: Describe the purpose and methods of measurements.
 CO2: Explain the principle of different sensors and its applications.
 CO3: Analyze the characteristics of different transducers.
 CO4: Describe the need and function of various signal conditioning circuits.
 CO5: Explain different display and recording devices for various applications.

TEXT BOOKS:

1. Doebelin E.O. and Manik D.N., “Measurement Systems”, Tata McGraw-Hill Education Pvt. Ltd., 6th Edition, 2011.
2. L.A Geddes and L.E.Baker , “Principles of Applied Biomedical Instrumentation”, – John Wiley and sons, 3rd Edition, Reprint 2008.
3. Albert D.Helfrick and William D.Cooper, “Modern Electronic Instrumentation and Measurement Techniques”, Prentice Hall of India, 2007.

REFERENCES:

1. A.K.Sawhney, “Electrical & Electronics Measurement and Instrumentation”, DhanpatRai&Co, New Delhi, 17th Edition, 2004.
2. Khandpur R.S, “Handbook of Biomedical Instrumentation”, Tata McGraw Hill, New Delhi, 3rd Edition, 2014.
3. Leslie Cromwell, Fred J. Weibell, Erich A. Pfeiffer, “Biomedical Instrumentation and Measurement”, Prentice Hall India Pvt. Ltd, New Delhi, 2nd Edition, Reprint, 2013.

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	2											3		
CO2	3	2											3		
CO3	3	2	2										3		
CO4	3	2											3		
CO5	3												3		
Avg	3	2	2										3		

PROGRESS THROUGH KNOWLEDGE

OBJECTIVES:

- To comprehend the Fundamentals of OOP and Java Language Constructs.
- To familiarize the student with Object Oriented Programming in Java.
- To solve problems using the OOP language constructs.
- To familiarize the functions and protocols of each layer of TCP/IP protocol suite.
- To Develop Web applications with Java.

UNIT I FUNDAMENTALS OF OBJECT ORIENTED PROGRAMMING AND JAVA 9

Introduction to OOP. Introduction to Java – Java Specifications, Java Language basics – Variables, Operators, Expressions, Statements, Blocks, Control flow Statements, Arrays, Classes and Objects, Strings, Constructors and Destructors, Type Casting, Package Access - Java API Packages.

UNIT II INHERITANCE, POLYMORPHISM AND EXCEPTION HANDLING IN JAVA 9

Inheritance - Sub Classes and Subclass Types, Exception Handling- Java Exception Hierarchy - User Defined Exception Types – Assertions - Garbage Collection and Method finalize, Polymorphism - Abstract Classes and Methods- Overloading and Overriding, Operator instance of and Down Casting - final Methods and Classes –Clone class - Interface – Implementation – Multithreading.

UNIT III FILES AND STREAMS IN JAVA 9

Files and Streams – Formatted Output - Object Concurrency- Serialization - Generic Collections - Generic Classes and Methods - Java utility Packages and Bit Manipulation – Java Collections.

UNIT IV INTRODUCTION TO THE INTERNET 9

Review of Network technologies, Internet addressing, Internet Protocols - TCP/IP, UDP, DNS and Domain Names, Higher-level Protocols, Address resolution protocols (ARP/RARP). E-Mail, Telnet, FTP, NFS.WWW- Versions - HTTP - Request and Response Messages - URI, URN, URL, MIME Type.

UNIT V JAVA PROGRAMMING IN THE INTERNET 9

Web Clients: - Introduction to HTML- CSS, XHTML, XML Parser – Client Side Scripting - Java Script, PHP. Connecting to web- Introduction to Java Applets- swings- Remote Method Invocation – Java Database Connectivity – connectivity - Querying statements – Results – JSP- Java servlets- Architecture- JSP Technology Introduction- Running basic JSP applications.

TOTAL: 60 PERIODS**COURSE OUTCOMES:**

Upon completion of the course, the student should be able to:

- CO1: Design problem solutions using Object Oriented Techniques.
 CO2: Apply the concepts of polymorphism, overloading, and inheritance for problem solutions.
 CO3: Use the concepts of Java for problem solving.
 CO4: Examine important technologies that are being used today by web developers to build a wide variety of web applications.
 CO5: To design web applications using Java, Servlets, XML.

TEXT BOOKS:

1. Paul Dietel and Harvey Deitel, “Java How to Program” Pearson Education, 10th Edition, 2016.
2. Larry L. Peterson, Bruce S. Davie, “Computer Networks: A Systems Approach”, Morgan Kaufmann Publishers Inc., 5th Edition, 2011.
3. Robert W. Sebesta, “Programming the World Wide Web”, Addison Wesley, 8th Edition, 2015.

REFERENCES:

1. Y. Daniel Liang, “Introduction to Java Programming Comprehensive Version”, Pearson Education, 10th Edition, 2014.
2. Sachin Malhotra, Sourabh Choudhary, “Programming in Java”, Oxford University Press, 2nd Edition, 2018.

3. William Stallings, "Data and Computer Communications", Pearson Education, 10th Edition, 2013.
4. Deitel and Deitel, "Internet and World Wide Web: How to Program", Pearson Education, 5th Edition, 2012.
5. <http://www.w3schools.com>

COURSE OUTCOMES	PROGRAMME OUTCOMES												PSO		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	3		2								3		
CO2	3	3	3		2								3		
CO3	3	3	3		2								3		
CO4	3	3	3		2								3	2	
CO5	3	3	3		2								3	2	
Avg	3	3	3		2								3	2	

EC5305

ELECTRONIC DEVICES AND CIRCUITS

L T P C
3 0 0 3

OBJECTIVES:

The student should be made to:

- Be familiar with the structure of basic electronic devices.
- Be exposed to the operation and applications of electronic devices.

UNIT I PN JUNCTION DEVICES

9

PN junction diode –structure, operation and V-I characteristics, diffusion and transient capacitance
- Rectifiers – Half Wave and Full Wave Rectifier, Zener diode-characteristics-Zener Reverse characteristics
– Zener as regulator, Display devices- LED- characteristics, Laser diodes.

UNIT II TRANSISTORS

9

BJT, JFET, MOSFET- structure, operation, characteristics and Biasing. UJT, Thyristor (DIAC, SCR, TRIAC) and IGBT -Structure and characteristics.

UNIT III AMPLIFIERS

9

BJT small signal model – Analysis of CE, CB, CC amplifiers- Gain and frequency response. MOSFET small signal model– Analysis of CS and Source follower – Gain and frequency response- High frequency analysis.

UNIT IV MULTISTAGE AMPLIFIERS AND DIFFERENTIAL AMPLIFIER

9

BIMOS cascode amplifier, Differential amplifier – Common mode and Differential mode analysis – FET input stages. Single tuned amplifiers – Gain and frequency response – Neutralization methods. Power amplifiers – Class A, Class B, Class AB, Class C (Qualitative analysis).

UNIT V FEEDBACK AMPLIFIERS, OSCILLATORS AND REGULATORS

9

Basic concepts of feedback -Properties of negative feedback – voltage / current, series, Shunt feedback – Positive feedback – Condition for oscillations - phase shift – Wien bridge, Hartley, Colpitts, Clapp and Crystal oscillators. Basic concept of regulators, SMPS.

TOTAL: 45 PERIODS

COURSE OUTCOMES:

Upon Completion of the course, the students will be able to:

- CO1: Explain the structure of basic electronic devices.
CO2: Design amplifier circuits and apply negative feedback principle to amplifier stages.
CO3: Realize power amplifier circuits for a given specification.
CO4: Apply positive feedback principle and design oscillators.
CO5: Understand the specifications of regulators and power supply circuits.

TEXT BOOKS:

1. David A. Bell, "Electronic Devices and Circuits", Prentice Hall of India, 5th Edition, 2008.
2. Sedra and Smith, "Microelectronic circuits", Oxford University Press, 7th Edition, 2014.

REFERENCES:

1. Muhammad H. Rashid, "Microelectronic Circuits: Analysis and Design", Cengage Learning, 6th Edition, 2013.
2. Thomas L. Floyd, "Electronic devices" Prentice Hall", 10th Edition, 2018.
3. Donald A Neamen, "Electronic Circuit Analysis and Design", Tata Mc Graw Hill, 4th Edition, 2009.
4. Robert L. Boylestad, "Electronic Devices and Circuit Theory", 11th Edition, 2015.
5. Robert B. Northrop, "Analysis and Application of Analog Electronic Circuits to Biomedical Instrumentation", CRC Press, 2004.

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	2	2	2									3		
CO2	3	2	2	2									3		
CO3	3	2	2	2									3		
CO4	3	2	2	2									3		
CO5	3	2	2	2									3		
Average	3	2	2	2									3		

EC5312**DEVICES AND CIRCUITS LABORATORY****L T P C****OBJECTIVES:****0 0 4 2**

The student should be made to:

- Be exposed to RL and RC circuits
- Be familiar with Thevenin & Norton theorem KVL & KCL, and Super Position Theorems
- Know series and parallel resonance circuits.
- Learn the characteristics of basic electronic devices.
- Understand the characteristics of Amplifiers.

LIST OF EXPERIMENTS

1. Verification of ohm's law, Kirchhoff's law, and Thevenin's theorem
2. Verification of superposition theorem and Maximum power transfer theorem
3. Frequency response of series resonance and parallel resonance circuits
4. Transient analysis of RL and RC circuits.
5. PN Junction Diode Characteristics and application as half wave and full wave rectifiers
6. Zener Diode Characteristics and application as voltage regulator
7. FET Characteristics
8. Characteristics of Thyristor and UJT
9. Frequency Response of CE Amplifier
10. Design and Analysis of Feedback Amplifiers
11. Design and Analysis of Differential Amplifier
12. Design of RC Oscillators and LC Oscillators using BJT.
13. General PCB design and practice for simple circuits
14. Design and analysis of simple circuits using simulation tools.

TOTAL: 60 PERIOD

OUTCOMES:

At the end of the course, the student should be able to:

- CO1: Prepare a theoretical Experimental model for the Electronics devices and circuit using the design specifications.
 CO2: Setting up an experiment and verifying the circuit connections.
 CO3: Practically conduct the experiment as a team and verifying its characteristics.
 CO4: Mathematical and graphical analysis of results.
 CO5: Record Writing, Presentation and interpretation.
 CO6: Demonstrate the experiments individually and defend the outcomes.

	PO 1	PO 2	PO 3	PO 4	PO5	PO 6	PO7	PO8	PO9	PO10	PO1 1	PO1 2	PSO1	PSO2	PSO3
CO1	3	3	2		3				3	3		2	3		
CO2	3	3	2		3				3	3		2	3		
CO3	3	3	2		3				3	3		2	3		
CO4	3	3	2		3				3	3		2	3		
CO5	3	3	2		3				3	3		2	3		
CO6	3	3	2		3				3	3		2	3		
Average	3	3	2		3				3	3		2	3		

BM5311**SENSORS AND MEASUREMENTS LABORATORY**

L T P C
0 0 4 2

OBJECTIVES:

- To introduce the relevance of this course to the existing technology through demonstrations, case studies, simulations, contributions of scientist, national/international policies with a futuristic vision along with socio-economic impact and issues.
- To study the characteristics of sensors, signal conditioning circuits and display devices.

LIST OF EXPERIMENTS:

- Characteristics of strain gauges.
- Displacement measurement using LVDT.
- Characteristics of temperature sensor-thermistor
- Characteristics of temperature sensor-RTD.
- Characteristics of thermocouple
- Characteristics of Light sensors-LDR, Photo Diode, Photo Transistor.
- Characteristics of Piezoelectric Transducer.
- Wheatstone Bridge and Kelvin's Bridge for Measurement of Resistance.
- Measurement of capacitance using bridge circuits.
- Measurement of inductance using bridge circuits.
- Characteristics of passive filters.
- Force measurement using force sensor and calibration.
- Study of Multimeter and Medical Oscilloscope.
- Study of Input / Output characteristics using X – Y oscilloscope.

TOTAL: 60 PERIODS**OUTCOMES:**

Upon completion of the course, students will be able to:

- CO1: Prepare a theoretical Experimental model in consultation with team members to study the characteristics of transducers.
 CO2: Setting up an experiment and verifying its connections.

- CO3: Practically conduct the experiment as a team and obtain the transducer characteristics.
 CO4: Mathematical and graphical analysis of results.
 CO5: Report Writing, Presentation and interpretation of results.
 CO6: Demonstrate the experiments individually and defend the outcomes.

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	2							3	3		2	3		
CO2	3	2							3	3		2	3		
CO3	3	2							3	3		2	3		
CO4	3	2							3	3		2	3		
CO5	3	2							3	3		2	3		
CO6	3	2							3	3		2	3		
Average	3	2							3	3		2	3		

GE5361

PROFESSIONAL DEVELOPMENT

L T P C
0 0 4 2

OBJECTIVES:

- To be proficient in important Microsoft Office tools: MS WORD, EXCEL, POWERPOINT.
- To be proficient in using MS WORD to create quality technical documents, by using standard templates, widely acceptable styles and formats, variety of features to enhance the presentability and overall utility value of content.
- To be proficient in using MS EXCEL for all data manipulation tasks including the common statistical, logical, mathematical etc., operations, conversion, analytics, search and explore, visualize, interlink, and utilizing many more critical features offered
- To be able to create and share quality presentations by using the features of MS PowerPoint, including: organization of content, presentability, aesthetics, using media elements and enhance the overall quality of presentations.

MS WORD:

10 Hours

Create and format a document
 Working with tables
 Working with Bullets and Lists
 Working with styles, shapes, smart art, charts
 Inserting objects, charts and importing objects from other office tools
 Creating and Using document templates
 Inserting equations, symbols and special characters Working
 with Table of contents and References, citations Insert and
 review comments
 Create bookmarks, hyperlinks, endnotes footnote
 Viewing document in different modes
 Working with document protection and security
 Inspect document for accessibility

MS EXCEL:

10 Hours

Create worksheets, insert and format data
 Work with different types of data: text, currency, date, numeric etc. Split,
 validate, consolidate, Convert data
 Sort and filter data
 Perform calculations and use functions: (Statistical, Logical, Mathematical, date, Time etc..) Work
 with Lookup and reference formulae

Create and Work with different types of charts Use
 pivot tables to summarize and analyse data
 Perform data analysis using own formulae and functions
 Combine data from multiple worksheets using own formulae and built-in functions to generate results
 Export data and sheets to other file formats
 Working with macros
 Protecting data and Securing the workbook

MS POWERPOINT:

10 Hours

Select slide templates, layout and themes
 Formatting slide content and using bullets and numbering Insert and format images, smart art, tables, charts
 Using Slide master, notes and handout master
 Working with animation and transitions Organize
 and Group slides
 Import or create and use media objects: audio, video, animation
 Perform slideshow recording and Record narration and create presentable videos

TOTAL: 30 PERIODS

OUTCOMES:

On successful completion the students will be able to

- Use MS Word to create quality documents, by structuring and organizing content for their day to day technical and academic requirements
- Use MS EXCEL to perform data operations and analytics, record, retrieve data as per requirements and visualize data for ease of understanding
- Use MS PowerPoint to create high quality academic presentations by including common tables, charts, graphs, interlinking other elements, and using media objects.

BM5401

FUNDAMENTALS OF BIOCHEMISTRY

L	T	P	C
3	0	0	3

OBJECTIVES:

- To introduce the relevance of this course to the existing technology through demonstrations, case studies, simulations, contributions of scientist, national/international policies with a futuristic vision along with socio-economic impact and issues
- To get a clear idea of biomolecules and their functions.
- To know the significance of biomolecules in biological systems.
- To understand the metabolic pathways in normal and pathological conditions.

UNIT I

INTRODUCTION TOBIOCHEMISTRY

9

Introduction to Biochemistry, water as a biological solvent, weak acid and bases, pH, buffers, Handerson - Hassel Balch equation, physiological buffers, fitness of the aqueous environment for living organism . Principle of viscosity, surface tension, adsorption, diffusion, osmosis and their applications in biological systems.

UNITII

CARBOHYDRATES

9

Classification of carbohydrates mono, di, oligo and polysaccharides. Isomerism, racemisation and mutarotation. Structure, physical and chemical properties of carbohydrates. Metabolic pathways and bioenergetics – Glycolysis, glycogenesis, glycogenolysis and its hormonal regulation. TCA cycle and electron transport chain. Oxidative phosphorylation.

UNITIII

LIPIDS

9

Classification of lipids- simple, compound and derived lipids. Nomenclature of fatty acid, physical and chemical properties of fat. Saponification number, Reichert- Meissl number and iodine number. Metabolic pathways: synthesis and degradation of fatty acid (beta oxidation), hormonal regulation of fatty acid

metabolism, ketogenesis, structural architecture and significance of biological membrane.

UNITIV NUCLEIC ACID& PROTEIN 9

Structure of purines and pyrimidines, nucleoside, nucleotide, DNA act as a genetic material, Chargaff's rule. Watson and Crick model of DNA. Structure of RNA and its type. Classification, structure and properties of proteins, structural organization of proteins, classification and properties of amino acids. Separation of protein: gel filtration, electrophoresis and ultracentrifugation.

UNITV ENZYME AND ITS KINETICS 9

Classification of enzymes, apoenzyme, coenzyme, holoenzyme and cofactors. Kinetics of enzymes - Michaelis - Menten equation. Factors affecting enzymatic activity: temperature, pH, substrate concentration and enzyme concentration. Inhibitors of enzyme action: Competitive, non-competitive, irreversible. Enzyme: Mode of action, allosteric and covalent regulation. Clinical significance of enzymes. Measurement of enzyme activity and interpretation of units.

TOTAL: 45 PERIODS

OUTCOMES:

At the end of the course the student is able to

- CO1: Describe the surface properties involved in biological systems.
- CO2: Explain about bio molecules such as Carbohydrates, Lipids, Nucleic Acid & Protein
- CO3: Explain functions of bio molecules
- CO4: Assess the significance of biomolecules in biological systems.
- CO5: Analyze the etiology and biological parameters in metabolic diseases.

TEXT BOOKS:

1. David L.Nelson, Michael M.Cox, Lehninger "Principles of Biochemistry Macmillan", 6th Edition 2013.
2. Keith Wilson and John Walker, "Practical Biochemistry– Principles & Techniques", Oxford University press, 7th Edition, 2010.

REFERENCES:

1. Trevor Palmer, "Understanding Enzymes", Ellis Horwood LTD, 4th Edition, 1995.
2. Pamela C. Champe and Richard A. Harvey, "Biochemistry Lippincott's Illustrated Reviews. Lippincott" Raven publishers, 6th Edition, 2013.

COURSE OUTCOMES	PROGRAMME OUTCOMES												PSO		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3											3		
CO2	3	3	2										3		
CO3	3	-	2										3		
CO4	3	3	2							2		2	3		
CO5	3	3	2							2		2	3		
Avg	3	3	2							2		2	3		

EC5406 ANALOG AND DIGITAL INTEGRATED CIRCUITS L T P C
3 0 0 3

OBJECTIVES:

- To study the circuit configuration and introduce practical applications of linear integrated circuits.
- To introduce the concept of application of ADC and DAC in real time systems and Phase Locked Loop with applications.
- To introduce the design of various combinational digital circuits using logic gates
- To bring out the analysis and design procedures for synchronous and asynchronous sequential circuits

UNIT I INTRODUCTION TO OPERATIONAL AMPLIFIER AND ITS APPLICATIONS 9

Operational amplifier –ideal characteristics, Performance Parameters, Linear and Nonlinear Circuits and their analysis- voltage follower, Inverting amplifier, Noninverting Amplifiers, Differentiator, Integrator, Voltage to Current converter, Instrumentation amplifier, Low pass, High pass filter and band pass filters, Comparator, Multivibrator and Schmitt trigger, Triangular wave generator.

UNIT II DIGITAL TO ANALOG AND ANALOG TO DIGITAL CONVERTERS AND PLL 9

Analog switches, High speed sample and hold circuit and IC's, Types of D/A converter -Weighted resistor, R-2R ladder DAC, D/A Accuracy and Resolution. A/D converter - Flash, Dual slope, Successive approximation, A/D Accuracy and Resolution. Voltage controlled oscillator, Voltage to Frequency converters. PLL-Closed loop analysis of PLL, Frequency multiplication/ division, FSK demodulator.

UNIT III THE BASIC GATES AND COMBINATIONAL LOGIC CIRCUITS 9

Number Systems – Decimal, Binary, Octal, Hexadecimal, 1's and 2's complements, Codes – Binary, BCD, 84-2-1, 2421, Excess 3, Biquinary, Gray, Alphanumeric codes, Boolean theorems, Logic gates, Universal gates, Sum of products and product of sums, Minterms and Maxterms, Karnaugh map and Tabulation methods. Logic families- TTL, MOS, CMOS, BiCMOS - Comparison of Logic families.

UNIT IV COMBINATIONAL LOGIC CIRCUITS 9

Problem formulation and design of combinational circuits - Code-Converters, Half and Full Adders, Binary Parallel Adder – Carry look ahead Adder, BCD Adder, Magnitude Comparator, Decoder, Encoder, Priority Encoder, Mux/Demux, Implementation of combinational logic using standard ICs, ROM, PLA and PAL.

UNIT V SEQUENTIAL LOGIC CIRCUITS 9

Flip flops – SR, JK, T, D, Master/Slave FF, Triggering of FF, Analysis and design of clocked sequential circuits – state minimization, state assignment, circuit implementation. Counters, Ripple Counters, Ring Counters. Types of Registers, Serial In - Serial Out, Serial In - Parallel out, Parallel In -Serial Out, Parallel In - Parallel Out, Universal Shift Register.

TOTAL: 45 PERIODS

OUTCOMES:

- CO1: Ability to design new analog linear circuits and develop linear IC based Systems.
- CO2: Understand the concept of application of ADC and DAC in real time systems and Phase Locked Loop with applications.
- CO3: Use Boolean algebra and apply it to digital systems.
- CO4: Design various combinational digital circuits using logic gates.
- CO5: Bring out the analysis and design procedures for synchronous and asynchronous sequential circuits.

TEXT BOOKS:

1. Sergio Franco, "Design with operational amplifiers and analog integrated circuits", Mc Graw Hill Education, 3rd Edition, 2017.
2. M. Morris Mano and Michael D.Ciletti, "Digital Design", Pearson, 5th Edition, 2013.
3. Charles H.Roth, Jr, "Fundamentals of Logic Design", Jaico Books, 7th Edition, 2013.

REFERENCES:

1. Gray and Meyer, "Analysis and Design of Analog Integrated Circuits", Wiley International, 2009.
2. Michael Jacob J., "Applications and Design with Analog Integrated Circuits", Prentice Hall of India, 2nd Edition, 2008.
3. Ramakant A. Gayakwad, "OP - AMP and Linear IC's", Prentice Hall, 2012.
4. Taub and Schilling, "Digital Integrated Electronics", Mc Graw Hill, 2017.
5. Coughlin and Driscoll, "Operational amplifiers and Linear Integrated Circuits", Prentice Hall, 6th Edition, 2001.
6. Floyd T.L., "Digital Fundamentals", Charles E.Merril publishing company, 8th Edition, 2005.
7. John.F.Wakerly, "Digital design principles and practices", Pearson Education, 5th Edition, 2018.

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	3		2								3		
CO2	3	3	3		2								3		
CO3	3	3	3		2								3		
CO4	3	3	3		2								3		
CO5	3	3	3		2								3		
Average	3	3	3		2								3		

GE5251

ENVIRONMENTAL SCIENCES

L T P C
3 0 0 3

OBJECTIVES:

- To introduce the basic concepts of environment, ecosystems and biodiversity and emphasize on the biodiversity of India and its conservation.
- To impart knowledge on the causes, effects and control or prevention measures of environmental pollution and natural disasters.
- To facilitate the understanding of global and Indian scenario of renewable and non-renewable resources, causes of their degradation and measures to preserve them.
- To familiarize the influence of societal use of resources on the environment and introduce the legal provisions, National and International laws and conventions for environmental protection.
- To inculcate the effect of population dynamics on human and environmental health and inform about human right, value education and role of technology in monitoring human and environmental issues.

UNIT I ENVIRONMENT, ECOSYSTEMS AND BIODIVERSITY 14

Definition, scope and importance of environment – need for public awareness - concept of an ecosystem – structure and function of an ecosystem – producers, consumers and decomposers – energy flow in the ecosystem – ecological succession – food chains, food webs and ecological pyramids – Introduction, types, characteristic features, structure and function of the (a) forest ecosystem (b) grassland ecosystem (c) desert ecosystem (d) aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries) – Introduction to biodiversity definition: genetic, species and ecosystem diversity – bio geographical classification of India – value of biodiversity: consumptive use, productive use, social, ethical, aesthetic and option values – Biodiversity at global, national and local levels – India as a mega-diversity nation – hot-spots of biodiversity – threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts – endangered and endemic species of India – conservation of biodiversity: In-situ and ex-situ conservation of biodiversity. Field study of common plants, insects, birds Field study of simple ecosystems – pond, river, hill slopes, etc.

UNIT II ENVIRONMENTAL POLLUTION 8

Definition – causes, effects and control measures of: (a) Air pollution (b) Water pollution (c) Soil pollution (d) Marine pollution (e) Noise pollution (f) Thermal pollution (g) Nuclear hazards – soil waste management: causes, effects and control measures of municipal solid wastes – role of an individual in prevention of pollution – pollution case studies – disaster management: floods, earthquake, cyclone and landslides. Field study of local polluted site – Urban / Rural / Industrial / Agricultural.

UNIT III NATURAL RESOURCES 10

Forest resources: Use and over-exploitation, deforestation, case studies- timber extraction, mining, dams and their effects on forests and tribal people – Water resources: Use and over- utilization of surface and ground water, floods, drought, conflicts over water, dams-benefits and problems – Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies – Food resources: World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case studies – Energy resources: Growing energy needs, renewable and non renewable energy sources, use of alternate energy sources. case studies – Land resources: Land as a resource, land degradation, man induced landslides, soil erosion and desertification – role of an individual

in conservation of natural resources – Equitable use of resources for sustainable lifestyles. Field study of local area to document environmental assets – river / forest / grassland / hill / mountain.

UNIT IV SOCIAL ISSUES AND THE ENVIRONMENT

7

From unsustainable to sustainable development – urban problems related to energy – water conservation, rain water harvesting, watershed management – resettlement and rehabilitation of people; its problems and concerns, case studies – role of non-governmental organization- environmental ethics: Issues and possible solutions – climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust, case studies. – wasteland reclamation – consumerism and waste products – environment protection act – Air (Prevention and Control of Pollution) act – Water (Prevention and control of Pollution) act – Wildlife protection act – Forest conservation act – enforcement machinery involved in environmental legislation- central and state pollution control boards- Public awareness.

UNIT V HUMAN POPULATION AND THE ENVIRONMENT

6

Population growth, variation among nations – population explosion – family welfare programme – environment and human health – human rights – value education – HIV / AIDS – women and child welfare – role of information technology in environment and human health – Case studies.

TOTAL: 45 PERIODS

COURSE OUTCOMES:

- CO1: To recognize and understand the functions of environment, ecosystems and biodiversity and their conservation.
- CO2: To identify the causes, effects and environmental pollution and natural disasters and contribute to the preventive measures in the immediate society.
- CO3: To identify and apply the understanding of renewable and non-renewable resources and contribute to the sustainable measures to preserve them for future generations.
- CO4: To recognize different forms of energy and apply them for suitable applications in for technological advancement and societal development.
- CO5: To demonstrate the knowledge of societal activity on the long and short term environmental issues and abide by the legal provisions, National and International laws and conventions in professional and personal activities and to identify and analyse effect of population dynamics on human value education, consumerism and role of technology in environmental issues.

TEXT BOOKS:

1. Anubha Kaushik and C. P. Kaushik's, "Perspectives in Environmental Studies", New Age International Publishers, 6th Edition, 2018.
2. Benny Joseph, "Environmental Science and Engineering", Tata McGraw-Hill, New Delhi, 2016.
3. Gilbert M. Masters, "Introduction to Environmental Engineering and Science", Pearson Education, 2nd Edition, 2004.

REFERENCES:

1. R.K. Trivedi, "Handbook of Environmental Laws, Rules, Guidelines, Compliances and Standards", Vol. I and II, Enviro Media.
2. Cunningham, W.P. Cooper, T.H. Gorhani, "Environmental Encyclopedia", Jaico Publ., House, Mumbai, 2001.
3. Dharmendra S. Sengar, "Environmental law", Prentice Hall of India PVT. LTD, New Delhi, 2007.
4. Rajagopalan, R, "Environmental Studies-From Crisis to Cure", Oxford University Press, 2005.
5. Erach Bharucha "Textbook of Environmental Studies for Undergraduate Courses" Orient Blackswan Pvt. Ltd., 2013.

OBJECTIVES:

- To study the mathematical techniques for analysis of given system.
- To study the given system in time domain and frequency domain analysis.
- To study the stability analysis of the given system.
- To study the concept of physiological control system.

UNIT I CONTROL SYSTEM MODELING 9

Terminology and basic structure of control system, example of a closed loop system, transfer function, modeling of electrical systems, translational and rotational mechanical systems, and electromechanical systems, block diagram and signal flow graph representation of systems, reduction of block diagram and signal flow graph, conversion of block diagram to signal flow graph. Need for modeling physiological system.

UNIT II TIME RESPONSE ANALYSIS 9

Step and impulse responses of first order and second order systems, determination of time domain specifications of first and second order systems from its output responses, definition of steady state error constants and its computations. Introduction to PI, PD and PID controllers.

UNIT III STABILITY ANALYSIS 9

Definition of stability, Routh- Hurwitz criteria of stability, root locus technique, construction of root locus and study of stability, definition of dominant poles and relative stability.

UNIT IV FREQUENCY RESPONSE ANALYSIS 9

Frequency response, Nyquist stability criterion, Nyquist plot and determination of closed loop stability, definition of gain margin and phase margin, Bode plot, determination of gain margin and phase margin using Bode plot, use of Nichol's chart to compute frequency and bandwidth.

UNIT V PHYSIOLOGICAL CONTROL SYSTEM 9

Example of physiological control system, difference between engineering and physiological control systems, generalized system properties, models with combination of system elements, linear models of physiological systems-Examples, introduction to simulation. Illustration with real time applications.

TOTAL: 45 PERIODS.**COURSE OUTCOMES:****The students will be able to:**

- CO1: Develop mathematical model for a given system.
 CO2: Determine and analyze the time domain specifications of different systems.
 CO3: Perform stability analysis of the given system using various techniques.
 CO4: Determine and Analyze the frequency domain specifications of the different systems.
 CO5: Explain the concept and model of physiological control systems.

TEXT BOOKS:

1. J.Nagrath and M.Gopal, "Control System Engineering", New Age International Publishers, 6th Edition, 2008.
2. Michael C K Khoo, "Physiological control systems", IEEE Press, Prentice Hall of India, 2005.

REFERENCES:

1. Farid Golnaraghi, Benjamin C. Kuo, "Automatic Control Systems", Wiley, 9th Edition, 2014.
2. M. Gopal, "Control System, Principles and Design", McGraw-Hill, 2012.
3. Constantine H.Houpis, Stuart N. Sheldon, "Linear Control System Analysis and Design with MATLAB", CRC Press, 6th Edition, 2013.
4. Richard C.Dorf & Robert H. Bishop, "Modern Control Systems", Prentice Hall, 12th Edition, 2010.
5. Joseph J.DiStefano, Allen R.Stubberud, Schaum's, "Outline of Feedback and Control Systems",

COURSE OUTCOMES	PROGRAMME OUTCOMES												PSO		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	3										3		
CO2	3	3	3										3		
CO3	3	3	3										3		
CO4	3	3	3	3									3		
CO5	3	3	3	3	2								3		
Avg	3	3	3	3	2								3		

BM5403

BIOMEDICAL INSTRUMENTATION

L T P C
3 0 0 3

OBJECTIVES:

- To understand the basic theory of Bio potential Electrodes and Bio potential measurement.
- To design Bio potential amplifiers for acquisition of bio signals.
- To study the various non-electrical physiological parameter measurement and bio chemical measurements.

UNIT I BIOPOTENTIAL ELECTRODES 9

Origin of bio potential and its propagation. Electrode-electrolyte interface, electrode– skin interface, half-cell potential, impedance, polarization effects of electrode – non polarizable electrodes. Types of electrodes - surface, needle and micro electrodes and their equivalent circuits. Recording problems - measurement with two electrodes.

UNIT II BIOPOTENTIAL MEASUREMENT 9

Bio signal characteristics– frequency and amplitude ranges. ECG – Einthoven’s triangle, standard 12 lead system, block diagram. Measurements of heart sounds - PCG. EEG – 10-20 electrode system, unipolar, bipolar and average mode, Functional block diagram. EMG – unipolar and bipolar mode, block diagram, EOG and ERG.

UNIT III BIOPOTENTIAL AMPLIFIER 8

Need for bio-amplifier - single ended bio-amplifier, differential bio-amplifier – right leg driven ECG amplifier. Band pass filtering, isolation amplifiers – transformer and optical isolation - isolated DC amplifier and AC carrier amplifier. Artifacts and removal.

UNIT IV NON ELECTRICAL PHYSIOLOGICAL PARAMETER MEASUREMENT 10

Temperature, respiration rate and pulse rate measurements, Plethysmography, Pulse oximetry, Blood Pressure: direct methods - Pressure amplifiers - systolic, diastolic, mean detector circuit, indirect methods - auscultatory method, oscillometric method, ultrasonic method. Blood flow - Electromagnetic and ultrasound blood flow measurement. Cardiac output measurement- Indicator dilution, dye dilution and thermodilution method.

UNIT V BIOCHEMICAL MEASUREMENT 9

Biochemical sensors - pH, pO₂ and pCO₂, Ion selective Field Effect Transistor (ISFET), immunologically sensitive FET (IMFET), Blood glucose sensors - Blood gas analyzers, colorimeter, flame photometer, spectrophotometer, blood cell counter, auto analyzer.

TOTAL: 45 PERIODS

COURSE OUTCOMES:

At the end of the course, the student will be able to:

CO1: Describe the electrode behavior and circuit models.

- CO2: Describe the fundamentals of Bio potential recording.
 CO3: Design various bio amplifiers.
 CO4: Measure various nonelectrical physiological parameters.
 CO5: Measure various biochemical parameters.

TEXT BOOKS:

1. Joseph J. Carr and John M. Brown, “Introduction to Biomedical equipment technology”, Pearson Education, 4th Edition, 2014.
2. John G. Webster, “Medical Instrumentation Application and Design”, John Wiley and Sons, New York, 4th Edition, 2009.

REFERENCES:

1. Khandpur R.S, “Handbook of Biomedical Instrumentation”, Tata McGraw Hill, New Delhi, 3rd Edition, 2014.
2. L.A Geddes and L.E. Baker, “Principles of Applied Biomedical Instrumentation”, John Wiley and Sons, 3rd Edition, Reprint 2008.
3. Leslie Cromwell, Fred J. Weibell, Erich A. Pfeiffer, Biomedical Instrumentation and Measurements, Pearson Education India, 2nd Edition, 2015.
4. Myer Kutz, “Standard Handbook of Biomedical Engineering & Design”, McGraw-Hill Publisher, 2003.

COURSE OUTCOMES	PROGRAMME OUTCOMES												PSO		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3											3		
CO2	3	3											3		
CO3	3	3	3										3	2	
CO4	3	3								2			3		
CO5	3	3								2			3		
Avg	3	3	3							2			3	2	

HM5404

HOSPITAL MANAGEMENT

L T P C
3 0 0 3

OBJECTIVES:

- To introduce the relevance of this course to the existing technology through demonstrations, case studies, simulations, contributions of scientist, national/international policies with a futuristic vision along with socio-economic impact and issues
- The student should be made to understand the principles, practices and areas of application in Hospital management.

UNIT I OVERVIEW OF HOSPITAL ADMINISTRATION

7

Distinction between Hospital and Industry, Challenges in Hospital Administration –Hospital Planning – Equipment Planning- AMC – Functional Planning - Current Issues in Hospital Management - Telemedicine - Bio-Medical Waste Management

UNIT II HUMAN RESOURCE MANAGEMENT IN HOSPITAL

9

Principles of HRM – Functions of HRM – Profile of HRD Manager – Tools of HRD –Human Resource Inventory – Manpower Planning. Different Departments of Hospital, Recruitment, Selection, Training Guidelines –Methods of Training – Evaluation of Training – Leadership grooming and Training, Promotion – Transfer.

UNIT III MARKETING RESEARCH & CONSUMER BEHAVIOUR**10**

Marketing information systems - assessing information needs, developing & disseminating information - Market Research process - Other market research considerations - Consumer Markets & Consumer Buyer behaviour - Model of consumer behaviour - Types of buying decision behaviour - The buyer decision process - Model of business buyer behaviour - Major types of buying situations - global marketing in the medical sector - WTO and its implications.

UNIT IV HOSPITAL INFORMATION SYSTEMS & SUPPORTIVE SERVICES**10**

Management Decisions and Related Information Requirement - Clinical Information Systems - Administrative Information Systems - Support Service Technical Information Systems – Medical Transcription, Medical Records Department – Central Sterilization and Supply Department – Pharmacy– Food Services - Laundry Services.

UNIT V QUALITY AND SAFETY ASPECTS IN HOSPITAL**9**

Quality system – Elements, implementation of quality system, Documentation, Quality auditing, International Standards ISO 9000 – 9004 – Features of ISO 9001 – ISO 14000 – ISO 13485, Environment Management Systems. NABA, JCI, NABL, NABH. Security – Loss Prevention – Fire Safety – Alarm System – Safety Rules. Health Insurance & Managing Health Care - Medical Audit – Hazard and Safety in a hospital Setup.

TOTAL: 45 PERIODS**COURSE OUTCOMES:****At the end of the course, the student should be able to:**

CO1: Explain the principles, practices and areas of application in Hospital Management. CO2:

Understand the biomedical waste disposal concept.

CO3: Explain the importance of supportive services.

CO4: Comprehend the quality aspect specified by the international standards.

CO5: Knowledge on Hospital safety.

TEXT BOOKS:

1. R.C.Goyal, “Hospital Administration and Human Resource Management”, PHI–4th Edition,2006.
2. G.D.Kunders, “Hospitals – Facilities Planning and Management”, TMH, New Delhi – 5th edition Reprint 2007.

REFERENCES:

1. Cesar A.Caceres and Albert Zara, “The Practice of Clinical Engineering”, Academic Press, New York,1977.
2. Norman Metzger , “Handbook of Health Care Human Resources Management”, Aspen Publication Inc. Rockville, Maryland, USA, 2nd Edition 1990.
3. Peter Berman, “Health Sector Reform in Developing Countries”, Harvard University Press, 1995.
4. William A.Reinke, “Health Planning For Effective Management”, Oxford University Press, 1988.
5. Blane, David, Brunner, Eric , “Health and Social organization: Towards a health policy for the 21st century”, Calrendon Press, 1994.
6. Arnold D. Kalcizony& Stephen M.Shortell, “Health Care Management”, 6th Edition, 2011.

COURSE OUTCOMES	PROGRAMME OUTCOMES												PSO		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3					3						2	3		
CO2	3					3	3	3				2	3		
CO3	3					3						2	3		
CO4	3					3	3	3				2	3		
CO5	3					3	3	3				2	3		
Avg	3					3	3	3				2	3		

OBJECTIVES:

To provide practice on

- Estimation and quantification of biomolecules.
- Separation of macromolecules.
- Interpreting the metabolic changes in pathological conditions

LIST OF EXPERIMENTS:

1. Study of Human anatomy with A.D.A.M interactive online software
2. General tests for carbohydrates, proteins and lipids.
3. Preparation of serum and plasma from blood.
4. Estimation of blood glucose.
5. Estimation of creatinine
6. Estimation of urea
7. Estimation of cholesterol
8. Assay of SGOT/SGPT
9. Separation of proteins by SDS electrophoresis
10. Separation of lipids by thin layer chromatography
11. Separation of DNA by agarose gel electrophoresis
12. ESR, PCV, MCH, MCV, MCHC, total count of RBCs and hemoglobin estimation.
13. Differential count of different WBCs and blood group identification.
14. Measurement of pH of solutions using pH meter.
15. Ishihara chart for color blindness and Snellen's chart for myopia and hyperopia - by letters reading and ophthalmoscope to view retina
16. Weber and Rinne test for auditory conduction.

TOTAL: 60 PERIODS

COURSE OUTCOMES:

Upon completion of the course, students will be able to:

- CO1: Prepare a theoretical Experimental model related to macro molecules and blood parameters in consultation with team members.
- CO2: Preparation of chemical solutions, setting up an experiment and verifying its accuracy.
- CO3: Practically conduct the experiment as a team and verify its underlying concepts.
- CO4: Experimental observation and graphical analysis of results.
- CO5: Report Writing, Presentation and Interpretation.
- CO6: Demonstrate the experiments individually and defend the outcomes.

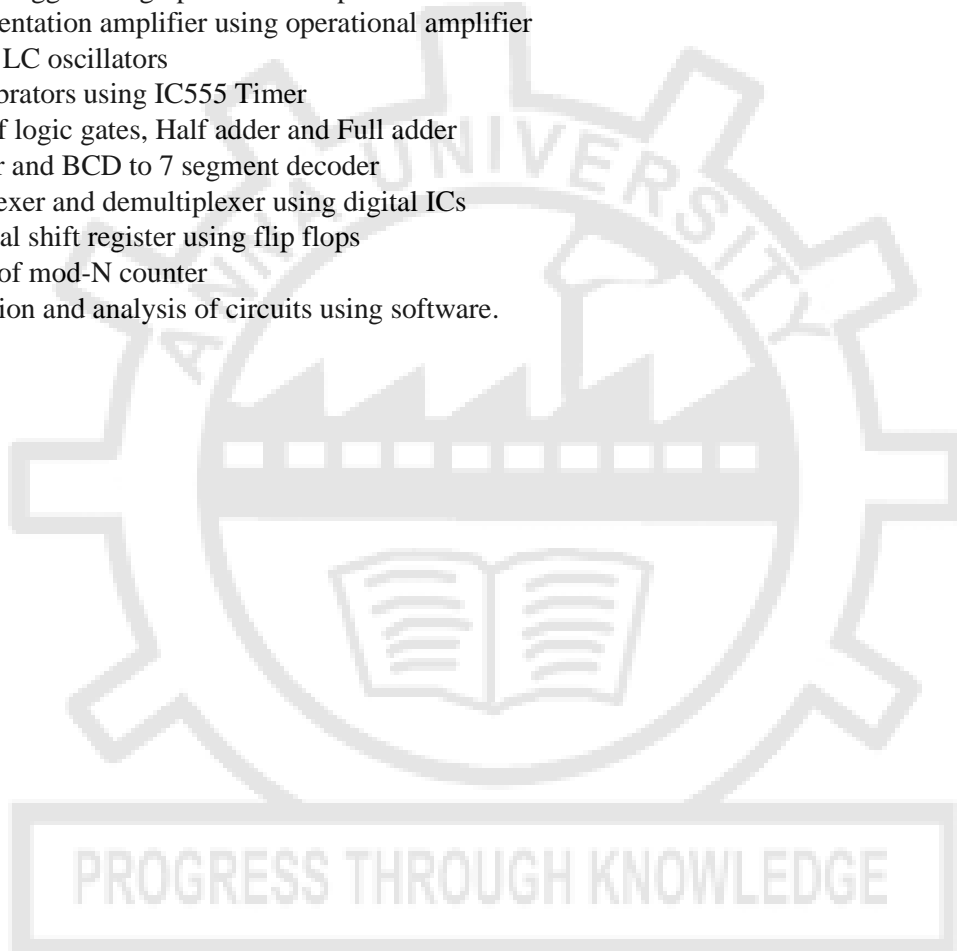
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	3						3	3			3		
CO2	3	3	3						3	3			3		
CO3	3		3						3	3			3		
CO4	3	3							3	3		3	3		
CO5	3							3	3	3		3	3		
CO6	3	3	3					3	3	3		3	3		
Average	3	3	3					3	3	3		3	3		

OBJECTIVES:

- To design digital logic and circuits
- To learn the function of different ICs
- To understand the applications of operation amplifier.
- To learn the working of multivibrators
- To design circuits for generating waveforms using ICs.

LIST OF EXPERIMENTS:

1. Inverting, non-inverting amplifier and comparator
2. Integrator and Differentiator
3. Design and analysis of active filters using opamp
4. Schmitt trigger using operational amplifier
5. Instrumentation amplifier using operational amplifier
6. RC and LC oscillators
7. Multivibrators using IC555 Timer
8. Study of logic gates, Half adder and Full adder
9. Encoder and BCD to 7 segment decoder
10. Multiplexer and demultiplexer using digital ICs
11. Universal shift register using flip flops
12. Design of mod-N counter
13. Simulation and analysis of circuits using software.



COURSE OUTCOMES:

Upon completion of the course, students will be able to:

- CO1: Prepare a theoretical Experimental model for the Integrated circuits using the design specifications.
- CO2: Setting up an experiment and verifying the circuit connections.
- CO3: Practically conduct the experiment as a team and verifying its underlying principles.
- CO4: Mathematical and graphical analysis of results.
- CO5: Record Writing, Presentation and interpretation.
- CO6: Demonstrate the experiments individually and defend the outcomes.

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	2						3	3		2	3		
CO2	3	3	2						3	3		2	3		
CO3	3	3	2						3	3		2	3		
CO4	3	3	2						3	3		2	3		
CO5	3	3	2						3	3		2	3		
CO6	3	3	2						3	3		2	3		
Average	3	3	2						3	3		2	3		

BM5501

DIAGNOSTIC AND THERAPEUTIC EQUIPMENT – I

L T P C
3 0 0 3

OBJECTIVES:

- To understand the medical equipment used in the measurement of parameters related to cardiology and neurology
- To learn some of the cardiac assist devices.
- To understand the principle of biotelemetry
- To understand the function of various extracorporeal devices.

UNIT I CARDIAC EQUIPMENT

9

Electrocardiograph - Normal and Abnormal Waveforms, Heart rate monitor, Heart rate variability, Holter Monitor, Cardiac Pacemaker- Internal and External Pacemaker, types, Batteries. AC and DC Defibrillator- Internal and External, types, Precautions.

UNIT II NEUROLOGICAL EQUIPMENT

9

Multi channel EEG recording system, Clinical significance of EEG- Sleep patterns, Epilepsy, Evoked Potential –Visual, Auditory and Somatosensory, EEG Bio Feedback Instrumentation, Psychophysiological Measurements for testing sensory Responses, MEG (Magneto Encephalograph) -sensing principle and instrumentation

UNIT III MUSCULAR EQUIPMENT

9

EMG - recording and analysis of EMG waveforms, fatigue characteristics, Muscle stimulators, nerve stimulators, Nerve conduction velocity measurement, EMG Bio Feedback Instrumentation. EGG (Electro Gastro Graph), MMG (Magneto Myo Graph).

UNIT IV PATIENT MONITORING AND BIOTELEMETRY

9

Patient monitoring systems - ICU/CCU Equipment, Infusion pumps, bed side monitors, Central monitoring console. Architecture of Biotelemetry system – single and multi-channel Biotelemetry - Inductively coupled Biotelemetry - Optical Biotelemetry - readout formats. Concept of m-Health 2.0, Point of care devices – disposable hematology sensors.

UNIT V EXTRA CORPOREAL DEVICES AND SPECIAL DIAGNOSTIC TECHNIQUES

9

Need for heart lung machine, Functioning of bubble, Disc type and membrane type oxygenators, finger pump, roller pump. Hemodialyser unit, Peritoneal dialyser unit, Wearable artificial kidney. Lithotripsy, Cryogenic technique, Thermography – Recording Principle and clinical application. Tonometer, Auto Refractometer.

Audiometer- Beksey's type, Pure tone, Speech. Galvanic skin resistance (GSR)- polygraph.

TOTAL: 45 PERIODS

COURSE OUTCOMES:

At the end of the course, the student will be able to

- CO1: Apply different medical devices in the measurement of parameters related to cardiology, neurology.
- CO2: Use various cardiac assist devices.
- CO3: Measure and analyse signals generated by muscles.
- CO4: Perform continuous monitoring and transmission of vital parameters.
- CO5: Comprehend the need for special diagnostic and therapeutic devices and extra-corporeal devices.

TEXT BOOKS:

1. Joseph J. Carr and John M. Brown, "Introduction to Biomedical equipment technology", Pearson Education, 4th Edition, 2014.
2. John G. Webster, "Medical Instrumentation Application and Design", John Wiley and Sons, New York, 4th Edition, 2009.

REFERENCES:

1. Myer Kutz, "Biomedical Engineering & Design Handbook: Volume 2", McGraw-Hill Publisher, 2nd Edition, 2009.
2. L.A Geddes and L.E. Baker, "Principles of Applied Biomedical Instrumentation", John Wiley and Sons, 3rd Edition, Reprint 2008.
3. Leslie Cromwell, Fred J. Weibell, Erich A. Pfeiffer, "Biomedical Instrumentation and Measurements", Pearson Education India; 2nd Edition, 2015.
4. Antony Y.K.Chan, "Biomedical Device technology, Principles and design", Charles Thomas Publisher Ltd, Illinois, USA, 2008

COURSE OUTCOMES	PROGRAMME OUTCOMES												PSO		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	2											3	3	
CO2	3	2											3	3	
CO3	3	2											3	3	
CO4	3	2											3	3	
CO5	3	2											3	3	
Avg	3	2											3	3	

BM5502

DISCRETE TIME SIGNAL PROCESSING

L T P C
3 0 0 3

OBJECTIVES:

- To understand about the continuous time and discrete time signals and systems.
- To learn the analysis of LTI systems using Laplace and Z transform.
- To represent the signal in frequency domain using FFT.
- To gain knowledge about the design of IIR and FIR filters.

UNIT I CLASSIFICATION OF SIGNALS AND SYSTEMS

9

Continuous time signals - Discrete time signals – Step, Ramp, Pulse, Impulse, Exponential - classification of CT and DT signals – periodic and aperiodic signals, random signals, Energy & Power signals. Sampling Theorem. CT systems and DT systems - Classification of systems. Convolution, Correlation.

UNIT II ANALYSIS OF LTI SYSTEMS**9**

DTFS, DTFT and its properties, Frequency response. Analysis of Continuous Time LTI Systems – Laplace Transform - Properties of ROC– Inverse Laplace Transform. Analysis of Discrete Time LTI Systems – Z Transform - Properties of ROC– Inverse Z Transform.

UNIT III DISCRETE FOURIER TRANSFORM**9**

DFT and its properties, magnitude and phase representation-Circular Convolution, Overlap-add and overlap-save methods. FFT - Decimation in Time Algorithm, Decimation in Frequency Algorithm. Use of FFT in Linear Filtering.

UNIT IV DESIGN OF INFINITE IMPULSE RESPONSE FILTERS**9**

Analog filters – Butterworth filters, Chebyshev Type I filters (upto 3rd order), Analog Transformation of prototype LPF to BPF/BSF/HPF. Transformation of analog filters into equivalent digital filters using Impulse invariant method and Bilinear Z transform method - Realization structures for IIR filters – direct, cascade and parallel forms.

UNIT V DESIGN OF FINITE IMPULSE RESPONSE FILTERS**9**

Design of linear phase FIR filters - windowing and Frequency sampling methods. Realization structures for FIR filters – Transversal and Linear phase structures, Comparison of FIR and IIR. Introduction to DSP processor. Introduction to Multirate signal Processing – Decimation and Interpolation.

TOTAL: 45PERIODS**COURSE OUTCOMES:**

At the end of the course, the student will be able to:

CO1: Describe the continuous time and discrete time signals and systems.

CO2: Analyze the signals in both continuous time and discrete time

CO3: Compute the spectrum of any signal

CO4: Design IIR filter to process real world signals

CO5: Design FIR filter to process real world signals

TEXT BOOKS:

1. Allan V.Oppenheim, S.Wilsky and S.H.Nawab, “Signals and Systems”, Pearson, Indian Reprint, 2nd Edition, 2015.
2. S. Haykin and B. Van Veen, "Signals and Systems", Wiley, 2nd Edition, 2007.
3. John G Proakis and Manolakis, “Digital Signal Processing Principles, Algorithms and Applications”, Pearson, 4th Edition, 2014
4. A.V.Oppenheim, R.W. Schafer and J.R. Buck, “Discrete-Time Signal Processing”, Indian Reprint, Pearson, 3rd Edition, 2014.

REFERENCES:

1. H P Hsu, “Signals and Systems, Schaum’s Outlines”, Tata McGraw Hill, 3rd Edition, 2013.
2. B. P. Lathi, “Principles of Linear Systems and Signals”, Oxford, 2nd Edition, 2009.
3. John Alan Stuller, “An Introduction to Signals and Systems”, Cengage Learning, 2007
4. Emmanuel Ifeachor, Barrie Jervis, “Digital Signal Processing- A practical approach”, Pearson, 2nd Edition, 2002.
5. M. H. Hayes, “Digital Signal Processing, Schaum’s outlines”, Tata McGraw Hill, 2nd Edition, 2011.
6. Sanjit K. Mitra, “Digital Signal Processing: A Computer-Based Approach”, McGraw Hill Education, 4th Edition, 2013.

COURSE OUTCOMES	PROGRAMME OUTCOMES														
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3											3	3	
CO2	3	3											3	3	
CO3	3	3											3	3	
CO4	3	3	3	3									3	3	
CO5	3	3	3	3									3	3	
Avg	3	3	3	3									3	3	

OBJECTIVES:

- To introduce the relevance of this course to the existing technology through demonstrations, case studies, simulations, contributions of scientist, national/international policies with a futuristic vision along with socio-economic impact and issues
- To understand the structural and functional aspects of living organisms.
- To know the etiology and remedy in treating the pathological diseases.
- To practice on chemical and structural examinations, histopathological examinations etc.

UNIT I CELL DEGENERATION, REPAIR AND NEOPLASIA 9

Cell injury and necrosis, apoptosis, intracellular accumulations, cellular adaptations of growth and differentiation. Inflammation and repair including fracture healing, neoplasia, benign and malignant tumours, spread of tumours and biopsy. Visualization of histopathological slides of benign and malignant tumours.

UNIT II FLUID AND HEMODYNAMIC DERRANGEMENTS 9

Edema, normal hemostasis, thrombosis, disseminated intravascular coagulation, embolism, infarction, shock. Hematological disorders-bleeding disorders, leukaemias, lymphomas. Visualization of hematology slides of anemia and leukemia (acute and chronic). Bleeding time and clotting time.

UNIT III MICROSCOPES 9

Light microscope – bright field, dark field, phase contrast, fluorescence, electron microscope (TEM& SEM). Preparation of samples for electron microscope. Staining methods – simple, gram staining and AFB staining. Staining techniques – hematoxylin and eosin staining.

UNIT IV MICROBIAL CULTURES 9

Morphological features and structural organization of bacteria, growth curve, sterilization techniques – physical and chemical methods, identification of bacteria, culture media and its types, culture techniques and observation of culture. Demonstration on sterilization techniques.

UNIT V IMMUNOLOGY 9

Natural and artificial immunity, phagocytosis, inflammation, antibodies, antigen and antibody reactions, hypersensitivity, immunological techniques- immune diffusion, immuno electrophoresis, radioimmunoassay and enzyme linked immuno sorbent assay, monoclonal antibodies. Disease caused by bacteria and protozoa. Visualization of slides of malarial parasites, microfilaria and leishmania donovani.

TOTAL: 60 PERIODS**COURSE OUTCOMES:**

At the end of the course, students will be able to:

- CO1: Analyze structural and functional aspects of living organisms.
 CO2: Explain the function of microscopes.
 CO3: Discuss the importance of public health.
 CO4: Describe treatment methods involved in curing the pathological diseases.
 CO5: Perform practical experiments on tissue processing, sterilization techniques and staining processes.

TEXT BOOKS:

1. Ramzi S Cotran, Vinay Kumar & Stanley L Robbins, “Pathologic Basis of diseases”, WB Saunders Co. 7th Edition, 2005.
2. Harsh Mohan, “Text book of Pathology”. Jaypee Brothers Medical publishers private Limited, 7th Edition, 2014.

REFERENCES:

1. Underwood JCE, “General and Systematic Pathology”, Churchill Livingstone, 3rd, Edition, 2000.

2. Ananthanarayanan, "Microbiology", Panicker University press. 9th Edition, 2013.
3. Dubey RC and Maheswari DK, "Microbiology", S Chand Publications, 3th Edition, 2010
4. Prescott, Harley, Klein, "Microbiology", Mc Graw Hill, 9th Edition, 2013.

COURSE OUTCOME S	PROGRAMME OUTCOMES												PSO		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3							3	3			3		
CO2	3	3							3	3			3		
CO3	3	3						3	3	3		3	3		
CO4	3	3						3	3	3		3	3		
CO5	3	3						3	3	3		3	3		
AVG	3	3						3	3	3		3	3		

BM5511 DIGITAL SIGNAL PROCESSING LABORATORY

L T P C
0 0 4 2

OBJECTIVES:

1. To implement generation of sequences
2. To realize Linear and Circular Convolution
3. To design and realize FIR and IIR filters
4. To implement signal processing algorithms using digital signal processor

DSP Processor Implementation

1. Study of architecture of Digital Signal Processor
2. MAC operation using various addressing modes
3. Implementation of difference equations
4. Linear Convolution
5. Circular Convolution
6. Waveform generation

MATLAB / Equivalent Software package

7. Generation of sequences
8. Linear and Circular Convolutions
9. DFT
10. FIR filter design
11. IIR filter design
12. Finite word length effects
13. Decimation and Interpolation

LAB REQUIREMENTS:

TMS 320C5x / TMS 320C6x Kits – 15 Nos.
MATLAB or Equivalent S/w – 15 User Licens

TOTAL: 60 PERIODS

COURSE OUTCOMES:

Upon completion of the course, students will be able to:

- CO1: Prepare an Experimental model in consultation with team members.
CO2: Implement the software/Assembly language program and verifying its appropriateness.
CO3: Practically test the program as a team and verify its underlying principles.
CO4: Mathematical and graphical analysis of results.
CO5: Report Writing, Presentation and interpretation.
CO6: Demonstrate the experiments individually and defend the outcomes.

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	2	2		3				3	3		2	3		
CO2	3	2	2		3				3	3		2	3		
CO3	3	2	2		3				3	3		2	3		
CO4	3	2	2		3				3	3		2	3		
CO5	3	2	2		3				3	3		2	3		
CO6	3	2	2		3				3	3		2	3		
Average	3	2	2		3				3	3		2	3		



BM5512**BIO MEDICAL INSTRUMENTATION LABORATORY**

L	T	P	C
0	0	4	2

OBJECTIVES:

- To study and design Bio amplifiers.
- To provide hands on training on Measurement of physiological parameters.

LIST OF EXPERIMENTS:

1. Design of low noise pre-amplifier.
2. Design of ECG amplifier and Measurement of heart rate.
3. Design of EMG amplifier.
4. Measurement of heart sounds using PCG.
5. Measurement of pulse-rate using Photo transducer.
6. Measurement of respiration rate.
7. Measurement of blood flow velocity using ultrasound transducer.
8. Measurement of blood pressure using sphygmomanometer.
9. Study of characteristics of optical Isolation amplifiers.
10. Measurement of vital parameters using Patient Monitoring System
11. Study of Biotelemetry

TOTAL: 60 PERIODS**OUTCOMES:****Upon completion of the course, students will be able to:**

CO1: Prepare a theoretical Experimental model in consultation with team members and design modalities.

CO2: Setting up an experiment and verifying its appropriateness.

CO3: Practically conduct the experiment as a team and verify its underlying principles.

CO4: Mathematical and graphical analysis of results.

CO5: Report Writing, Presentation and interactions and updation.

CO6: Demonstrate the experiments individually and defend the outcomes.

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO1	3	3	3						3	3		3	3	3	
CO2	3	3	3						3	3		3	3	3	
CO3	3	3	3						3	3		3	3	3	
CO4	3	3	3						3	3		3	3	3	
CO5	3	3	3						3	3		3	3	3	
CO6	3	3	3						3	3		3	3	3	
Average	3	3	3						3	3		3	3	3	

BM5601**DIAGNOSTIC AND THERAPEUTIC EQUIPMENT – II**

L	T	P	C
3	0	0	3

OBJECTIVES:

- Gain knowledge about measurements of parameters related to respiratory system
- Understand Biomedical Laser principles and applications.
- Understand different types and uses of diathermy units.
- Know the principles of ultrasound and its use in diagnosis

4. John G. Webster, "Medical Instrumentation Application and Design", John Wiley and Sons, New York, 4th edition, 2009.
5. Myer Kutz, "Standard Handbook of Biomedical Engineering & Design" – McGraw-Hill Publisher, 2003.
6. Antony Y.K.Chan, "Biomedical Device technology, Principles and design", Charles Thomas Publisher Ltd, Illinois, USA, 2008.

COURSE OUTCOMES	PROGRAMME OUTCOMES												PSO		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	2											3	3	
CO2	3	2											3	3	
CO3	3	2											3	3	
CO4	3	2											3	3	
CO5	3	2											3	3	
Avg	3	2											3	3	

BM5602

RADIOLOGICAL EQUIPMENT

L T P C
3 0 0 3

OBJECTIVES:

- To understand generation of x-rays and its applications in imaging.
- To learn different types of radio diagnostic techniques.
- To know techniques used for visualizing different sections of the body
- To learn radiation therapy methodologies and radiation safety.

UNIT I MEDICAL X-RAY EQUIPMENT 9

Nature of X-rays, X-Ray absorption – Tissue contrast. X- Ray Equipment (Block Diagram) – X-Ray Tube, collimator, Bucky Grid, power supply. Digital Radiography-discrete digital detectors, storage phosphor and film scanning. Fluoroscopy - X-ray Image Intensifier tubes – Digital Fluoroscopy. Angiography - cine Angiography, Digital subtraction Angiography. Mammography.

UNIT II COMPUTED TOMOGRAPHY 9

Principles of tomography, CT Generations - X- Ray sources, collimation, X- Ray detectors, Viewing systems, spiral CT scanning, ultra fast CT scanners. Image reconstruction techniques- back projection and iterative method.

UNIT III MAGNETIC RESONANCE IMAGING 9

Fundamentals of magnetic resonance- Interaction of Nuclei with static magnetic field and Radiofrequency wave, rotation and precession. Induction of magnetic resonance signals – bulk Magnetization, Relaxation processes T1 and T2. Block Diagram approach of MRI system- system Magnet (Permanent, Electromagnet and Super conductors), Gradient magnetic fields, Radio Frequency coils (sending and receiving), shim coils, Electronic components. fMRI.

UNIT IV NUCLEAR IMAGING SYSTEM 9

Radio Isotopes- alpha, beta, and gamma radiations. Radiopharmaceuticals. Radiation detectors – gas filled, ionization chambers, proportional counter, GM counter and scintillation Detectors. Gamma camera- Principle of operation, collimator, photo multiplier tube, X-Y positioning circuit, pulse height Analyzer. Principles of SPECT and PET.

UNIT V**RADIATION THERAPY AND RADIATION SAFETY****9**

Effects of radiation- direct and indirect. Radiation therapy – linear accelerator, Tele gamma Machine. Recent Techniques in radiation therapy - Stereotaxic Radiosurgery, Stereotaxic Radiotherapy, 3D CRT, IMRT, IGRT and Cyber knife. Radiation measuring instruments- Dosimeter, film Badges, Thermo Luminescent dosimeters- electronic dosimeter. Radiation protection in medicine- radiation protection principles, ICRP,AERB.

TOTAL: 45 PERIODS.**OUTCOMES:****At the end of the course, student will be able to**

CO1: Discuss the principle and working of various radiography equipment.

CO2: Explain the tomography concept and image reconstruction techniques.

CO3: Describe the basic principle and working of Magnetic resonance imaging technique.

CO4: Explain the concept of nuclear imaging techniques and radiation detectors.

CO5: Demonstrate the effects of radiation, radiation safety and the principle of Radio therapy techniques.

TEXT BOOKS:

1. Steve Webb, “The Physics of Medical Imaging”, Adam Hilger, Philadelphia, 1988.
2. Jerrold T. Bushberg, J. Anthony Seibert, Edwin M. Leidholdt, Jr, John M. Boone, ‘The Essential Physics of Medical Imaging’, Lippincott Williams and Wilkins, 3rd Edition, 2012.
3. R. Hendee and Russell Ritenour, “Medical Imaging Physics”, William, Wiley- Liss, 4th Edition, 2002.

REFERENCES:

1. Gopal B. Saha, “Physics and Radiobiology of Nuclear Medicine”, Springer, 3rd Edition 2006.
2. B.H. Brown, PV Lawford, RH Smallwood, DR Hose, DC Barber, “ Medical physics and Biomedical Engineering”, - CRC Press, 1999.
3. Myer Kutz, “Standard handbook of Biomedical Engineering and design”, McGraw Hill, 2003.
4. P. Raguathan, “Magnetic Resonance Imaging and Spectroscopy in Medicine concepts and Techniques”, Orient Longman, 2007.

COURSE OUTCOME S	PROGRAMME OUTCOMES												PSO		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3				2		2					3		2
CO2	3	3				2		2					3		2
CO3	3	3				2		2					3		2
CO4	3	3				2		2					3		2
CO5	3	3				2		2					3		2
Avg	3	3				2		2					3		2

EC5551**MICROPROCESSORS AND MICROCONTROLLERS**

L	T	P	C
3	0	0	3

OBJECTIVES:

- To study the architecture of 8085, 8086, 8051 and ARM.
- To study the addressing modes and instruction set of 8085, 8086, 8051 and ARM.
- To explore the need and use of Peripherals and Interfacing.

- To develop skill to explore system design technique .

UNIT I 8- BIT and 16 - BIT MICROPROCESSOR. 9

8085 Architecture, Instruction set, Addressing modes, Interrupts, Timing diagrams, Memory and I/O interfacing. 8086 Architecture, Instruction set and programming, Minimum and Maximum mode configurations.

UNIT II PERIPHERALS AND INTERFACING 9

Programmable Peripheral Interface (8255), Keyboard display controller (8279), ADC0808 and DAC0808 Interface, Programmable Timer Controller (8254), Programmable interrupt controller (8259), Serial Communication Interface (8251).

UNIT III MICROCONTROLLER 9

8051 – Architecture, Special Function Registers (SFRs), Instruction set, Addressing modes, Assembly language programming, I/O Ports, Timers / counters, Interrupts and serial communication.

UNIT IV MICROCONTROLLER BASED SYSTEM DESIGN 9

Interfacing to: matrix display, (16x2) LCD, high power devices, optical motorshaft encoder, Stepper Motor, DC Motor speed Control using PWM, RTC and EEPROM interface using I2C protocol.

UNIT V 32- BIT ARM PROCESSOR 9

RISC Vs CISC Architecture, ARM Processor Architecture, ARM Core data flow model, Barrel Shifter, ARM processor modes and families, pipelining , ARM instruction Set and its Programming.

TOTAL: 45 PERIODS

COURSE OUTCOMES:

CO1: Ability to relate any architecture and assembly language for a processor.

CO2: Ability to comprehend the architectural and pipelining concepts for Microprocessors.

CO3: Ability to design and deploy the Interfacing peripherals in real time scenario.

CO4: Ability to discriminate different microprocessor and microcontroller and its special function registers.

CO5: Ability to design, develop and trouble shoot microcontroller based system.

TEXT BOOKS:

1. Ramesh S. Gaonkar, "Microprocessor Architecture, Programming and Applications with 8085". Penram International Publishing reprint, 6th Edition, 2017.
2. Douglas V. Hall, "Microprocessor and Interfacing, Programming and Hardware", Tata McGraw Hill, Revised 2nd Edition 2006, 11th reprint 2015.

REFERENCES:

1. Muhammad Ali Mazidi, Janice Gillispie Mazidi and Rolin D. McKinley, "The 8051 Microcontroller and Embedded Systems", Pearson Education, 2nd Edition, 2008, 12th impression 2018.
2. Krishna Kant, "Microprocessor and Microcontroller Architecture, programming and system design using 8085, 8086, 8051 and 8096", PHI, 2007, 7th Reprint, 2015.
3. Kenneth J. Ayala., "The 8051 Microcontroller, Thompson Delmar Learning", 3rd Edition, 2012.
4. A.K. Ray, K.M. Bhurchandi, "Advanced Microprocessor and Peripherals", Tata McGraw-Hill, 2nd Edition, 2010.
5. Barry B. Brey, "The Intel Microprocessors Architecture, Programming and Interfacing", Pearson Education, 2007, 2nd impression, 2010.

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	2										3		
CO2	3	3	2										3		
CO3	3	3	2										3		
CO4	3	3	2										3		
CO5	3	3	2										3		
Avg	3	3	2										3		



BM5611 DIAGNOSTIC AND THERAPEUTIC EQUIPMENT LABORATORY **L T P C**
0 0 4 2

OBJECTIVES:

- To provide practice on recording and analysis of different Biopotentials.
- Study the function of different therapeutic equipments.

LIST OF EXPERIMENTS:

1. Recording and analysis of ECG signals.
2. Recording and analysis of EEG signals.
3. Recording and analysis of EMG signal and plotting of fatigue characteristics.
4. Simulation of ECG – detection of QRS complex and heart rate
5. Study of shortwave and ultrasonic diathermy.
6. Electrical safety measurements.
7. Analysis of characteristics of surgical diathermy.
8. Measurement of Respiratory parameters using spirometry.
9. Measurement of GSR.
10. Recording of Audiogram.
11. Study of muscle stimulator.
12. Preprocessing Biosignals using virtual instrumentation platform.

TOTAL: 60

PERIODS

OUTCOMES:

Upon completion of the course, students will be able to:

- CO1: Prepare a theoretical Experimental model on diagnostic and therapeutic equipment.
 CO2: Setting up an experiment and verifying its appropriateness.
 CO3: Practically conduct the experiment as a team and verify its underlying principles.
 CO4: Mathematical and graphical analysis of results.
 CO5: Report Writing, Presentation and interpretation.
 CO6: Demonstrate the experiments individually and defend the outcomes.

	PO 1	PO 2	PO 3	PO 4	PO5	PO 6	PO7	PO8	PO9	PO10	PO 11	PO 12	PSO1	PSO2	PSO3
CO1	3	3			3				3	3		3	3	3	
CO2	3	3			3				3	3		3	3	3	
CO3	3	3			3				3	3		3	3	3	
CO4	3	3			3				3	3		3	3	3	
CO5	3	3			3				3	3		3	3	3	
CO6	3	3			3				3	3		3	3	3	
Average	3	3			3				3	3		3	3	3	

EC5561 MICROPROCESSOR AND MICROCONTROLLER INTERFACING LABORATORY **L T P C**
0 0 4 2

OBJECTIVES:

- To introduce the relevance of this course to the existing technology through demonstrations, case studies, simulations, contributions of scientist, national/international policies with a futuristic vision along with socio-economic impact and issues
- To study introduce the programming language of 8085, 8086 and 805.
- To develop skill in program writing for microprocessors and controllers.

- To introduce microprocessor and microcontroller based system design.
- To impart knowledge on embedded S/W development.

LIST OF EXPERIMENTS:

Assembly Language Programming of 8085 and 8086.

1. Programs for 8 / 16 bit Arithmetic, Sorting, Searching and String operations,
2. Programs for Digital clock, Interfacing ADC and DAC
3. Interfacing and programming 8279, 8259, and 8253.
4. Serial Communication between two microprocessors kits using 8251.
5. Interfacing Stepper Motor, Speed control of DC Motor
6. Parallel communication between two microprocessors kits using Mode 1 and Mode 2 of 8255.
7. Macro assembler Programming for 8086.

8051 based experiments using assembly language and C programming:

8. Programming using Arithmetic, Logical and Bit Manipulation instructions of the 8051 microcontroller.
9. Programming and verifying Timer, Interrupts and UART operations in 8051 microcontroller.
10. Interfacing – DAC and ADC and 8051 based temperature measurement
11. Interfacing – LED and LCD
12. Interfacing – Stepper motor and traffic light control system
13. Communication between 8051 Microcontroller kit and PC.
14. Programming ARM processor using Embedded C.

TOTAL: 60 PERIODS

COURSE OUTCOMES:

CO1 : Ability to develop assembly language program for microprocessors and microcontrollers.

CO2: Ability to comprehend the architectural and pipelining concepts for Microprocessors.

CO3: Ability to interface peripherals, sensors and actuators and in embedded systems.

CO4: Ability to design microprocessor / microcontroller based system.

CO5: Ability to design , develop and trouble shoot microcontroller based system.

	PO	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	2						3	3		2	3		
CO2	3	3	2						3	3		2	3		
CO3	3	3	2						3	3		2	3		
CO4	3	3	2						3	3		2	3		
CO5	3	3	2						3	3		2	3		
Avg	3	3	2						3	3		2	3		

BM5701

BIOMECHANICS

L T P C

3 0 0 3

OBJECTIVES:

- To study about the mechanics involved with various physiological systems.
- To gain knowledge in deriving the mathematical models related to blood vessels.

UNIT I

INTRODUCTION9

Scope of mechanics in medicine, mechanics of bone structure, determination of in-vivo elastic modulus. Bio

fluid mechanics, flow properties of blood. Anthropometry.

UNIT II MECHANICS OF PHYSIOLOGICAL SYSTEMS 9

Heart valves, power developed by the heart, prosthetic valves. Constitutive equations for soft tissues, dynamics of fluid flow in cardiovascular system and effect of vibration - shear stresses in extra-corporeal circuits.

UNIT III ORTHOPAEDIC MECHANICS 9

Mechanical properties of cartilage, diffusion properties of articular cartilage, mechanical properties of bone, kinetics and kinematics of joints, Lubrication of joints.

UNIT IV MATHEMATICAL MODELS 9

Introduction to Finite Element Analysis, Mathematical models - pulse wave velocities in arteries, determination of in-vivo elasticity of blood vessel, dynamics of fluid filled catheters.

UNIT V ORTHOPAEDIC APPLICATIONS 9

Dynamics and analysis of human locomotion - Gait analysis (determination of instantaneous joint reaction analysis), occupant response to vehicular vibration. Mechanics of knee joint during standing and walking.

TOTAL: 45 PERIODS

COURSE OUTCOMES:

At the end of the course, the student will be able to

CO1: Understand the use of mechanics in medicine.

CO2: Understand the mechanics of physiological systems.

CO3: Distinguish the reason for abnormal patterns.

CO4: Analyze the biomechanical systems using mathematical models.

CO5: Design and develop the models specific to orthopedic applications.

TEXT BOOKS:

1. Y.C.Fung,—Bio-Mechanics, “Mechanical Properties of Tissues”, Springer-Verilog, 1998.
2. C. Ross Ether and Craig A.Simmons, “Introductory Biomechanics from cells to organisms”, Cambridge University Press, New Delhi, 2009.

REFERENCES:

1. Susan J Hall, “Basics of Biomechanics”, Mc Graw Hill Publishing.co. New York, 5th Edition, 2007.
2. Dhanjoo N.Ghista, “Orthopaedic Mechanics”, Academic Press, 1990.
3. Joseph D.Bronzino, “Biomedical Engineering Fundamentals”, Taylor & Francis, 2006.
4. John Enderle, Susan Blanchard, Joseph Bronzino, “Introduction to Biomedical Engineering”, Elsevier, 2005.
5. B.H.Brown, PV Lawford, RH Small wood, DR Hose, Dc Barber, “Medical Physics and Biomedical Engineering”, CRC Press, 1999.
6. Dhanjoo N.Ghista, “Bio-mechanics of Medical ic”, Marcel Dekker, 1980.
7. Haufred Clynes, “Bio-medical Engineering Systems”, McGrawHill, 1998.

COURSE OUTCOMES	PROGRAMME OUTCOMES												PSO		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3											3		
CO2	3	3											3		
CO3	3	3	2										3		
CO4	3	3			2								3		
CO5	3	3	2										3		
Avg	3	3	2		2								3		

5. S.Sridhar, “Digital Image processing”, Oxford University press, 2ndEdition, 2016.

COURSE OUTCOMES	PROGRAMME OUTCOMES												PSO		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PO1 1	PO1 2	PSO 1	PSO 2	PSO 3
CO1	3	3			2								3	3	
CO2	3	3			2								3	3	
CO3	3	3	3		2								3	3	
CO4	3	3	3		2								3	3	
CO5	3	3	3		2								3	3	
Avg	3	3	3		2								3	3	

BM5712

MEDICAL IMAGE PROCESSING LABORATORY

L T P C
0 0 4 2

OBJECTIVES:

- To study the various aspects of image processing techniques for medical images

LIST OF EXPERIMENTS:

1. Display of color and grayscale Images.
2. Conversion between color spaces
3. Histogram Equalization.
4. Spatial filtering
5. Non-linear Filtering.
6. Edge detection using Operators.
7. 2-D DFT and DCT.
8. Filtering in frequency domain.
9. DWT of images.
10. Segmentation using watershed transform.
11. Steganography
12. Feature extraction in medical images.
13. Medical Image Compression techniques.
14. Medical image fusion
15. Study of DICOM standards.

TOTAL: 60 PERIODS

REFERENCES:

Rafael C. Gonzalez, Richard E. Woods, Steven Eddins, “ Digital Image Processing using MATLAB”, Pearson Education, Inc., 2004.

OUTCOMES:

Upon completion of the course, students will be able to:

- CO1: Prepare an Experimental model in consultation with team members.
- CO2: Implement the software program and verifying its appropriateness.
- CO3: Practically test the program as a team and verify its underlying principles.
- CO4: Mathematical and graphical analysis of results.
- CO5: Report Writing, Presentation and interpretation.
- CO6: Demonstrate the experiments individually and defend the outcomes.

Prentice Hall of India Pvt Ltd., New Delhi,1999.

- Freeman J. A., and Skapura B.M, “Neural networks, algorithms, applications and programming techniques”, Addison- Wesley,2003

REFERENCES:

- Hagan, Demuth and Beale, “Neural Network Design”, Vikas Publishing House Pvt Ltd., New Delhi, 2002.
- Robert Schalkoff, “Pattern recognition, Statistical, Structural and neural approaches”, John Wiley and Sons (Asia) Pvt Ltd., Singapore, 2005.
- Laurene Fauset, “Fundamentals of Neural Networks- Architectures, Algorithms and Application”, Prentice Hall, 1994.

COURSE OUTCOMES	PROGRAMME OUTCOMES												PSO		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PO1 1	PO1 2	PSO 1	PSO 2	PSO 3
CO1	3	3	2										3		3
CO2	3	3	2										3		3
CO3	3	3	2										3		3
CO4	3	3	2	2								3	3		3
CO5	3	3	2	2								3	3		3
Avg	3	3	2	2								3	3		3

BM5002

MEDICAL INFORMATICS

L T P C
3 0 0 3

OBJECTIVES:

- To teach ICT applications in medicine with an introduction to health informatics.
- To understand the theories and practices adopted in Hospital Information Systems in the light of medical standards, medical data formats and recent trends in Hospital Information Systems.

UNIT I

MEDICAL INFORMATICS

9

Introduction - Medical Informatics – Bioinformatics – Health Informatics - Structure of Medical Informatics – Functional capabilities of Hospital Information System - On-line services and off – line services - History taken by computer, Dialogue with the computer.

UNIT II

MEDICAL STANDARDS

9

Evolution of Medical Standards – IEEE 11073 - HL7 – DICOM – IRMA - LOINC – HIPPA – Electronics Patient Records –Healthcare Standard Organizations – JCAHO (Join Commission on Accreditation of Healthcare Organization) - JCIA (Joint Commission International Accreditation) - Evidence Based Medicine - Bioethics.

UNIT III

MEDICAL DATA ACQUISITION AND STORAGE

9

Plug-in Data Acquisition and Control Boards – Data Acquisition using Serial Interface - Medical Data formats – Signal, Image and Video Formats – Medical Databases - Automation in clinical laboratories - Intelligent Laboratory Information System - PACS , Data mining.

UNIT IV

HEALTH INFORMATICS

9

Bioinformatics Databases, Bio-information technologies, Semantic web and Bioinformatics, Genome projects, Clinical informatics, Nursing informatics, Public health informatics -Education and Training.

UNIT V RECENT TRENDS IN MEDICAL INFORMATICS

9

Medical Expert Systems, Virtual reality applications in medicine, Virtual Environment - Surgical simulation -

Radiation therapy and planning – Telemedicine – virtual Hospitals - Smart Medical Homes – Personalized e-health services – Biometrics - GRID and Cloud Computing in Medicine

TOTAL: 45 PERIODS

OUTCOMES:

At the end of the course, the student should be able:

- CO1: To discuss about health informatics and different ICT applications in medicine.
- CO2: To explain the function of Hospital Information Systems.
- CO3: To appreciate and adopt medical standards.
- CO4: Understand the virtual reality tools.
- CO5: Understand the concept and need of different information systems.

TEXT BOOKS:

1. R.D.Lele, “Computers in Medicine: Progress in Medical Informatics”, Tata McGraw Hill Publishing computers Ltd, New Delhi, 2005.
2. Mohan Bansal, “Medical informatics”, Tata McGraw Hill Publishing computers Ltd, New Delhi, 2003.
3. N.Mathivanan, “PC-Based Instrumentation”, Prentice Hall of India Pvt Ltd – New Delhi, 2007.
4. Yi – Ping Phoebe Chen, “Bioinformatics Technologies”, Springer International Edition, New Delhi, 2007.

COURSE OUTCOMES	PROGRAMME OUTCOMES											PSO			
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 0	PO1 1	PO1 2	PSO 1	PSO 2	PSO 3
CO1	3	3												3	
CO2	3													3	
CO3	3	3						2				2		3	
CO4	3													3	
CO5	3													3	
Avg	3	3						2				2		3	

BM5003

MEDICAL ETHICS AND STANDARDS

L T P C
3 0 0 3

OBJECTIVES:

- Students will be able to know about the legal and ethical principles in health care settings & gain knowledge about the medical standards that to be followed in hospitals.
- Professional ethics to be followed by Biomedical Engineers.
- Patient safety and regulatory aspects followed in hospitals

UNIT I

INTRODUCTION TO MEDICAL ETHICS

9

Definition of Medical ethics, Scope of ethics in medicine, International code of Ethics for occupational health professionals, Ethical Theories --Deontology &Utilitarianism ,Casuist theory, Virtue theory, The Right Theory. Role of ethics in Healthcare workplace – Autonomy, Non- Malfeasance, Beneficence, Veracity, Justice, OSHA, Decision Model for Healthcare Dilemmas- Applications of Plus decision making model.

COURSE OUTCOME S	PROGRAMME OUTCOMES												PSO		
	PO1	PO2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	P O 10	P O 11	P O 12	PSO 1	PSO 2	PSO 3
	CO1	3													3
CO2	3					2								3	
CO3	3							3		1				3	
CO4	3							3						3	
CO5	3					2		3		1				3	
Avg	3					2		3		1				3	

BM5004

COMMUNICATION ENGINEERING

L T P C
3 0 0 3

OBJECTIVES:

- To study the various analog and digital modulation techniques
- To study the principles behind various error control coding
- To study the various digital communication techniques

UNIT I ANALOG MODULATION 9

Amplitude Modulation – AM, DSBSC, SSBSC, VSB – Angle modulation – PM and FM – Modulators and Demodulators.

UNIT II RECEIVER CHARACTERISTICS 9

Noise sources and types – Noise figure and noise temperature – Noise in cascaded systems – Single tuned receivers – Super heterodyne receivers.

UNIT III INFORMATION THEORY 9

Measure of information – Entropy – Source coding theorem – Discrete memoryless channels – lossless, deterministic, noiseless, BEC, BSC – Mutual information – Channel capacity – Shannon- Fano coding, Huffman Coding, run length coding, LZW algorithm.

UNIT IV BANDPASS SIGNALING 9

Geometric representation of signals – Correlator and matched filter – ML detection – generation and detection, PSD, BER of coherent BPSK, BFSK, QPSK – Principles of QAM – Structure of non-coherent receivers – BFSK, DPSK

UNIT V ERROR CONTROL CODING TECHNIQUES 9

Channel coding theorem – Linear block codes – Hamming codes – Cyclic codes (CRC) – Convolutional codes – Viterbi decoding (Soft/Hard decision decoding).

TOTAL: 45 PERIODS

COURSE OUTCOMES:

At the end of the course, the student will be able to

CO1: Ability to comprehend and appreciate the significance and role of this course in the present contemporary world.

CO2: Apply analog modulation techniques.

CO3: Apply digital modulation techniques.

CO4: Knowledge on various types of noises during transmission.

CO5: Analyze various error control coding techniques.

TEXT BOOKS:

1. H Taub, D L Schilling, G Saha, “Principles of Communication Systems”, TMH, 3rd Edition, 2007.
2. S. Haykin , “Digital Communications”, John Wiley, 2005.

REFERENCES:

1. B.P.Lathi, “Modern Digital and Analog Communication Systems”, Oxford University Press, 3rd Edition, 2007.
2. H P Hsu, Schaum “Outline Series, Analog and Digital Communications”, TMH, 2006
3. B.Sklar, “Digital Communications Fundamentals and Applications”, Pearson Education, 2nd Edition, 2007

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO1	3	2	1										3		
CO2	3	2	1										3		
CO3	3	2	1										3		
CO4	3	2	1										3		
CO5	3	2	1										3		
Average	3	2	1										3		

BM5005

BIO SIGNAL PROCESSING

L T P C
3 0 0 3

OBJECTIVES:

- To study the characteristics of different biosignals
- To learn linear and non-linear filtering techniques to extract desired information
- To understand various techniques for automated classification and decision making to aid diagnosis

UNIT I

BIOSIGNAL AND SPECTRAL CHARACTERISTICS

9

Characteristics of some dynamic biomedical signals, Noises- random, structured and physiological noises. Filters- IIR and FIR filters. Spectrum – power spectral density function, cross-spectral density and coherence function, cepstrum and homomorphic filtering. Estimation of mean of finite time signals.

UNIT II

TIME SERIES ANALYSIS AND SPECTRAL ESTIMATION

9

Time series analysis – linear prediction models, process order estimation, lattice representation, non-stationary process, fixed segmentation, adaptive segmentation, application in EEG, PCG signals, Time varying analysis of Heart-rate variability, model based ECG simulator. Spectral estimation –Blackman Tukey method, periodogram, and model based estimation. Application in Heart rate variability, PCG signals.

UNIT III

ADAPTIVE FILTERING AND WAVELET DETECTION

9

Filtering – LMS adaptive filter, adaptive noise canceling in ECG, improved adaptive filtering in ECG, Wavelet detection in ECG – structural features, matched filtering, adaptive wavelet detection, detection of overlapping wavelets.

BM5006

BIO MATERIALS AND ARTIFICIAL ORGANS

L T P C
3 0 0 3

OBJECTIVES:

- To study the characteristics and classification of biomaterials.
- To understand the response of biomaterials in living system.
- To learn about the polymeric materials and composites in tissue replacements.
- To know the compatibility and functioning of artificial organs inside the living system.

UNIT I STRUCTURE OF BIO-MATERIALS AND BIO-COMPATIBILITY 9

Definition and classification of bio-materials, mechanical properties, visco elasticity, wound- healing process, body response to implants, blood compatibility, HLA compatibility.

UNIT II IMPLANT MATERIALS 9

Metallic implant materials, stainless steels, Ti-based alloys, ceramic implant materials, aluminum oxides, hydroxyapatite, glass ceramics, carbons, medical applications.

UNIT III POLYMERIC IMPLANT MATERIALS 9

Polymerization, polyamides, Acrylic polymers, Hydrogels, rubbers, high strength, thermoplastics, medical applications. Bio polymers: collagen and elastin. Medical Textiles: silica, chitosan, PLA, composites, Sutures, wound dressings. Materials for ophthalmology: contact lens, Intra ocular lens. Membranes for plasma separation and blood oxygenation.

UNIT IV TISSUE REPLACEMENT IMPLANTS 9

Small intestinal submucosa and other decellularized matrix biomaterials for tissue repair. Soft- tissue replacements, types of transplant by stem cell, sutures, surgical tapes, Tissue adhesive/glue. Percutaneous and skin implants, maxillofacial augmentation, Vascular grafts, hard tissue replacement Implants, joint replacements, Pancreas replacement.

UNIT V ARTIFICIAL ORGANS 9

Artificial Blood, Artificial Skin, Artificial Heart, Prosthetic Cardiac valves, Artificial Lung (Oxygenator), Artificial Kidney (Dialyzer Membrane), Dental Implants, Retinal Implants.

TOTAL: 45 PERIODS

COURSE OUTCOMES:

At the end of the course, the student will able to

CO1: Analyze different types of materials and its application in biomedical field.

CO2: Choose materials for design of implants in tissue replacement.

CO3: Evaluate response of biomaterials in living system.

CO4: Assess compatibility and functioning of artificial organs inside the living system.

CO5: Design and develop biomaterial based scaffold for biomedical application.

TEXT BOOKS:

1. Sujata V. Bhatt, "Biomaterials", Narosa Publishing House, 7th Edition, 2005.
2. Joon B. Park, Joseph D. Bronzino, "Biomaterials - Principles and Applications", CRC press, 2003.

REFERENCES:

1. H.H. Willard, D.L. Merrit, "Instrumental Methods of Analysis", CBS Publishers, 1992.
2. Park J.B., "Biomaterials Science and Engineering", Plenum Press, 1984.
3. Myer Kutz, "Standard Handbook of Biomedical Engineering & Design", McGraw-Hill, 2003
4. John Enderle, Joseph D. Bronzino, Susan M. Blanchard, "Introduction to Biomedical Engineering", Elsevier, 2005.
5. AC Anand, JF Kennedy, M. Mirafab, S. Rajendran, "Medical Textiles and Biomaterials for

Health Care”, Woodhead Publishing Limited, 2006.

6. D F Williams, “”Medical and Dental Materials: A comprehensive Treatment-Volume 14”, VCH Publishers, 1992.
7. BD Ratner, AS Hoffmann, FJ Schoen, JE Lemmons, “”An introduction to Materials in Medicine”, Academic Press, 1996.

COURSE OUTCOMES	PROGRAMME OUTCOMES												PSO		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	2											3		
CO2	3	2						2					3		
CO3	3	2											3		
CO4	3	2						2					3		
CO5	3	2											3		
Avg	3	2						2					3		

BM5007

BIOMATERIALS AND CHARACTERIZATION

L T P C
3 0 0 3

OBJECTIVES:

- To study the characteristic features of bio materials in medicine.
- To know biocompatibility and functionality of biomaterials and implement in living system.

UNIT I BIOMATERIALS AND PROPERTIES

9

Introduction to biomaterials and requirements for biomaterial. Classification of biomaterials: metallic, ceramic, synthetic and natural polymers. Properties of biomaterials: bulk properties and surface properties, ethics.

UNIT II PHYSIO-CHEMICAL CHARACTERIZATION

9

Material Characterization: X-ray Diffraction Analysis (XRD), FT- Raman and micro Raman analysis, electron spectroscopy for chemical Analysis (ESCA) and X-ray photo electron spectroscopy (XPS), mechanical testing: tensile, compression, wears, fatigue, corrosion studies and fracture toughness. Thermal and viscoelastic properties.

UNIT III SURFACE CHARACTERIZATION

9

Surface properties and adhesion, contact angle measurement, scanning electron microscopy (SEM), transmission electron microcopy (TEM), scanning tunneling microscopy and atomic force microscopy (AFM).Secondary ion mass spectrometry and confocal laser scanning microscopy.

UNIT IV BIOMATERIAL TESTING

9

Biofunctionality and biocompatibility, preservation techniques for biomaterials, in vitro & in vivo assessment of tissue compatibility, testing of blood (HLA typing and blood grouping) –materials, interactions and animal models.

UNIT V BIOMATERIALS IN MEDICINE

9

Materials for bone and joint replacement - stainless steel, titanium based materials and porous metals. Ceramics: alumina, zirconia, calcium phosphate and bioactive glass, bone cement. Polymers: PMMA and polyethylene, rubber and fluorocarbon polymers. Materials for oral and maxillofacial surgery, ophthalmology and intelligent textiles for medical applications. (examples for each).

TOTAL: 45 PERIODS

COURSE OUTCOMES:

At the end of the course, the student will be able to

CO1: Apply the knowledge of science and engineering and to function on multidisciplinary team.

CO2: Analyze different types of materials and their properties.

CO3: Explain the basic principles and features of polymeric materials and understand key relationship between the structure, property and processing of polymers.

CO4: Analyze the roles of the natural and synthetic polymer in designing the medical device.

CO5: Explain methods to repair and regenerate injured or lost functional tissue with materials, autologous or stem cells.

TEXT BOOKS:

1. Sujata V. Bhatt, —Biomaterials” Narosa Publishing House, 2nd Edition, 2005.
2. Joon B.Park Joseph D.Bronzino -Biomaterials – Principles and Applications– CRC Press, 2003.

REFERENCES:

1. H.H.Willard, “Instrumental Methods of Analysis”, CBS Publishers, 1992.
2. Park J.B., “Biomaterials Science and Engineering”, Plenum Press, 1984.
3. Myer Kutz, “Standard Handbook of Biomedical Engineering & Design”, McGraw-Hill, 2003.
4. John Enderle, Joseph D. Bronzino, Susan M. Blanchard, “Introduction to Biomedical Engineering”, Elsevier, 2005.
5. AC ANAND, J F Kennedy, M. Miraftab, S. Rajendran, “Medical Textiles and Biomaterials for Healthcare”, Woodhead Publishing Limited, 2006.
6. D F Williams, “Medical and Dental Materials: A comprehensive Treatment”, VCH Publishers, 1992.
7. BD Ratner, AS Hoffmann, FJ Schoen, JE Lemmons, “An introduction to Materials in Medicine”, Academic Press, 1996.

COURSE OUTCOMES	PROGRAMME OUTCOMES												PSO		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3						3					3	2	2
CO2	3	3						3					3	2	2
CO3	3	3						3					3	2	2
CO4	3	3						3					3	2	2
CO5	3	3	3					3					3	2	2
Avg	3	3	3					3					3	2	2

BM5008

BIOMETRIC SYSTEMS

L T P C
3 0 0 3

OBJECTIVES:

- To introduce the relevance of this course to the existing technology through demonstrations, case studies, simulations, contributions of scientist, national/international policies with a futuristic vision along with socio-economic impact and issues.
- To understand the general principles of design of biometric systems and the underlying trade-offs.
- To study the technologies of fingerprint, iris, face and speech recognition.

- To study of evaluation of biometrics systems.

UNIT I INTRODUCTION TO BIOMETRICS 9

Introduction and back ground – biometric technologies – passive biometrics – active biometrics – Biometric characteristics, Biometric applications – Biometric Authentication systems- Taxonomy of Application Environment, Accuracy in Biometric Systems- False match rate- False non match rate- Failure to enroll rate- Derived metrics-Biometrics and Privacy.

UNIT II FINGERPRINT TECHNOLOGY 9

History of fingerprint pattern recognition - General description of fingerprints- fingerprint sensors, fingerprint enhancement, Feature Extraction- Ridge orientation, ridge frequency, fingerprint matching techniques- correlation based, Minutiae based, Ridge feature based, fingerprint classification, Applications of fingerprints, Finger scan- strengths and weaknesses, Evaluation of fingerprint verification algorithms.

UNIT III FACE RECOGNITION AND HAND GEOMETRY 9

Introduction to face recognition, face recognition using PCA, LDA, face recognition using shape and texture, face detection in color images, 3D model based face recognition in video images, Neural networks for face recognition, Hand geometry – scanning – Feature Extraction – classification.

UNIT IV IRIS RECOGNITION 9

Introduction, Anatomical and Physiological underpinnings, Iris sensor, Iris representation and localization- Daugman and Wilde’s approach, Iris matching, Iris scan strengths and Weaknesses, System performance, future directions.

UNIT V VOICE SCAN AND MULTIMODAL BIOMETRICS 9

Voice scan, speaker features, short term spectral feature extraction, Mel frequency cepstral coefficients, speaker matching, Gaussian mixture model, NIST speaker Recognition Evaluation Program, Introduction to multimodal biometric system – Integration strategies – Architecture – level of fusion – combination strategy, examples of multimodal biometric systems, Securing and trusting a biometric transaction – matching location – local host - authentication server – match on card (MOC).

TOTAL: 45PERIODS

COURSE OUTCOMES:

At the end of the course, the student will be able to

- CO1: Demonstrate the principles of biometric systems.
- CO2: Develop fingerprint recognition technique.
- CO3: Design face recognition and hand geometry system.
- CO4: Design iris recognition system.
- CO5: Develop speech recognition and multimodal biometric systems.

TEXT BOOKS:

1. James Wayman& Anil Jain, “Biometric Systems- Technology Design and Performance Evaluation”, SPRINGER (SIE), 1st Edition, 2011.
2. Paul Reid, “Biometrics for Network Security”, Pearson Education, 2004.

REFERENCES:

1. Nalini K Ratha, Ruud Bolle, “Automatic fingerprint recognition system”, Springer, 2003.
2. L C Jain, I Hayashi, S B Lee, U Halici, “Intelligent Biometric Techniques in Fingerprint and Face Recognition”, CRC Press, 1st Edition, 1999.
3. S.Y. Kung, S.H. Lin, M.W., “Biometric Authentication: A Machine Learning Approach”, Prentice Hall, 2004.
4. John Chirillo, Scott Blaul, “Implementing Biometric Security”, John Wiley & Sons, 2003.

COURSE OUTCOMES	PROGRAMME OUTCOMES														
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3													3	
CO2	3	3												3	
CO3	3	3			2									3	
CO4	3	3			2									3	
CO5	3	3	3		2									3	
Avg	3	3	3		2									3	

BM5009

BODY AREA NETWORKS

L T P C
3 0 0 3

OBJECTIVES:

- To know the hardware requirement of BAN
- To understand the communication and security aspects in the BAN
- To know the applications of BAN in the field of medicine

UNIT I INTRODUCTION 9

Definition, BAN and Healthcare, Technical Challenges- Sensor design, biocompatibility, Energy Supply, optimal node placement, number of nodes, System security and reliability, BAN Architecture – Introduction.

UNIT II HARDWARE FOR BAN 9

Processor-Low Power MCUs, Mobile Computing MCUs ,Integrated processor with radio transceiver, Memory ,Antenna-PCB antenna, Wire antenna, Ceramic antenna, External antenna, Sensor Interface, Power sources- Batteries and fuel cells for sensor nodes.

UNIT III WIRELESS COMMUNICATION AND NETWORK 9

RF communication in Body, Antenna design and testing, Propagation, Base Station-Network topology-Stand – Alone BAN, Wireless personal Area Network Technologies-IEEE 802.15.1,IEEE P802.15.13, IEEE 802.15.14, Zigbee.

UNIT IV COEXISTENCE ISSUES WITH BAN 9

Interferences – Intrinsic - Extrinsic, Effect on transmission, Counter measures- on physical layer and data link layer, Regulatory issues-Medical Device regulation in USA and Asia, Security and Self-protection-Bacterial attacks, Virus infection, Secured protocols, Self-protection.

UNIT V APPLICATIONS OF BAN 9

Monitoring patients with chronic disease, Hospital patients, Elderly patients, Cardiac arrhythmias monitoring, Multi patient monitoring systems, Multichannel Neural recording, Gait analysis, Sports Medicine, Electronic pill.

TOTAL: 45 PERIODS

COURSE OUTCOMES:

At the end of the course the student will be able to

CO1: Understand the concept of Body Area Network.

CO2: Design a BAN for appropriate application in medicine.

CO3: Assess the efficiency of communication and the security parameters.

CO4: Understand the need for medical device regulation and regulations followed in various regions.

CO5: Extend the concepts of BAN for medical applications.

TEXT BOOKS:

1. Annalisa Bonfiglio, Danilo De Rossi, "Wearable Monitoring Systems", Springer, 2011.
2. Sandeep K.S. Gupta,Tridib Mukherjee, Krishna Kumar Venkata Subramanian, "Body

Area Networks Safety, Security, and Sustainability”, Cambridge University Press, 2013.

REFERENCES:

1. Zhang, Yuan-Ting, “Wearable Medical Sensors and Systems”, Springer, 2013.
2. Guang-Zhong Yang(Ed.), “Body Sensor Networks”, Springer, 2006.
3. Mehmet R. Yuce, Jamil Y.Khan, “Wireless Body Area Networks Technology, Implementation, and Applications”, Pan Stanford Publishing Pte. Ltd., Singapore, 2012.

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO9	PO10	PO 11	PO 12	PSO1	PSO2	PSO3
CO1	3	3													3
CO2	3	3													3
CO3	3	3				2	2								3
CO4	3	3				2	2								3
CO5	3	3				2	2								3
Average	3	3				2	2								3

BM5010 BRAIN COMPUTER INTERFACE AND APPLICATIONS L T P C
3 0 0 3

OBJECTIVES:

- To understand the basic concepts of brain computer interface
- To study the various signal acquisition methods
- To study the signal processing methods used in BCI

UNIT I INTRODUCTION TO BCI 9
 Fundamentals of BCI – Structure of BCI system – Classification of BCI – Invasive, Non-invasive and Partially invasive BCI – EEG signal acquisition - Signal Preprocessing – Artifacts removal.

UNIT II ELECTROPHYSIOLOGICAL SOURCES 9
 Sensorimotor activity – Mu rhythm, Movement Related Potentials – Slow Cortical Potentials-P300
 - Visual Evoked Potential - Activity of Neural Cells - Multiple Neuromechanisms.

UNIT III FEATURE EXTRACTION METHODS 9
 Time/Space Methods – Fourier Transform, PSD – Wavelets – Parametric Methods – AR,MA,ARMA models – PCA – Linear and Non-Linear Features.

UNIT IV FEATURE TRANSLATION METHODS 9
 Linear Discriminant Analysis – Support Vector Machines - Regression – Vector Quantization– Gaussian Mixture Modeling – Hidden Markov Modeling – Neural Networks.

UNIT V APPLICATIONS OF BCI 9
 Functional restoration using Neuroprosthesis - Functional Electrical Stimulation, Visual Feedback and control - External device control, Case study: Brain actuated control of mobile Robot.

TOTAL: 45 PERIODS

COURSE OUTCOMES:

At the end of the course, the student will be able to:

- CO1: Describe BCI system and its potential applications.
- CO2: Analyze event related potentials and sensory motor rhythms.
- CO3: Compute features suitable for BCI.
- CO4: Design classifier for a BCI system.

breathing, biot breathing.

UNIT V OTHER PHYSIOLOGICAL MODELS AND SIMULATION 9

Steady state analysis of regulation of glucose, Hodgkin-Huxley model, Thermal system –model and simulation, modeling of eye movement- types of eye movement, saccade model, model of oculomotor control. Introduction to digital control system.

TOTAL: 45PERIODS

COURSE OUTCOMES:

At the end of the course, students will be able to:

- CO1: Explain application of Physiological models.
- CO2: Model dynamically varying physiological system.
- CO3: Analyze and synthesize dynamic models of physiological system.
- CO4: Develop differential equations to describe the dynamic models, simulate and visualize.
- CO5: Implement physiological models using software to get dynamic responses.

TEXT BOOKS :

1. William B.Blessner, “A System Approach to Biomedicine”, McGraw Hill Book Co., New York, 1969.
2. Micheal C.K.Khoo, “Physiological Control System Analysis, Simulation and Estimation”, Prentice Hall of India, New Delhi, 2001.

REFERENCES:

1. Manfredo Clynes and John H.Milsum, “Biomedical Engineering System”, McGraw Hilland Co., New York, 1970.
2. Richard Skalak and ShuChien, “Hand Book of Biomedical Engineering”, McGraw Hilland Co., New York, 1987.
3. Douglas S.Rigg, “Control Theory and Physiological Feedback Mechanism”, The Wilkiam and Wilkins Co. Baltimore, 1970.
4. Joseph D,Bronzino, “The Biomedical Engineering Handbook”, CRC Press,3rd Edition, 2006.
5. ChristofKoch, “Biophysics of Computation”, Oxford University Press, 2004.
6. F.C. Hoppensteadt and C.S.Peskin, "Modeling and Simulation in Medicine and the Life Sciences" Springer, 2nd Edition, 2002.

COURSE OUTCOMES	PROGRAMME OUTCOMES												PSO		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	2		2									3	3
CO2	3	3	2		2									3	3
CO3	3	3	2											3	3
CO4	3	3	2											3	3
CO5	3	3	2		2							3		3	3
Avg	3	3	2		2							3		3	3

BM5012

MEDICAL OPTICS

L	T	P	C
3	0	0	3

OBJECTIVES:

- Provide a possibility for the student to acquire knowledge about the impact and interaction of light with biological tissue.
- Understand practical applications of optics related to medicine.

UNIT I INSTRUMENTATION IN PHOTONICS

9

Review of basic properties of light – Reflection, Refraction, Scattering, fluorescence and phosphorescence. Instrumentation for absorption, Scattering and emission measurements, excitation light sources – high pressure arc lamp, LEDs, Lasers. Optical filters. Optical detectors - Time resolved and phase resolved detectors, optical tweezers.

UNIT II OPTICAL PROPERTIES OF THE TISSUES

9

Light transport inside the tissue, optical properties of tissue. Laser Characteristics as applied to medicine and biology-Laser tissue Interaction-Chemical, Thermal, Electromechanical. Photo ablative processes.

UNIT III SURGICAL APPLICATIONS OF LASERS

9

Lasers in ophthalmology- Dermatology –Dentistry-Urology-Otolaryngology- Tissue welding.

UNIT IV NON THERMAL DIAGNOSTIC APPLICATIONS

9

Optical coherence tomography, Elastography, Laser Induced Fluorescence (LIF)-Imaging, FLIM Raman Spectroscopy and Imaging, FLIM – Holographic and speckle application of lasers in biology and medicine.

UNIT V THERAPEUTIC APPLICATIONS

9

Phototherapy, Photodynamic therapy (PDT) - Principle and mechanism - Oncological and non- oncological applications of PDT - Biostimulation effect – applications-Laser Safety Procedures.

TOTAL: 45 PERIODS

COURSE OUTCOMES:

At the end of the course, the student will be able to

CO1: Explain the concepts of photonics interaction with tissues

CO2: Demonstrate knowledge of the fundamentals of optical properties of tissues.

CO3: Describe surgical applications of laser.

CO4: Describe photonics and its therapeutic applications.

CO5: Apply the concepts of laser and light to understand the laser safety procedures.

TEXT BOOKS:

1. Markolf H.Niemz, “Laser-Tissue Interaction Fundamentals and Applications”, Springer, 2007.
2. Paras N. Prasad, “Introduction to Bio photonics”, A. John Wiley and sons, Inc. Publications, 2003.

REFERENCES:

1. Tuan Vo Dinh, “Biomedical photonics – Handbook”, CRC Press LLC, 2003.
2. Mark E. Brezinski, “Optical Coherence Tomography: Principles and Applications”, Academic Press, 2006.
3. R. Splinter and B.A. Hooper, “An Introduction to Biomedical Optics”, Taylor and Francis, 2007.
4. Helena Jelinkova, “Lasers for Medical Applications: Diagnostics, Therapy and Surgery”, Woodhead Publishing, 1st Edition, 2013.

COURSE OUTCOMES	PROGRAMME OUTCOMES												PSO		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	2											3		
CO2	3	2											3		
CO3	3	2											3		
CO4	3	2											3		
CO5	3	2						2					3		
Avg	3	2						2					3		

BM5013

MEDICAL PHYSICS

L T P C
3 0 0 3

OBJECTIVES:

- To study effects of sound and light in human body
- To understand the effects of radiation in matter and how isotopes are produced

UNIT I NON IONIZING RADIATION AND ITS MEDICAL APPLICATION 9

Overview of non-ionizing radiation effects-Low Frequency Effects- Higher frequency effects. Thermography – Application. Ultrasound Transducer - Interaction of Ultrasound with matter; Cavitations, Conditions for reflection, Transmission-Scanning systems – Artefacts- Ultrasound- Doppler-Double Doppler shift Clinical Applications.

UNIT II PRINCIPLES OF RADIOACTIVE NUCLIDES 9

Radioactive Decay – Spontaneous Emission – Isometric Transition – Gamma ray emission, alpha, beta, Positron decay, electron capture, Sources of Radioisotopes Natural and Artificial radioactivity, Radionuclide used in Medicine and Technology ,Decay series, Production of radionuclides – Cyclotron produced Radionuclide- Reactor produced Radio- nuclide-fission and electron Capture reaction, radionuclide Generator-Milking process (Technetiumgenerator).

UNIT III INTERACTION OF RADIATION WITH MATTER 9

Interaction of charged particles with matter –Specific ionization, Linear energy transfer range, Bremsstrahlung, Annihilation, Interaction of X and Gamma radiation with matter- Photoelectric effect, Compton Scattering , Pair production, Attenuation of Gamma Radiation ,Interaction of neutron with matter and their clinical significance.

UNIT IV PRINCIPLES OF RADIATION DETECTION AND DOSIMETERS 9

Principles of radiation detection, Properties of dosimeters, Theory of gas filled detectors, Ionization Chamber, Proportional chamber, G.M. Counter, Film dosimetry, luminescence dosimetry, scintillation detectors, Radiation detection instruments, Area survey meters, Personal Radiation monitoring device, Film badge, TLD, OSLD.

UNIT V BASIC RADIATION QUANTITIES 9

Introduction -exposure- Inverse square law-KERMA-Kerma and absorbed dose -stopping power - relationship between the dosimetric quantities - Bremsstrahlung radiation, Bragg’s curve- concept of LD 50- Stochastic and Non-stochastic effects, Different radiation Unit, Roentgen, gray, Sievert.

TOTAL: 45 PERIODS.

COURSE OUTCOMES:

At the end of the course, the student will be able to

CO1: Explain the basic concepts of medical physics.

CO2: Discuss the effect of non ionising radiation in human body and applications in the field of medicine.

CO3: Understand radioactive decay and production of radio nuclides.

CO4: Discuss the measurement of ionizing radiation.

CO5: Enumerate the effect of ionising radiation in human body.

TEXT BOOKS:

1. JohnR Cameron, James G Skofronick, “Medical Physics”,John-Wiley&Sons,1978.
2. W.J.MeredithandJ.B. Massey, “Fundamental Physics of Radiology” Varghese Publishing house.1992.

REFERENCES:

1. P.Uma Devi, A.Nagarathnam, BS Satish Rao, “ Introduction to Radiation Biology”, B.I Chur Chill Livingstone Pvt. Ltd, 2000.
2. S.Webb, “The Physics of Medical Imaging”, Taylor and Francis, 1988.
3. J.P.Woodcock, Ultrasonic, “Medical Physics Handbook series 1”,Adam Hilger, Bristol, 2002.
4. Hylton B.Meire and Pat Farrant, “Basic Ultrasound”, John Wiley & Sons, 1995.

COURSE OUTCOMES	PROGRAMME OUTCOMES												PSO		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3					2		2					3		
CO2	3					2		2					3		
CO3	3					2		2					3		
CO4	3					2		2					3		
CO5	3					2		2					3		
Avg	3					2		2					3		

BM5014

MEMS AND ITS BIOMEDICAL APPLICATIONS

L T P C
3 0 0 3

OBJECTIVES:

- To learn various MEMS fabrication techniques.
- To understand different types of sensors and actuators and their principles of operation at the micro scale level.
- To know the applications of MEMS in different fields of medicine

UNIT I

MEMS MATERIALS AND FABRICATION

9

Typical MEMs and Microsystems, materials for MEMS - active substrate materials-Silicon and its compounds, Silicon piezoresistors, Gallium Arsenide, quartz, polymers. Micromachining- photolithography, thin film deposition, doping, etching, bulk machining, wafer bonding, LIGA.

UNIT II

MECHANICAL AND THERMAL - SENSORS AND ACTUATORS

9

Mechanics for MEMs design- static bending of thin plates, mechanical vibration, thermo mechanics, fracture and thin film mechanics. Mechanical sensors and actuators – beam and cantilever – microplates, strain, pressure and flow measurements, Thermal sensors and actuators- actuator based on thermal expansion, thermal couples, thermal resistor, Shape memory alloys- Inertia sensor, flow sensor.

UNIT III

ELECTROSTATIC, PIEZOELECTRIC SENSORS AND ACTUATORS

9

Parallel plate capacitor, pull in effect, Electrostatic sensors and actuators- Inertia sensor, Pressure sensor, flow sensor, tactile sensor, comb drive. Properties of piezoelectric materials, Piezoelectric sensor and actuator – inchworm motor, inertia sensor, flow sensor.

OBJECTIVES:

- To explain the need for medical aids.
- To understand the sensory rehabilitation systems.
- To learn the use of the orthopedic prosthetics and orthotics in rehabilitation.
- To have an understanding of rehabilitation medicine and advocacy.

UNIT I INTRODUCTION 9

Definition - Impairments, disabilities and handicaps, Primary and secondary disabilities, Activities of daily living, Appropriate Technology, Residual function. Rehabilitation. Rehabilitation team – members and their functions. Rehabilitation care –Need for proper delivery of rehabilitation care, Community based rehabilitation and its aspects.

UNIT II ENGINEERING CONCEPTS IN SENSORY REHABILITATION ENGINEERING 9

Sensory augmentation and substitution- Visual system: Visual augmentation, Tactual vision substitution, and Auditory vision substitution. Auditory system- Auditory augmentation, Hearing aids, cochlear implants, visual auditory substitution, tactual auditory substitution. Tactual system- Tactual augmentation, Tactual substitution, Computerized wheel chairs.

UNIT III ORTHOPEDIC PROSTHETICS AND ORTHOTICS IN REHABILITATION 9

Engineering concepts in motor rehabilitation, Artificial limbs- body powered, externally powered and controlled orthotics and prosthetics, Myoelectric hand and arm prosthetics. Functional Electrical Stimulation systems- Restoration of hand function, restoration of standing and walking, Hybrid Assistive Systems (HAS).

UNIT IV VIRTUAL REALITY IN REHABILITATION 9

Introduction to virtual reality, Virtual reality based rehabilitation, Hand motor recovery systems with Phantom haptics, Robotics and Virtual Reality Applications in Mobility Rehabilitation.

UNIT V REHABILITATION MEDICINE AND ADVOCACY 9

Physiological aspects of Function recovery, Psychological aspects of Rehabilitation therapy, Legal aspect available in choosing the device and provision available in education, job and in day-to-day life.

TOTAL: 45 PERIODS**COURSE OUTCOMES:**

At the end of the course, the student will be able to

CO1: Understand the key terminologies used by the rehabilitation team.

CO2: Devise new concepts for future development and applications.

CO3: Design and develop different sensory assist devices, orthotics and prosthetics for rehabilitation applications.

CO4: Understand the need of virtual reality tools for different aids.

CO5: Appreciate the legal aspects for building rehabilitation aids for the needed people.

TEXT BOOKS:

1. Joseph D Bronzino, "The Biomedical Engineering Handbook". 2nd edition, CRC Press,2000.
2. Robinson C.J, "Rehabilitation Engineering", CRC Press , 2006.

REFERENCES:

1. Sashi S Kommu, "Rehabilitation Robotics", 1st edition, CRC Press, 2007.
2. Sunder, "Textbooks of Rehabilitation", Jaypee Brothers Medical Publishers Pvt. Ltd, New Delhi, 2nd Edition, Reprint 2007.
3. Horia- NocholaiTeodorecu, L.C.Jain, "Intelligent systems and technologies in rehabilitation

- Engineering”, CRC; December 2000.
- Etienne Grandjean, Harold Oldroyd, “Fitting the task to the man”, Taylor & Francis, 1988.
 - Keswick. J., “what is Rehabilitation Engineering, Annual Reviews of Rehabilitation”, Springer-Verlag, New York, 1982.
 - Warren E. Finn, Peter G. Lopressor, “Handbook of Neuroprosthetic Methods”, CRC, 2002.
 - Rory A Cooper (Editor), Hisaichi Ohnabe (Editor), Douglas A. Hobson (Editor), “An Introduction to Rehabilitation Engineering (Series in Medical Physics and Biomedical Engineering)” CRC Press, 2006.

COURSE OUTCOMES	PROGRAMME OUTCOMES												PSO		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3												3		3
CO2	3	2	2										3		3
CO3	3	2	2										3		3
CO4	3	2	2										3		3
CO5	3					2		2					3		3
Avg	3	2	2			2		2					3		3

BM5016

VIRTUAL REALITY IN MEDICINE

L T P C
3 0 0 3

OBJECTIVES:

- To introduce the relevance of this course to the existing technology through demonstrations, case studies, simulations, contributions of scientist, national/international policies with a futuristic vision along with socio-economic impact and issues.
- To impart the fundamental aspects, principles of virtual reality technology.
- To gain knowledge about applications of virtual reality.

UNIT I

INTRODUCTION

10

The three I's of virtual reality-commercial VR technology and the five classic components of a VR system - **Input Devices** :(Trackers, Navigation, and Gesture Interfaces): Three-dimensional position trackers, navigation and manipulation-interfaces and gesture interfaces-**Output Devices**: Graphics displays-sound displays & haptic feedback.

UNIT II

MODELING

9

Geometric modeling - kinematics modeling- physical modeling - behavior modeling - model management.

UNIT III

HUMAN FACTORS

8

Methodology and terminology-user performance studies-VR health and safety issues-Usability of virtual reality system- cyber sickness -side effects of exposures to virtual reality environment

UNIT IV

VR PROGRAMMING

10

Introducing Java 3D-loading and manipulating external models-using a lathe to make shapes. 3D Sprites- animated 3D sprites-particle systems.

UNIT V

APPLICATIONS

8

Medical applications--robotics applications- Advanced Real time Tracking-other applications- games, movies, simulations, therapy

TOTAL: 45 PERIODS

COURSE OUTCOMES:

At the end of the course the student will be able to

- CO1: Understand the basic concepts of Virtual reality.
- CO2: Understand the concept of modeling and management using Virtual Reality.
- CO3: Expose the concept of Virtual Reality Programming with toolkits.
- CO4: Design of various modeling concepts.
- CO5: Develop the Virtual Reality applications in different areas.

TEXT BOOKS:

1. C. Burdea & Philippe Coiffet, “Virtual Reality Technology”, Second Edition, Gregory, John Wiley & Sons, Inc., 2008.
2. Andrew Davison, “Killer Game Programming in Java”, Oreilly SPD, 2005.

REFERENCES:

1. John Vince, “Introduction to Virtual Reality”, Springer-Verlag Ltd., 2004.
2. William R. Sherman, Alan B. Craig, “Understanding Virtual Reality – Interface, Application, Design”, The Morgan Kaufmann Series, 2003.

COURSE OUTCOMES	PROGRAMME OUTCOMES												PSO			
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 0	PO1 1	PO1 2	PSO 1	PSO 2	PSO 3	
CO1	3															3
CO2	3	2														3
CO3	3															3
CO4	3	2														3
CO5	3	2	2													3
Avg	3	2	2													3

BM5017

WEARABLE SYSTEMS

L T P C
3 0 0 3

OBJECTIVES:

- To introduce the relevance of this course to the existing technology through demonstrations, case studies, simulations, contributions of scientist, national/international policies with a futuristic vision along with socio-economic impact and issues
- To know the sensor and signal processing requirement of wearable systems
- To understand the communication and security aspects
- To know the level of energy involvement in wearable systems

UNIT I

SENSORS

9

Need for wearable systems, Sensors for wearable systems-Inertia movement sensors, Respiration activity sensor, Inductive plethysmography, Impedance plethysmography, pneumography, Wearable ground reaction force sensor, GSR, Radiant thermal sensor, Wearable motion sensors, CMOS –Based Biosensors, E-Textiles, Bio compatibility

UNIT II

SIGNAL PROCESSING

9

Wearability issues -physical shape and placement of sensor, Technical challenges - sensor design, signal acquisition, Constraint on sampling frequency for reduced energy consumption, light weight signal processing, Rejection of irrelevant information, Datamining.

UNIT III ENERGY HARVESTING FOR WEARABLE DEVICES 9
Solar cell, Vibration based, Thermal based, Human body as a heat source for power generation, Hybrid thermoelectric photovoltaic energy harvests, Thermopiles.

UNIT IV WIRELESS HEALTH SYSTEMS 9
Need for wireless monitoring, Definition of Body area network, BAN and Healthcare, Technical Challenges- System security and reliability, BAN Architecture – Introduction, Wireless communication techniques.

UNIT V APPLICATIONS OF WEARABLE SYSTEMS 9
Medical Diagnostics, Medical Monitoring-Patients with chronic disease, Hospital patients, Elderly patients, Multi parameter monitoring, Neural recording, Gait analysis, Sports Medicine, Smart Fabrics

TOTAL: 45 PERIODS

COURSE OUTCOMES:

At the end of the course student will be able to

- CO1 Selection of suitable sensors for development of wearable systems
- CO2 Apply appropriate signal processing techniques for wearable systems
- CO3 Assess the energy requirement for a wearable system and analyse and experiment energy harvesting techniques for wearable systems
- CO4 Appreciate the need for BAN and the challenges involved in the design of BAN
- CO5 Design basic wearable systems for medical applications

TEXT BOOKS:

1. Annalisa Bonfiglio, Danilo De Rossi, "Wearable Monitoring Systems", Springer,2011.
2. Sandeep K.S. Gupta, Tridib Mukherjee, Krishna Kumar Venkata subramanian, "Body Area Networks Safety, Security, and Sustainability," Cambridge University Press,2013.

REFERENCES:

1. Hang, Yuan-Ting, "Wearable medical sensors and systems", Springer-2013.
2. Mehmet R. Yuce, Jamil Y. Khan, "Wireless Body Area Networks Technology, Implementation and Applications", Pan Stanford Publishing Pvt. Ltd, Singapore,2012.
3. Guang-Zhong Yang (Ed.), "Body Sensor Networks, "Springer,2006.
4. Andreas Lymberis, Danilo de Rossi, 'Wearable eHealth systems for Personalized Health Management - State of the art and future challenges ' IOS press, The Netherlands,2004.

COURSE OUTCOMES	PROGRAMME OUTCOMES												PSO		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	2													3
CO2	3	2													3
CO3	3	2													3
CO4	3	2													3
CO5	3	2	2												3
Avg	3	2	2												3

BM5018 NEURAL ENGINEERING L T P C
3 0 0 3

OBJECTIVES:

- To be familiar with the nervous system development
- To be exposed to neuronal diseases and disorders

- To be familiar with nerve reconstruction and repairing

UNIT I BASICS OF NEURON STRUCTURE AND FUNCTIONS 9

Nervous system development. Trophic factors, extra cellular matrix components in nervous system development. Neuron: structure – function – classification. Glial cells – myelination. Neurotransmitter – types and functions. Synapses - Transport of materials and impulse in neurons.

UNIT II BRAIN, BRAIN STEM AND SPINAL CORD 9

Brain: structures – lobes – functional areas. Brain stem: structures – functional areas. Spinal cord: structure – functions. Concepts of nuclei – sensory and motor Tracts - Reticular formation. Blood supply to Brain and spinal cord.

UNIT III NEURONAL DISEASES AND DISORDERS 9

Neuro degeneration: Degenerative, Demyelinated and injury related disorders associated with nervous system. Wallerian Degeneration. Neuronal plasticity – CNS acting drugs and their pharmacokinetics. Alzheimer’s, Parkinson’s and Prion diseases.

UNIT IV NEUROPHYSIOLOGY & NEURORADIOLOGY 9

Physiology of nerve conduction. Peripheral nerves – structure & Functions. Synaptic transmission and cellular signaling of Neurons. Electrical activity of the Brain and recording of brain waves. Evoked potentials. Visualization of nervous system. . Neuromotor-machine interface: human voluntary motor control system.

UNIT V NERVE RECONSTRUCTION AND REHABILITATION 9

Neural plasticity; Neurological dysfunctions - Regeneration of the peripheral nervous system. Neural tissue engineering; Nerve graft; Drug delivery system in CNS. Rehabilitation: Mechanisms for Neuromotor rehabilitation; Robotics and virtual reality in physical therapy; Transcranial magnetic stimulation.

TOTAL: 45 PERIODS

COURSE OUTCOMES:

Upon Completion of the course, the students will be able to

- CO1: Explain the basic structure and functions of human nervous system.
- CO2: Understand diseases and degeneration related to nervous system.
- CO3: Analyze visualization and radiological assessment of nervous system.
- CO4: Apply neural tissue engineering for rehabilitation.
- CO5: Discuss about Regeneration of nervous system.

TEXT BOOKS:

- Mathews G.G., “Neurobiology”, 2nd edition, Blackwell Science, UK, 2000.
- Malcom Carpenter, “Textbooks of Neuroanatomy”, Mc. Graw hill Edition, 1996.

REFERENCES:

- W. Mark Saltzman, “Tissue Engineering – Engineering principles for design of replacement organs and tissue”, Oxford University Press Inc New York, 2004.
- Park J.B., “ACS Biomaterials Science and Engineering”, Plenum Press, 2014. Saunders, 2006.

COURSE OUTCOMES	PROGRAMME OUTCOMES												PSO		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3												3		3
CO2	3												3		3
CO3	3	2											3		3
CO4	3	2											3		3
CO5	3												3		3
Avg	3	2											3		3

BM5019	ADVANCED BIO ANALYTICAL AND THERAPEUTIC TECHNIQUES	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To understand the basic preparation of standards.
- To study common analytical techniques.
- To enumerate the effects of radioactive radiation on human body.
- To learn the appropriate technique for a given size & type of sample.
- To understand the scientific foundation concerning characterization, testing and approval of nanoscale drugs in diagnostics, imaging agents, and therapeutics

UNIT I ANALYTICAL TECHNIQUES 9

Principle, instrumentation and application of electrophoresis- SDS, native gel. UV and IR spectroscopy and its application. Spectrophotometry, fluorimetry. NMR – principle, instrumentation and application in medical sciences.

UNIT II ENZYMES AS A DIAGNOSTIC TOOL 9

Isoenzymes and their screening techniques, enzyme pattern in health and diseased condition: lipase, amylase, ALP, ACP, SGOT, SGPT, LDH & CPK. Biosensors- enzyme based, antibody based, DNA based and optical biosensor. Blotting techniques. Automation in clinical laboratory.

UNIT III RADIOISOTOPIC TECHNIQUES 9

Types of radioisotopes, units of measurements, methods in measuring radioactivity –G.M liquid scintillation counter application in diagnosis (RIA & ELISA) , autoradiography, biological hazards, safety measures in handling isotopes, disposal of labeled compounds and dosimetry.

UNIT IV GENE THERAPY 9

Human genome project, central concept of gene therapy, prerequisite of human gene therapy, biological basis of gene therapy strategies, vehicles for gene transfer, gene transfer methods, clinical gene therapy case studies for hereditary disease, cancer and HIV. Ethical issues in human gene therapy.

UNIT V NANOTHERAPEUTICS 9

Introduction to nanoparticles – their types, nanocarriers in drug delivery, synthesis and physiochemical properties of particles at nanoscale. Transport across biological barriers, Nanotechnology in Cancer therapy, bone treatment, oral vaccination and skin disease. Fate of nanoparticle and its toxicity.

TOTAL: 45PERIODS

COURSE OUTCOMES:

At the end of course, the student will be able to

CO1: Report and discuss on chemical analytical aspects relevant for the selection of proper analytical techniques.

CO2: Implement bio analytical aspects in medical sciences.

CO3: Discuss on preventive measures of radioactive pollution and regulations regarding safety measures for radiation exposure.

CO4: Analyze the underlying etiology of the disease that might be treated by gene therapy.

CO5: Describe the basic science behind the properties of materials at nanoscale and the principles behind advanced experimental and computational techniques for studying nanomaterials.

TEXT BOOKS:

1. Douglas A, “Principles of Instrumental Analysis”, Skoog Brooks Cole publisher, 6th Edition 2006.
2. Keith Wilson & John Walker, “Practical Biochemistry – Principles and Techniques”, Oxford University Press, 7th Edition, 2010.

REFERENCES:

1. Trevor Palmer, “Understanding Enzymes”, Published by Ellis Horwood LTD, 4th Edition, 1995.
2. Harvey Lodish W. H, “Molecular Cell Biology”, Freeman publisher 7th Edition, 2012.

3. G. Louis Hornyak, John J. Moore, Harry F. Tibbals and Joydeep Dutta, "Fundamentals of Nanotechnology", CRC press, 1st Edition, 2008.
4. Gabor L. Hornyak, Joydeep Dutta, H.F. Tibbals, Anil Rao, "Introduction to NanoScience", CRC Press, 2008.

COURSE OUTCOMES	PROGRAMME OUTCOMES												PSO		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3			3								3		2
CO2	3	3			3			3					3		2
CO3	3	3			3			3					3		2
CO4	3	3			3			3					3		2
CO5	3	3			3			3					3		2
Avg	3	3			3			3					3		2

BM5020 PRINCIPLES OF TISSUE ENGINEERING **L T P C**
3 0 0 3

OBJECTIVES:

- To study Cell cycle and differentiation
- To learn basics about stem cells and its applications
- To describe different synthetic and natural biomaterials in tissue replacements

UNIT I FUNDAMENTALS OF TISSUE ENGINEERING **9**
 Tissue Engineering: Introduction - Objectives of tissue engineering - Laboratory set up for tissue engineering. Tissue development and Tissue exchange - Cell cycle and differentiation - cell adhesion - cell adhesion molecules - cell migration - cell aggregation and tissue equivalent.

UNIT II COMPONENTS OF TISSUE ENGINEERING **9**
 Cell: Cell harvesting In Vitro – Medium: Synthetic and Biological media – Scaffold: Natural and Synthetic scaffold: Cell and Drug delivery systems - Transplantation – Implantation - Nanotechnology in tissue engineering – Biocompatibility studies In Vitro and In Vivo.

UNIT III STEM CELLS **8**
 Definition of stem cells – types of stem cells – differentiation, dedifferentiation maturation, proliferation, pluripotency and immortalization. Sources of stem cells: haematopoietic – fetal - cord blood – placenta - bone marrow - primordial germ cells - cancer stem cells - induced pluripotent stem cells.

UNIT IV MATERIALS IN TISSUE ENGINEERING **9**
 Biological materials – degradable and non degradable – extra cellular matrix-decellularization - Polymers: synthetic and natural – cell interaction with polymers – applications of polymer. Ceramics and Metals.

UNIT V APPLICATION OF TISSUE ENGINEERING **10**
 Replacement Engineering: Bone, cartilage, skin, blood, pancreas, kidney, heart valve and liver. Regenerative engineering: peripheral Nerve regeneration – cardiac tissue regeneration – muscle regeneration – Tissue Engineered Food. Regulation, Commercialization and Patenting.

TOTAL: 45 PERIODS

COURSE OUTCOMES:

After the completion of these course students will be able to

UNIT IV TROUBLESHOOTING, MAINTAINING & REPAIRING 9

Memory troubleshooting, Monitor troubleshooting, Motherboard troubleshooting, Port troubleshooting, Sound Boards and Video adapters troubleshooting, USB troubleshooting.

UNIT V COMPUTERISED DATA ACQUISITION AND PROGRAMMING 9

Plug-in-Data acquisition and control Boards, - Data acquisition using GPIB and serial Interfaces and rogramming in C – DSP in Medical applications.

TOTAL: 45 PERIODS

COURSE OUTCOMES:

At the end of the course, the student will be able to:

CO1: Explain the concept of 8086 family of processors.

CO2: Understand motherboards concepts.

CO3: Able to troubleshoot the PCs.

CO4: Understand the concepts of peripheral controllers.

CO5: Known PC based data acquisition.

TEXT BOOKS:

1. B. Govindarajalu, “IBM PC and clones Hardware, Trouble Shooting and Maintanance”, Second Edition, Tata McGraw Hill, New Delhi, 2005.
2. N.Mathivanan, “PC –Based Instrumentation Concepts and Practice”, Prentice Hall of India, New Delhi, 2007.

REFERENCES:

1. Douglas V.Hall, “Microprocessors and Interfacing, Programming and Hardware”. Revised second Edition, Indian Edition. Tata McGraw Hill, New Delhi, 2007.
2. A.K.Ray, K.M. Bhurchandi, “Advanced microprocessors and peripherals”, 2nd Edition, Tata Mc Graw Hill 2006.
3. Stephen J. Bigelow, “Troubleshooting, Maintaining & Repairing”, Tata Mc Graw Hill Edition, 5th Edition.

COURSE OUTCOMES	PROGRAMME OUTCOMES												PROGRAMME SPECIFIC OUTCOMES		
	PO 1	PO 2	PO 3	PO 4	PO5	PO 6	PO7	PO8	PO9	PO10	PO 11	PO 12	PSO1	PSO2	PSO3
CO1	3	2											3		
CO2	3	2											3		
CO3	3	2											3		
CO4	3	2											3		
CO5	3	2											3		
Average	3	2											3		

EC5071 ADVANCED MICROCONTROLLERS

L T P C
3 0 0 3

OBJECTIVES:

- To introduce the relevance of this course to the existing technology through demonstrations, case studies, simulations, contributions of scientist, national/international policies with a futuristic vision along with socio-economic impact and issues
- To introduce the concept of microcontroller based system development.

- To introduce the concept of RISC and CISC microcontrollers.
- To study the architecture of PIC, R8C and MSP430 family microcontrollers

UNIT I RISC PROCESSORS 9

RISC Vs CISC, RISC properties and evolution, Advanced RISC microcontrollers, PIC18xx microcontroller family, Architecture, Instruction set, ROM, RAM, Timer programming, Serial port programming, Interrupt programming, ADC and DAC interfacing, CCP module and programming.

UNIT II CISC PROCESSORS 9

RL78 16 BIT Microcontroller architecture, addressing modes, on-Chip memory, ADC, interrupts, MAC unit, Barrel shifter, internal and external clock generation, memory CRC, on chip debug function and self programming.

UNIT III MSP430 16 - BIT MICROCONTROLLER 9

The MSP430 Architecture, CPU Registers, Instruction Set, addressing modes, the MSP430 family viz. MSP430x2x, MSP430x4x, MSP430x5x. Low power aspects of MSP430 : low power modes, active Vs standby current consumption, FRAM Vs Flash for low power and reliability.

UNIT IV PROGRAMMING AND PERIPHERAL INTERFACE USING MSP430 FAMILIES 9

Memory mapped peripherals, I/O pin multiplexing, Timers, RTC, watchdog timer, PWM control, Analog interfacing and data acquisition, DMA, programming with above internal peripherals using optimal power consumption. Case study: Remote control of air conditioner and home appliances.

UNIT V COMMUNICATION INTERFACE USING MSP 430 MICROCONTROLLER 9

Serial and parallel communication, synchronous and asynchronous interfaces , Implementing and programming of : UART, I2C and SPI protocol. wireless connectivity : NFC, Zigbee, bluetooth and WiFi. MSP430 development tools. Case study: Implementing WiFi connectivity in smart electric meter.

TOTAL: 45 PERIODS

COURSE OUTCOMES:

- CO1: Ability to discriminate RISC and CISC processors, and work with PIC microcontrollers.
 CO2: Ability to work with the 16 bit microcontroller RL78 and design microcontroller based systems for a Real world application.
 CO3: Gaining design knowledge and concepts on MSP430 family of Microcontroller.
 CO4: Ability to design real time systems by deploy the Interfacing peripherals.
 CO5: Ability to design and develop microcontroller based smart electronic system and home appliances.

TEXT BOOK:

1. Alaxander G, James M. Conard, " Creating fast, Responsive and energy efficient Embedded systems using the Renesas RL78 microcontroller", micrium press, USA, reprinted by S.P Printers, Haryana, 2011.

REFERENCES:

2. Muhammad Ali Mazidi, Rolind D. Mckinlay and Danny Causey. "PIC Microcontroller and Embedded Systems", Pearson Education, 2008.
3. John H. Davies, "MSP 430 Micro controller basics", Elsevier, 2008.

COURSE OUTCOMES	PROGRAMME OUTCOMES											PSO			
	PO1	PO 2	PO 3	PO 4	PO 5	PO 6	PO7	PO8	PO9	PO10	PO1 1	PO1 2	PSO1	PSO2	PSO3
CO1	3	3													3
CO2	3	3													3
CO3	3	3			2										3
CO4	3	3	3		2							3			3
CO5	3	3	3		2							3			3
Avg	3	3	3		2							3			3

OBJECTIVES:

- To introduce the relevance of this course to the existing technology through demonstrations, case studies, simulations, contributions of scientist, national/international policies with a futuristic vision along with socio-economic impact and issues
- To teach the importance of security for networks
- To teach the basics of number theory and Galois field concepts
- To teach symmetric and asymmetric key in crypto systems
- To teach authentication and key management techniques
- To teach security specific to network layer

UNIT I NUMBER THEORETIC AND ALGEBRAIC ALGORITHMS 9

Significance of network and data security in today's communication scenario – Overall Classification - Integer Arithmetic Modular Arithmetic – matrices – Linear congruence-Substitution ciphers – Transposition ciphers – Stream cipher- Block ciphers – Algebraic structures
– GF(2^n) fields.

UNIT II MODERN SYMMETRIC KEY CIPHERS 9

Modern block ciphers – Modern stream ciphers – DES – AES – uses of modern block ciphers and stream cipher, Application Examples

UNIT III ASYMMETRIC KEY ENCIPHERMENT 9

Mathematics of cryptography – Primality Testing – Factorization – Chinese Remainder Theorem – Quadratic – Exponentiation & Logarithm – RSA, Rabin – Elliptic curve, Application Examples

UNIT IV INTEGRITY AUTHENTICATION AND KEY MANAGEMENT 9

Message integrity – random oracle model – message authentication – SHA-512 – WHIRL POOL- Digital signature schemes Entity authentication– password – challenge response – zero knowledge – Biometrics – Kerberos – symmetric key management – public key distribution – steganography, Application Examples.

UNIT V NETWORK SECURITY 9

Security at the Application Layer: E-mail – PGP – S/MIME – Security at the transport layer: SSL and TLS – Security at the network layer: IPsec, Two Security Protocol – Security Association – Internet Key Exchange – ISAKMP, Application Examples.

TOTAL: 45 PERIODS**COURSE OUTCOMES:**

CO1: Ability to comprehend and appreciate the significance and role of this course in the present contemporary world

CO2: The student would have gained the knowledge about the importance of security for networks, use of number theory and Galois field concepts.

CO3: The student would have ability to design new symmetric and Asymmetric key crypto system

CO4: The student would have ability to develop new authentication and key management techniques

CO5: The student would have ability to develop a new network security protocols

TEXT BOOKS:

1. Behrouz A. Ferouzan, "Cryptography & Network Security", 5th Edition, Tata McGraw Hill,.
2. W.Stallings, "Cryptography & Network Security: Principles and Practice", Prentice Hall, 4th Edition, 2003.

REFERENCES:

1. Douglas R.Stinson, "Cryptography Theory and Practice", CRC Press series on Discrete Mathematics and its application 1995.
2. Charlie Kaufman, Radia Perlman, Mike Speciner, "Network Security Private Communication in a Public World", Pearson Education, 2nd Edition, 2003.

COURSE OUTCOMES	PROGRAMME OUTCOMES												PSO		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	2												3
CO2	3	3	2												3
CO3	3	3	2												3
CO4	3	3	2												3
CO5	3	3	2												3
Avg	3	3	2												3

EC5073 ELECTRO MAGNETIC INTERFERENCE AND COMPATIBILITY

L	T	P	C
3	0	0	3

OBJECTIVES:

- To introduce the relevance of this course to the existing technology through demonstrations, case studies, simulations, contributions of scientist, national/international policies with a futuristic vision along with socio-economic impact and issues
- To tutor the basics of EMI,EMC
- To instill knowledge on the EMI coupling mechanism and its mitigation techniques
- To impart comprehensive insight about the current EMC standards and about various measurement techniques

UNIT I BASIC CONCEPTS 7
 Definition of EMI and EMC; Intra and Inter system EMI; Sources and victims of EMI, Conducted and Radiated EMI emission and susceptibility; Transient & ESD; Case Histories; Radiation Hazards to humans.

UNIT II COUPLING MECHANISM 9
 Common mode coupling; Differential mode coupling; Common impedance coupling; Ground loop coupling; Field to cable coupling; Cable to cable coupling; Power mains and Power supply coupling.

UNIT III EMI MITIGATION TECHNIQUES 10
 Shielding – principle, choice of materials for H, E and free space fields, and thickness; EMI gaskets; Bonding; Grounding – circuits, system and cable grounding; Filtering; Transient EMI control devices and applications;

PCB Zoning, Component selection, mounting, trace routing.

UNIT IV STANDARDS AND REGULATION

7 L T P C

Units of EMI; National and International EMI Standardizing Organizations – IEC, ANSI, FCC, CISPR, BIS, CENELEC; FCC standards; EN Emission and Susceptibility standards and specifications; MIL461E Standards.

3 0 0 3

UNIT V TEST METHODS AND INSTRUMENTATION

12

EMI test sites - Open area site; TEM cell; Shielded chamber; Shielded Anechoic chamber; EMI test receivers; Spectrum Analyzer; Transient EMI Test wave Simulators; EMI coupling Networks - Line impedance Stabilization Networks; Feed through capacitors; Antennas and factors; Current probes and calibration factor; MIL-STD test methods; Civilian STD Test methods, Government policies.

TOTAL: 45 PERIODS

COURSE OUTCOMES:

Ability to comprehend and appreciate the significance and role of this course in the present contemporary world Upon Completion of the course, the students will be able to:

- CO1: Understand the basic concept of Electromagnetic Interference
- CO2: Analyse the different coupling mechanism used for EMI.
- CO3: Design high speed Printed Circuit board with minimum interference.
- CO4: Understand and apply the standards and regulations of EMI for real world scenario.
- CO5: Analyse the testing concepts and policies of EMI

TEXT BOOKS:

1. V.P. Kodali, “Engineering EMC Principles, Measurements and Technologies”, IEEE Press, Newyork, 2nd Edition, 2010
2. Henry W.Ott., “Noise Reduction Techniques in Electronic Systems”, A Wiley Inter Science Publications, John Wiley and Sons, Newyork, 2009.

REFERENCES:

1. Don R.J.White Consultant Incorporate, “Handbook of EMI/EMC”, Vol I-V, 1988
2. Bemhard Keiser, “Principles of Electromagnetic Compatibility”, 3rd Edition, Artech house, Norwood, 1987
3. C.R. Paul, “Introduction to Electromagnetic Compatibility”, John wiley& sons Inc. 2006.

	PO1	PO2	PO3	PO 4	PO 5	PO 6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	2				3	3	3					3		
CO2	3	2				3	3	3					3		
CO3	3	2				3	3	3					3		
CO4	3	2				3	3	3					3		
CO5	3	2				3	3	3					3		
Avg	3	2				3	3	3					3		

EC5074

FOUNDATIONS FOR NANO ELECTRONICS

L T P C
3 0 0 3

OBJECTIVES:

- To introduce the relevance of this course to the existing technology through demonstrations, case studies, simulations, contributions of scientist, national/international

- policies with a futuristic vision along with socio-economic impact and issues
- The objectives of the course is to introduce quantum mechanics concepts, approximations and statistical mechanics for understanding nano systems

UNIT I	INTRODUCTION TO QUANTUM MECHANICS	9
Particles, waves, probability amplitudes, schrodinger equation, wave packets solutions, operators, expectation values, eigenfuntions, piecewise constant potentials.		
UNIT II	SIMPLE HARMONIC OSCILLATORS AND APPROXIMATIONS	9
SHM Operators, SHM wavepacket solutions, Quantum LC circuit, WKB approximations, variational methods.		
UNIT III	SYSTEMS WITH TWO AND MANY DEGREES OF FREEDOM	9
Two level systems with static and dynamic coupling, problems in more than one dimensions, electromagnetic field quantization, density of states.		
UNIT IV	STATISTICAL MECHANICS	9
Basic concepts, microscopic, quantum systems in equilibrium, statistical models applied to metals and semiconductors		
UNIT V	APPLICATIONS	9
Hydrogen and Helium atoms, electronic states, Atomic force microscope, Nuclear Magnetic Resonance, carbon nanotube properties and applications		
TOTAL : 45 PERIODS		

COURSE OUTCOMES:

- CO1: Ability to comprehend and appreciate the significance and role of this course in the present contemporary world
 CO2: The student would have gained the knowledge on quantum mechanics concepts, approximations and statistical mechanics for understanding nano systems

TEXT BOOKS:

1. Hagelstein, Peter L., Stephen D. Senturia, and Terry P. Orlando, "Introduction to Applied Quantum and Statistical Physics",, New York, NY: Wiley, 2004.
2. Rainer Waser, "Nanoelectronics and Information Technology", Wiley, 3rd Edition, 2012.
3. Michael A. Nielsen and Isaac L. Chuang, "Quantum Computation and Quantum Information", Cambridge University Press, 2000.

REFERENCES:

1. Neil Gershenfeld, "The Physics of Information Technology", Cambridge University Press, 2000.
2. Adrian Ionesu and Kaustav Banerjee eds. "Emerging Nanoelectronics Life with and after CMOS", , Vol I, II, and III, Kluwer Academic, 2005.

	PO1	PO2	PO3	PO 4	PO 5	PO 6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	2				3	3	3					3		
CO2	3	2				3	3	3					3		
CO3	3	2				3	3	3					3		
CO4	3	2				3	3	3					3		
CO5	3	2				3	3	3					3		
Avg	3	2				3	3	3					3		

EC5076	MULTIMEDIA COMPRESSION AND NETWORKS	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To introduce probability related study of the characteristics of text, voice, image and video data
- To introduce various compression schemes for text, voice, image and video • To analyse the compression schemes
- To introduce communication protocols for voice over internet and multimedia networking

UNIT I MULTIMEDIA COMPONENTS 9

Introduction- Multimedia skills- Multimedia components and their characteristics- Text, sound, images, graphics, animation, video, hardware.

UNIT II AUDIO AND VIDEO COMPRESSION 9

Audio compression–DPCM-Adaptive DPCM –adaptive predictive coding-linear Predictive coding code excited LPC-perpetual coding –Video compression principles-H.261, H.263, MPEG 1, 2, 4.

UNIT III TEXT AND IMAGE COMPRESSION 9

Compression principles-source encoders and destination encoders-lossless and lossy compression-entropy encoding –source encoding- text compression –static Huffman coding dynamic Huffman coding –arithmetic coding –Lempel Ziv-Welsh Compression-image compression

UNIT IV VoIP TECHNOLOGY 9

Basics of IP transport, VoIP challenges, H.323/ SIP –Network Architecture, Protocols, Call establishment and release, VoIP and SS7, Quality of Service – CODEC Methods-VOIP applicability.

UNIT V MULTIMEDIA NETWORKING 9

Multimedia Networking- Applications-Streamed stored and audio-making – Best Effort service protocols for real time interactive Applications-distributing multimedia-beyond best effort service secluding and Policing Mechanisms-Integrated services-Differentiated Services-RSVP.

TOTAL : 45 PERIODS

COURSE OUTCOMES:

- CO1: Ability to characterize the features of multimedia components.
- CO2: Ability to develop audio and video processing systems.
- CO3: Ability to develop compression algorithms for processing text and images.
- CO4: Ability to tackle network issues in the transmission of text, audio and video signals.

TEXT BOOKS:

1. Fred Halshall, "Multimedia Communication - Applications, Networks, Protocols and Standards", Pearson education, 2007.
2. Tay Vaughan, "Multideai: Making It Work", TMH, 8th Edition, 2007.

REFERENCES:

1. Kurose and W. Ross, "Computer Networking A Top Down Approach", Pearson education, 3rd Edition, 2005.
2. Marcus Goncalves —Voice over IP Networks, McGraw Hill,
3. KR. Rao,Z S Bojkovic, D A Milovanovic, "Multimedia Communication Systems:

- Techniques, Standards, and Networks", Pearson Education, 2007
4. R. Steimnetz, K. Nahrstedt, "Multimedia Computing, Communications and Applications", Pearson Education, 1st Edition, 1995.
 5. Ranjan Parekh, "Principles of Multimedia", TMH, 2006.

		L	T	P	C
EC5077	REAL TIME EMBEDDED SYSTEMS	3	0	0	3

OBJECTIVES:

- To introduce the relevance of this course to the existing technology through demonstrations, case studies, simulations, contributions of scientist, national/international policies with a futuristic vision along with socio-economic impact and issues
- To study the architecture and programming of ARM processors.
- To introduce the basic concepts of hard real time multiprocessing.
- To introduce the analytical concepts for effective programming.

UNIT I INTRODUCTION TO EMBEDDED COMPUTING AND ARM PROCESSORS 9

Complex systems and microprocessors – Embedded system design process – Formalism for system design– Design example: Model train controller- ARM Processor Fundamentals- Instruction Set and Programming using ARM Processor

UNIT II COMPUTING PLATFORM 9

CPU: Programming input and output – Supervisor mode, exception and traps – Coprocessor – Memory system mechanism – CPU performance – CPU power consumption- CPU buses – Memory devices – I/O devices – Component interfacing- System Level Performance Analysis- Parallelism. Design Example: Data Compressor.

UNIT III PROGRAM DESIGN AND ANALYSIS 9

Program design – Model of programs – Assembly and Linking – Basic compilation techniques – Program Optimization- Analysis and optimization of execution time, power, energy, program size – Program validation and testing- Example: Software Modem.

UNIT IV PROCESS AND OPERATING SYSTEMS 9

Multiple tasks and Multi processes – Processes – Context Switching – Operating Systems – Priority based Scheduling- RMS and EDF - Inter Process Communication mechanisms – Evaluating operating system performance – Power optimization strategies for processes.

UNIT V HARDWARE ACCELERATORS & NETWORKS 9

Multiprocessors- CPUs and Accelerators – Performance Analysis- Distributed Embedded Architecture – Networks for Embedded Systems: - I2C, CAN Bus, Ethernet, Myrinet – Network based design – Internet enabled systems. Design Example: Elevator Controller.

TOTAL : 45 PERIODS

COURSE OUTCOMES:

- Ability to design and develop ARM processor based systems.
- Ability to comprehend and appreciate the significance and role of microcontrollers in embedded systems.
- Ability to analyze and demonstrate program design and optimization and proper scheduling of the process.
- Ability to apply the concept of process, multiprocesses and operating systems in embedded system design.
- Ability to implement various communication protocols in distributed embedded computing platform .

TEXT BOOKS:

- Wayne Wolf, "Computers as Components - Principles of Embedded Computing System Design", Morgan Kaufmann Publisher (An imprint of Elsevier), 3rd Edition, 2008.
- Andrew N Sloss, Dominic Symes, Chris Wright, "ARM System Developer's Guide- Designing and Optimizing System Software", Elsevier/Morgan Kaufmann Publisher, 2008.

REFERENCES:

- David E-Simon, "An Embedded Software Primer", Pearson Education, 2010.
- K.V.K.K.Prasad, "Embedded Real-Time Systems: Concepts, Design & Programming", Dreamtech press, 2005.
- Jane. W. S. Liu, "Real-Time Systems", Pearson Education Asia, 2011.
- Sriram V Iyer, Pankaj Gupta, "Embedded Real Time Systems Programming", Tata Mc-Graw Hill, 2004.
- Tammy Noergaard, "Embedded Systems Architecture", Elsevier, 2006.

	PO1	PO2	PO3	PO 4	PO 5	PO 6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	2	2		1	2						2			3
CO2	3		3	2	1										3
CO3	3	3	3	3	1										3
CO4	3		3	1											3
CO5	3	3	3	2		1						2			3
	3														3

EC5078**ROBOTICS**

L	T	P	C
3	0	0	3

OBJECTIVES:

- To introduce the relevance of this course to the existing technology through demonstrations, case studies, simulations, contributions of scientist, national/international policies with a futuristic vision along with socio-economic impact and issues
- To introduce the electronics and software aspects in the design of robots
- To bring out the different languages for programming robot
- To specify robot requirements in the industry
- To introduce latest state of the art robots.

UNIT I SCOPE OF ROBOTS**9**

The scope of industrial Robots - Definition of an industrial robot - Need for industrial robots – Economic and Social Issues- applications.

UNIT II ROBOT COMPONENTS**9**

Fundamentals of Robot Technology - Automation and Robotics - Robot anatomy - Work volume - Precision of movement - End effectors - Sensors.

UNIT III ROBOT PROGRAMMING**9**

Robot Programming - Methods - interlocks textual languages. Characteristics of Robot level languages, characteristic of task level languages.

UNIT IV ROBOT WORK CELL**9**

Robot Cell Design and Control - Remote Center compliance - Safety in Robotics.

UNIT V FUTURE TRENDS 14

9

Telepresence robot, Autonomous mobile robots, Walker Robots, Solar-ball Robot, Underwater bots, Aerobots, Advanced robotics in Space - Specific features of space robotics systems - long-term technical developments, Next generation robots.

TOTAL: 45 PERIODS**COURSE OUTCOMES:**

CO1: Ability to comprehend and appreciate the significance and role of this course in the present contemporary world

CO2: Ability to design and develop robotic based systems.

CO3: Ability to develop system for industrial automation and medical applications.

CO4: Ability to provide automatic solution for replacing humans in life threatening area.

TEXT BOOKS:

1. Barry Leatham - Jones, "Elements of industrial Robotics", Pitman Publishing, 1987.
2. J. M. Selig, "Introductory Robotics", Prentice Hall, 1992.
3. John Iovine, "Robots, Android and Animatronics", McGraw-Hill, 2nd Edition, 2012.
4. John M. Holland, "Designing Autonomous Mobile Robots-Inside the mind of an Intelligent Machine", Newnes Publication, 2004.
5. Robert J. Schilling, "Fundamentals of Robotics- Analysis and Control", Pearson Education, 2006.

REFERENCES:

1. MikellP.Groover, Mitchell Weiss, Roger N.Nagel Nicholas G.Odrey, "Industrial Robotics Technology, Programming and Applications", McGraw Hill Book Company 1986.
2. Fu K.S. Gonzaleaz R.C. and Lee C.S.G., "Robotics Control Sensing, Vision and Intelligence", McGraw Hill, International Editions, 1987.
3. Bernard Hodges and Paul Hallam, "Industrial Robotics", British Library Cataloging in Publication 1990.
4. Deb, S.R. , "Robotics Technology and Flexible Automation", Tata McGraw Hill, 1994.

COURSE OUTCOMES	PROGRAMME OUTCOMES														
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO1	3	3								2					3
CO2	3	3								2					3
CO3	3	3	3							2		1			3
CO4	3	3	3	3				1		2		1			3
CO5	3	3	3					1		2		1			3
Avg	3	3	3	3				1		2		1			3

EC5079

SOFT COMPUTING AND APPLICATIONS

L	T	P	C
3	0	0	3

OBJECTIVES:

- To introduce the relevance of this course to the existing technology through demonstrations, case studies, simulations, contributions of scientist, national/international policies with

- a futuristic vision along with socio-economic impact and issues
- This course gives an idea and principles of various soft computing techniques, which are applicable to core areas such as networks, pattern recognition, image processing
- To introduce fuzzy set theory
- To teach different optimization techniques
- To introduce neural networks and neuro-fuzzy modeling
- To teach various applications of computational intelligence

UNIT I FUZZY SET THEORY 10

Introduction to Neuro – Fuzzy and Soft Computing – Fuzzy Sets – Basic Definition and Terminology – Set-theoretic Operations – Member Function Formulation and Parameterization – Fuzzy Rules and Fuzzy Reasoning – Extension Principle and Fuzzy Relations – Fuzzy If- Then Rules – Fuzzy Reasoning – Fuzzy Inference Systems – Mamdani Fuzzy Models – Sugeno Fuzzy Models – Tsukamoto Fuzzy Models – Input Space Partitioning and Fuzzy Modeling.

UNIT II OPTIMIZATION 8

Derivative-based Optimization – Descent Methods – The Method of Steepest Descent – Classical Newton's Method – Step Size Determination – Derivative-free Optimization – Genetic Algorithms – Simulated Annealing – Random Search – Downhill Simplex Search.

UNIT III NEURAL NETWORKS 10

Supervised Learning Neural Networks – Perceptrons - Adaline – Backpropagation Multilayer Perceptrons – Radial Basis Function Networks – Unsupervised Learning Neural Networks – Competitive Learning Networks – Kohonen Self-Organizing Networks – Learning Vector Quantization – Hebbian Learning.

UNIT IV NEURO FUZZY MODELING 9

Adaptive Neuro-Fuzzy Inference Systems – Architecture – Hybrid Learning Algorithm – Learning Methods that Cross-fertilize ANFIS and RBFN – Coactive Neuro Fuzzy Modeling – Framework Neuron Functions for Adaptive Networks – Neuro Fuzzy Spectrum.

UNIT V APPLICATIONS OF COMPUTATIONAL INTELLIGENCE 8

Printed Character Recognition – Inverse Kinematics Problems – Automobile Fuel Efficiency Prediction – Soft Computing for Color Recipe Prediction.

TOTAL: 45 PERIODS

COURSE OUTCOMES:

Ability to comprehend and appreciate the significance and role of this course in the present contemporary world.

Upon completion of the course, the student should be able to:

- CO1 Apply various soft computing frame works
- CO2 Apply various Optimization Schemes
- CO3 Design of various neural networks
- CO4 Use fuzzy logic
- CO5 Discuss hybrid soft computing

TEXT BOOKS:

1. J.S.R.Jang, C.T.Sun and E.Mizutani, "Neuro Fuzzy and Soft Computing", PHI, 2004, Pearson Education 2004.
2. N.P.Padhy, "Artificial Intelligence and Intelligent Systems", Oxford University Press, 2006.

REFERENCES:

1. Timothy J.Ross, "Fuzzy Logic with Engineering Applications", McGraw-Hill, 1997.
2. Davis E.Goldberg, "Genetic Algorithms: Search, Optimization and Machine Learning, Addison

- Wesley, N.Y., 1989.
3. S. Rajasekaran and G.A.V.Pai, "Neural Networks, Fuzzy Logic and Genetic Algorithms", PHI, 2003.
 4. R.Eberhart, P. Simpson and R. Dobbins, "Computational Intelligence - PC Tools", AP, Professional, Boston, 1996.
 5. Dr.S.N.Sivanandam and S.N.Deepa, "Principles of Soft Computing", Wiley India, 2007.

COURSE OUTCOMES	PROGRAMME OUTCOMES												PSO		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	3		2					1					3
CO2	3	3	3												3
CO3	3	3	3		2										3
CO4	3	3	3												3
CO5	3	3	3							1					3
Avg	3	3	3		2					1					3

EC5080

SPEECH PROCESSING

L T P C
3 0 0 3

OBJECTIVES:

- To introduce speech production and related parameters of speech
- To show the computation and use of techniques such as short time Fourier transform, linear predictive coefficients and other coefficients in the analysis of speech
- To understand different speech modeling procedures such as Markov and their implementation issues
- To introduce speech recognition and synthesis techniques

UNIT I BASIC CONCEPTS

10

Speech Fundamentals: Articulatory Phonetics – Production and Classification of Speech Sounds; Acoustic Phonetics – Acoustics of speech production; Review of Digital Signal Processing concepts; Short-Time Fourier Transform, Filter-Bank and LPC Methods.

UNIT II SPEECH ANALYSIS

10

Features, Feature Extraction and Pattern Comparison Techniques: Speech distortion measures – mathematical and perceptual – Log-Spectral Distance, Cepstral Distances, Weighted Cepstral Distances and Filtering, Likelihood Distortions, Spectral Distortion using a Warped Frequency Scale, LPC, PLP and MFCC Coefficients, Time Alignment and Normalization – Dynamic Time Warping, Multiple Time – Alignment Paths.

UNIT III SPEECH MODELING

8

Hidden Markov Models: Markov Processes, HMMs – Evaluation, Optimal State Sequence – Viterbi Search, Baum-Welch Parameter Re-estimation, Implementation issues.

UNIT IV SPEECH RECOGNITION

8

Large Vocabulary Continuous Speech Recognition: Architecture of a large vocabulary continuous speech recognition system – acoustics and language models – n-grams, context dependent subword units; Applications and present status.

OBJECTIVES:

- To introduce the relevance of this course to the existing technology through demonstrations, case studies, simulations, contributions of scientist, national/international policies with a futuristic vision along with socio-economic impact and issues
- To study the general purpose architecture for computer system.
- To study the design of data path unit and control unit for ALU operation.
- Understanding the concept of various memories.
- To introduce the concept of interfacing and organization of multiple processors.

UNIT I	INTRODUCTION	9
Computing and Computers, Evolution of Computers, VLSI Era, System Design- Register Level, Processor Level, CPU Organization, Data Representation, Fixed – Point Numbers, Floating Point Numbers, Instruction Formats, Instruction Types. Addressing modes.		
UNIT II	DATA PATH DESIGN	9
Fixed Point Arithmetic, Addition, Subtraction, Multiplication and Division, Combinational and Sequential ALUs, Carry look ahead adder, Robertson algorithm, booth's algorithm, non- restoring division algorithm, Floating Point Arithmetic, Coprocessor, Pipeline Processing, Pipeline Design, Modified booth's Algorithm.		
UNIT III	CONTROL DESIGN	9
Hardwired Control, Micro programmed Control, Multiplier Control Unit, CPU Control Unit, Pipeline Control, Instruction Pipelines, Pipeline Performance, Superscalar Processing, Nano Programming.		
UNIT IV	MEMORY ORGANIZATION	9
Random Access Memories, Serial - Access Memories, RAM Interfaces, Magnetic Surface Recording, Optical Memories, multilevel memories, Cache & Virtual Memory, Memory Allocation, Associative Memory.		
UNIT V	SYSTEM ORGANIZATION	9
Communication methods, Buses, Bus Control, Bus Interfacing, Bus arbitration, IO and system control, IO interface circuits, Handshaking, DMA and interrupts, vectored interrupts, PCI interrupts, pipeline interrupts, IOP organization, operation systems, multiprocessors, fault tolerance, RISC and CISC processors, Superscalar and vector processor.		
		TOTAL: 45 PERIODS

COURSE OUTCOMES:

CO1: Ability to comprehend and appreciate the significance and role of this course in the present contemporary world

CO2: Describe data representation, instruction formats and the operation of a digital computer. (Level – II (Comprehension))

CO3: Illustrate the data path unit and control unit for ALU operation. (Level – I(Comprehension)) CO4: Discuss about implementation schemes of control unit and pipeline performance.

(Level – II (Comprehension))

CO5: Explain the concept of various memories, interfacing and organization of multiple processors. (Level – II (Comprehension))

CO6: Discuss about the interrupts, I/Os and other components of the system. (Level – II (Comprehension))

TEXTBOOKS:

1. John P.Hayes,, “Computer architecture and Organization”, Tata McGraw-Hill, 3rd Edition, 1998.
2. V.Carl Hamacher, Zvonko G. Varanescic and Safat G. Zaky, “Computer Organisation”, 5th Edition, McGraw-Hill Inc, 1996.

REFERENCES:

1. Morris Mano, "Computer System Architecture", Prentice-Hall of India, 2000.
2. Behrooz Paraami, "Computer Architecture, From Microprocessor to Supercomputers", Oxford University Press, Sixth impression, 2010.
3. P.PalChaudhuri, "Computer organization and design", Prentice Hall of India, 2nd Edition, 2007.
4. Miles J. Murdocca and Vincent P. Heuring, "Principles of Computer Architecture", Prentice Hall, 2000.
5. William Stallings, "Computer Organization and Architecture, Designing for Performance", Pearson Education, 8th Edition, 2010.

EC5029	VLSI DESIGN	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To learn the fundamentals of VLSI design
- To understand the IC Manufacturing Process
- To familiarize with VLSI combinational logic circuits design
- To familiarize with VLSI sequential logic circuits design
- To learn the various arithmetic circuits and testing methodologies
- To familiarize with the different FPGA architectures.

UNIT I	MOS TRANSISTOR PRINCIPLES	9
MOSFET and Current Equations, Clock Distance Modeling. Characteristics of CMOS inverter, Scaling principles and fundamental limits. Propagation Delays, CMOS inverter scaling, Stick diagram, Layout diagrams, Elmore's constant. Case study: Study of technology development in MOS.		
UNIT II	COMBINATIONAL LOGIC CIRCUITS	9
Static CMOS logic Design, Design techniques to improve the speed, power dissipation of CMOS logic, low power circuit techniques, Ratioed logic .Pass transistor Logic, Transmission CPL, DCVSL, Dynamic CMOS logic, Domino logic.		
UNIT III	SEQUENTIAL LOGIC CIRCUITS	9
Static and Dynamic Latches and Registers, Timing Issues, Pipelines, Memory Architectures.		
UNIT IV	ARITHMETIC BUILDING BLOCKS	9
Data path circuits, Architectures for Adders, Accumulators, Multipliers, Barrel Shifters. Case study: Analysis of area, power and delay for 16 bit adder and 8 bit multiplier.		
UNIT V	IMPLEMENTATION STRATEGIES	9
Full Custom and Semicustom Design, Standard Cell design and cell libraries, FPGA building block architectures, FPGA interconnect routing procedures. Demo: Complete ASIC flow using Backend tool and fabrication flow Overall case study: Development of IC in commercial aspects (design, testing and fab cost)		

TOTAL: 45 PERIODS

COURSE OUTCOMES:

CO1: Ability to comprehend and appreciate the significance and role of this course in the present contemporary world

CO2: At the end of the course students will be in a position to apply the basics of VLSI design, testing and different FPGA architectures.

TEXT BOOK:

1. Jan Rabaey, Anantha Chandrakasan, B.Nikolic, "Digital Integrated circuits: A design perspective". Second Edition, Prentice Hall of India, 2003.

REFERENCES:

1. N.Weste, K.Eshraghian, "Principles of CMOS VLSI DESIGN", A system Perspective, Addison Wesley, 2nd Edition, 2004.
2. A.Pucknell, Kamran Eshraghian, "BASIC VLSI DESIGN", Prentice Hall of India, 3rd Edition, 2007.
3. M.J. Smith, "Application Specific Integrated Circuits", Addison Wesley, 1997.
4. R.Jacob Baker, Harry W.LI., David E.Boyee, "CMOS Circuit Design, Layout and Simulation", Prentice Hall of India, 2005.

GE5073	FOUNDATION SKILLS IN INTEGRATED PRODUCT DEVELOPMENT	L	T	P	C
		2	0	2	3

OBJECTIVES:

- To understand the global trends and development methodologies of various types of products and services
- To conceptualize, prototype and develop product management plan for a new product based on the type of the new product and development methodology integrating the hardware, software, controls, electronics and mechanical systems
- To understand requirement engineering and know how to collect, analyze and arrive at requirements for new product development and convert them in to design specification
- To understand system modeling for system, sub-system and their interfaces and arrive at the optimum system specification and characteristics
- To develop documentation, test specifications and coordinate with various teams to validate and sustain up to the EoL (End of Life) support activities for engineering customer

UNIT I FUNDAMENTALS OF PRODUCT DEVELOPMENT 9

Global Trends Analysis and Product decision - Social Trends - Technical Trends- Economical Trends - Environmental Trends - Political/Policy Trends - **Introduction to Product Development Methodologies and Management** - Overview of Products and Services - Types of Product Development - Overview of Product Development methodologies
- Product Life Cycle – Product Development Planning and Management.

UNIT II REQUIREMENTS AND SYSTEM DESIGN 9

Requirement Engineering - Types of Requirements - Requirement Engineering - traceability Matrix and Analysis - Requirement Management - **System Design & Modeling** - Introduction to System Modeling - System Optimization - System Specification - Sub-System Design - Interface Design.

UNIT III DESIGN AND TESTING 9

Conceptualization - Industrial Design and User Interface Design - Introduction to Concept generation Techniques – **Challenges in Integration of Engineering Disciplines** - Concept Screening & Evaluation - **Detailed Design** - Component Design and Verification – **Mechanical, Electronics and Software Subsystems** - High Level Design/Low Level Design of S/W Program - Types of Prototypes, S/W Testing- Hardware Schematic, Component design, Layout and Hardware Testing – **Prototyping** - Introduction to Rapid Prototyping and Rapid Manufacturing - **System Integration, Testing, Certification and Documentation**

UNIT IV SUSTENANCE ENGINEERING AND END-OF-LIFE (EOL) SUPPORT 9

Introduction to Product verification processes and stages - Introduction to Product Validation processes and stages - Product Testing Standards and Certification - Product Documentation
 - **Sustenance** -Maintenance and Repair – Enhancements - **Product EoL** - Obsolescence Management – Configuration Management - EoL Disposal

UNIT V BUSINESS DYNAMICS – ENGINEERING SERVICES INDUSTRY 9

The Industry - Engineering Services Industry - Product Development in Industry versus Academia –**The IPD Essentials** - Introduction to Vertical Specific Product Development processes -Manufacturing/Purchase and Assembly of Systems - Integration of Mechanical, Embedded and Software Systems – Product Development Trade-offs - Intellectual Property Rights and Confidentiality – Security and Configuration Management.

TOTAL: 45 PERIODS

COURSE OUTCOMES:

Upon completion of the course, the students will be able to:

- CO1: Define, formulate and analyze a problem.
- CO2: Solve specific problems independently or as part of a team.
- CO3: Gain knowledge of the Innovation & Product Development process in the Business Context.
- CO4: Work independently as well as in teams.
- CO5: Manage a project from start to finish.

TEXTBOOKS:

1. Book specially prepared by NASSCOM as per the MoU.
2. Karl T Ulrich and Stephen D Eppinger, "Product Design and Development", Tata McGraw Hill, Fifth Edition, 2011.
3. John W Newstorm and Keith Davis, "Organizational Behavior", Tata McGraw Hill, Eleventh Edition, 2005.

REFERENCES:

1. Hiriyappa B, “Corporate Strategy – Managing the Business”, Author House, 2013.
2. Peter F Drucker, “People and Performance”, Butterworth – Heinemann [Elsevier], Oxford, 2004.
3. Vinod Kumar Garg and Venkita Krishnan N K, “Enterprise Resource Planning – Concepts”, Second Edition, Prentice Hall, 2003.
4. Mark S Sanders and Ernest J McCormick, "Human Factors in Engineering and Design", McGraw Hill Education, Seventh Edition, 2013.

COURSE OUTCOMES	PROGRAMME OUTCOMES												PSO		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO1	3	3								2		1	3		
CO2	3	3	3						2	2		1	3		
CO3	3	3								2		1	3		
CO4	-	-	-					1	3	2		1	3		
CO5	3	3	3					1		2	2	1	3		
Avg	3	3	3					1	3	2	2	1	3		

OBJECTIVES	L	T	P	C
	3	0	0	3

- To introduce virtual instrumentation concepts and applications.
- To train to program virtual instrumentation software for biomedical applications

UNIT I INTRODUCTION 9

History of Virtual Instrumentation(VI), advantages, block diagram and architecture of a virtual instrument, Programming paradigms – Virtual Instrumentation - LabVIEW software – LabVIEW basics – LabVIEW environment.

UNIT II VI USING LABVIEW 9

Creating, Editing and debugging a VI in LabVIEW – Creating a sub VI – Loops and charts – Case and sequence structures – File I/O – VI customization.

UNIT III DATA ACQUISITION AND CONTROL IN VI 9

Plug-in DAQ boards – Organization of the DAQ VI System – Performing analog input and analog output – Scanning multiple analog channels – Driving the digital I/Os – Buffered data acquisition – Simple problems

UNIT IV INSTRUMENT INTERFACES 9

Current loop, RS 232C/RS 485, GPIB, System basics, Interface basics: USB, PCMCIA, networking basics for office & industrial application VISA & IVI, image acquisition & processing, Motion Control. ADC, DAC, DIO, DMM, waveform generator.

UNIT V APPLICATION OF VI IN BIOMEDICAL ENGINEERING 9

Design of virtual applications for Electrocardiography (ECG), Electromyography (EMG), Air Flow and Lung Volume, Heart Rate variability analysis, Noninvasive Blood Pressure Measurement, Biofeedback, Virtual Reality & 3D graphical modeling, Virtual Prototyping.

TOTAL : 60 PERIODS

COURSE OUTCOMES:

At the end of the course, the student will be able to

- CO1: Understand the concepts of virtual Instrumentation.
 CO2: Identify salient traits of a virtual instrument.
 CO3: Understand the use of VI for data acquisition.
 CO4: Experiment, analyze and document different types of interfaces.
 CO5: Apply the virtual instrumentation technologies for medical applications.

TEXT BOOKS:

1. Gary Johnson, "LABVIEW Graphical Programming", McGraw Hill, 2nd Edition, 1997.
2. Lisa K. Wells and Jeffrey Travis, "LABVIEW for Everyone", PHI, 1997.
3. Skolkoff, "Basic concepts of LABVIEW 4", PHI, 1998.
4. Jerome, Jovitha, "Virtual Instrumentation and LABVIEW", PHI Learning, New Delhi, 1st Edition, 2010.
5. Sanjay Gupta and Joseph John, "Virtual Instrumentation using LabVIEW", Tata Mc Graw – Hill Publishing Company Limited, New Delhi, 1st Edition, 2005.

REFERENCES:

1. Kevin James, "PC Interfacing and Data Acquisition: Techniques for Measurement, Instrumentation and Control", Newnes, 2000.
2. S. Gupta, J.P. Gupta, "PC Interfacing for Data Acquisition and Process Control", ISA, 2nd Edition, 1994.
3. Technical Manuals for DAS Modules of Advantech and National Instruments.
4. Jon B. Olansen, Eric Rosow, "Virtual Bio-Instrumentation: Biomedical, Clinical, and

Course Outcome ^s	PROGRAMME OUTCOMES											PSO			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2		2							1					3
CO2	2		2							1					3
CO3	2		2		2	1									3
CO4	2					1		1							3
CO5	2				2			1							3
Avg	2		2		2	1		1		1					3

BM5023 **BIostatISTICS** **L T P C**
3 0 0 3

OBJECTIVES:

- To introduce the techniques used in statistical & regression analysis.
- To compare the various parameters used in statistical significance

UNIT I INTRODUCTION 9

Biostatistics - Statistical problems in Biomedical research– Basic concepts: Population, Samples and Variables - Basic probability, likelihood & odds, distribution variability.

UNIT II STATISTICAL PARAMETERS 9

Statistical parameters p-values, computation and level chi square test and distribution.

UNIT III REGRESSION ANALYSIS 9

Regression – Linear regression – Multiple linear regression – Multiple colinearity, Determining Best regression – Nonlinear regression – Logistic regression – Poisson regression.

UNIT IV INTERPRETING DATA 9

Life table: Interpreting life tables clinical trails, epidemical reading and interpreting of epidemical studies, application in community health.

UNIT V META ANALYSIS 9

META analysis for research activities, purpose and reading of META analysis, Forest graph, Funnel plots, Radial plots, L’Abbe plots, Criticisms of Meta analysis.

TOTAL:45 PERIODS

COURSE OUTCOMES:

After the successful completion of this course, the student will be able to

CO1: Classify common statistical tests and tools.

CO2: Distinguish between p-values and confidence intervals as measures of statistical significance.

CO3: Interpret commonly used regression analysis.

CO4: Explain the data tables and its interpretations in community

health. CO5: Evaluate commonly used statistical and epidemiologic

measures.

TEXT BOOKS:

1. Joseph A. Ingel finger, Frederick Mosteller, Lawrence A. Thibodeau, James H. Ware ‘Biostatistics in Clinical Medicine’, Singapore, 3rd Edition, 1994.
2. Gerald van Belle, Lloyd D. Fisher, Patrick J. Heagerty, Thomas Lumley, ‘Biostatistics: A Methodology For the Health Sciences’, John Wiley & Sons, 2004.

REFERENCES:

1. Julien I.E. Hoffman, ‘Biostatistics for Medical and Biomedical Practitioners’, Elsevier Press, 2015.
2. James F. Jekel, ‘Epidemiology, Biostatistics, and Preventive Medicine’, Elsevier Health Sciences, 2007.
3. Ray M. Merrill, ‘Fundamentals of Epidemiology and Biostatistics, Jones & Bartlett Learning, 2013.

COURS E OUTCOM ES	PROGRAMME OUTCOMES												PSO		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO1	3	2			2									3	
CO2	3	2			2									3	
CO3	3	2			2									3	
CO4	3	2			2									3	
CO5	3	2			2									3	
Avg	3	2			2									3	

BM5024

INTERNET OF THINGS IN MEDICINE

L T P C
3 0 0 3

OBJECTIVES:

- To understand Smart Objects and IoT Architectures
- To learn about various IOT-related protocols
- To build simple IoT Systems using Arduino and Raspberry Pi.
- To understand data analytics and cloud in the context of IoT
- To develop IoT infrastructure for popular applications

UNIT I FUNDAMENTALS OF IoT

9

Evolution of Internet of Things - Enabling Technologies – IoT Architectures: oneM2M, IoT World Forum (IoTWF) and Alternative IoT models – Simplified IoT Architecture and Core IoT Functional Stack – Fog, Edge and Cloud in IoT – Functional blocks of an IoT ecosystem – Sensors, Actuators, Smart Objects and Connecting Smart Objects

UNIT II IoT PROTOCOLS

9

IoT Access Technologies: Physical and MAC layers, topology and Security of IEEE 802.15.4, 802.15.4g, 802.15.4e, 1901.2a, 802.11ah and LoRaWAN – Network Layer: IP versions, Constrained Nodes and Constrained Networks – Optimizing IP for IoT: From 6LoWPAN to 6Lo, Routing over Low Power and Lossy Networks – Application Transport Methods: Supervisory Control and Data Acquisition – Application Layer Protocols: CoAP and MQTT

UNIT III DESIGN AND DEVELOPMENT

9

Design Methodology - Embedded computing logic - Microcontroller, System on Chips - IoT system building blocks - Arduino - Board details, IDE programming - Raspberry Pi - Interfaces and Raspberry Pi with Python Programming.

UNIT IV DATA ANALYTICS AND SUPPORTING SERVICES

9

Structured Vs Unstructured Data and Data in Motion Vs Data in Rest – Role of Machine Learning – No SQL Databases – Hadoop Ecosystem – Apache Kafka, Apache Spark – Edge Streaming Analytics and Network Analytics – Xively Cloud for IoT, Python Web Application Framework – Django – AWS for IoT – System Management with NETCONF-YANG

UNIT V APPLICATIONS OF IOT IN MEDICINE

9

NSUM Technique for Diabetes Patients, Healthcare Monitoring system through Cyber-physical system, An IoT Model for Neuro sensors, AdaBoost with feature selection using IoT for somatic mutations evaluation in Cancer, A Fuzzy-Based expert System to diagnose Alzheimer's Disease, Secured architecture for IoT enabled Personalized Healthcare Systems, Healthcare Application Development in Mobile and Cloud Environments, Approach to predict Diabetic Retinopathy through data analytics, Diagnosis of chest diseases using artificial neural networks.

**TOTAL : 45
PERIODS**

COURSE OUTCOMES:

Upon completion of the course, the student will be able to

CO1: Explain the concept of IoT.

CO2: Analyze various protocols for IoT.

CO3: Design a PoC of an IoT system using Raspberry Pi/Arduino. CO4: Apply data analytics and use cloud offerings related to IoT. CO5: Analyze applications of IoT in real time scenario.

TEXTBOOKS:

1. David Hanes, Gonzalo Salgueiro, Patrick Grossetete, Rob Barton and Jerome Henry, "IoT Fundamentals: Networking Technologies, Protocols and Use Cases for Internet of Things, Cisco Press, 2017.
2. Venkata Krishna, Sasikumar Gurumoorthy, Mohammad S. Obaidat, "Internet of Things and Personalized Healthcare Systems", Springer Briefs in Applied Sciences, and Technology, Forensic and Medical Bioinformatics, 2019.

REFERENCES:

1. Arshdeep Bahga, Vijay Madissioetti, "Internet of Things – A hands-on approach", Universities Press, 2015.
2. Olivier Hersent, David Boswarthick, Omar Elloumi , "The Internet of Things – Key applications and Protocols", Wiley, 2012.
3. Jan Ho`ller, Vlasios Tsiatsis , Catherine Mulligan, Stamatis , Karnouskos, Stefan Avesand. David Boyle, "From Machine-to-Machine to the Internet of Things - Introduction to a New Age of Intelligence", Elsevier, 2014.
4. Dieter Uckelmann, Mark Harrison, Michahelles, Florian (Eds), "Architecting the Internet of Things", Springer, 2011.
5. Michael Margolis, Arduino Cookbook, "Recipes to Begin, Expand, and Enhance Your Projects", O'Reilly Media, 2nd Edition

COURSE OUTCOMES	PROGRAMME OUTCOMES												PSO		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO 1	PSO 2	PSO 3
CO1	3											1	3		3
CO2	3											1	3		3
CO3	3	2	2		2							1	3		3
CO4	3	2	2									1	3		3
CO5	3	2	2			1	1					1	3		3
Avg	3	2	2		2	1	1					1	3		3

AD5091

CONSTITUTION OF INDIA

L T P C
3 0 0 0

OBJECTIVES:

- Teach history and philosophy of Indian Constitution.
- Describe the premises informing the twin themes of liberty and freedom from a civil rights perspective.
- Summarize powers and functions of Indian government.
- Explain emergency rule.
- Explain structure and functions of local administration.

UNIT I INTRODUCTION 9

History of Making of the Indian Constitution-Drafting Committee- (Composition & Working) - Philosophy of the Indian Constitution-Preamble-Salient Features

UNIT II CONTOURS OF CONSTITUTIONAL RIGHTS & DUTIES 9

Fundamental Rights-Right to Equality-Right to Freedom-Right against Exploitation Right to Freedom of Religion-Cultural and Educational Rights-Right to Constitutional Remedies Directive Principles of State Policy-Fundamental Duties

UNIT III ORGANS OF GOVERNANCE 9

Parliament-Composition-Qualifications and Disqualifications-Powers and Functions-Executive President-Governor-Council of Ministers-Judiciary, Appointment and Transfer of Judges, Qualifications Powers and Functions

UNIT IV EMERGENCY PROVISIONS 9

Emergency Provisions - National Emergency, President Rule, Financial Emergency

UNIT V LOCAL ADMINISTRATION 9

District's Administration head- Role and Importance-Municipalities- Introduction- Mayor and role of Elected Representative-CEO of Municipal Corporation-Pachayati raj- Introduction- PRI-Zila Pachayat-Elected officials and their roles- CEO ZilaPachayat- Position and role-Block level-Organizational Hierarchy (Different departments)-Village level- Role of Elected and Appointed

officials-Importance of grass root democracy

TOTAL: 45 PERIODS

TEXTBOOKS:

1. Basu D D, Introduction to the Constitution of India, Lexis Nexis, 2015.
2. Busi S N, Ambedkar B R framing of Indian Constitution, 1st Edition, 2015.
3. Jain M P, Indian Constitution Law, Lexis Nexis, 7th Edition, 2014.
4. The Constitution of India (Bare Act), Government Publication, 1950

OUTCOMES:

CO1: Able to understand history and philosophy of Indian Constitution.

CO2: Able to understand the premises informing the twin themes of liberty and freedom from a civil rights perspective.

CO3: Able to understand powers and functions of Indian government. CO4: Able to understand emergency rule.

CO5: Able to understand structure and functions of local administration.

AD5092

VALUE EDUCATION

OBJECTIVES:

- Develop knowledge of self-development
- Explain the importance of Human values
- Develop the overall personality through value education
- Overcome the self destructive habits with value education
- Interpret social empowerment with value education

L	T	P	C
3	0	0	0

UNIT I INTRODUCTION TO VALUE EDUCATION

9

Values and self-development –Social values and individual attitudes, Work ethics, Indian vision of humanism, Moral and non- moral valuation, Standards and principles, Value judgements

UNIT II IMPORTANCE OF VALUES

9

Importance of cultivation of values, Sense of duty, Devotion, Self-reliance, Confidence, Concentration, Truthfulness, Cleanliness. Honesty, Humanity, Power of faith, National Unity, Patriotism, Love for nature, Discipline.

UNIT III INFLUENCE OF VALUE EDUCATION

9

Personality and Behaviour development - Soul and Scientific attitude. Positive Thinking, Integrity and discipline, Punctuality, Love and Kindness, Avoid fault Thinking, Free from anger, Dignity of labour, Universal brotherhood and religious tolerance, True friendship Happiness Vs suffering, love for truth.

UNIT IV REINCARNATION THROUGH VALUE EDUCATION

9

Aware of self-destructive habits, Association and Cooperation, Doing best for saving nature Character and Competence –Holy books vs Blind faith, Self-management and Good health, Science of reincarnation

UNIT V VALUE EDUCATION IN SOCIAL EMPOWERMENT 9

Equality, Non violence, Humility, Role of Women, All religions and same message, Mind your Mind, Self-control, Honesty, Studying effectively

TOTAL: 45PERIODS

OUTCOMES:

- CO1 – Gain knowledge of self-development
- CO2 – Learn the importance of Human values
- CO3 – Develop the overall personality through value education
- CO4 – Overcome the self destructive habits with value education
- CO5 – Interpret social empowerment with value education

REFERENCES:

1. Chakroborty , S.K. “Values and Ethics for organizations Theory and practice”, Oxford University Press ,New Delhi

AD5093

PEDAGOGY STUDIES

OBJECTIVES:

- Understand the methodology of pedagogy.
- Compare pedagogical practices used by teachers in formal and informal classrooms in developing countries.
- Infer how can teacher education (curriculum and practicum) and the school curriculum and guidance materials best support effective pedagogy.
- Illustrate the factors necessary for professional development.
- Identify the Research gaps in pedagogy.

L	T	P	C
3	0	0	0

UNIT I INTRODUCTION AND METHODOLOGY 9

Aims and rationale, Policy background, Conceptual framework and terminology - Theories of learning, Curriculum, Teacher education - Conceptual framework, Research questions - Overview of methodology and Searching.

UNIT II THEMATIC OVERVIEW 9

Pedagogical practices are being used by teachers in formal and informal classrooms in developing countries - Curriculum, Teacher education.

UNIT III EVIDENCE ON THE EFFECTIVENESS OF PEDAGOGICAL PRACTICES 9

Methodology for the in depth stage: quality assessment of included studies - How can teacher education (curriculum and practicum) and the school curriculum and guidance materials best support effective pedagogy? - Theory of change - Strength and nature of the body of evidence for effective pedagogical practices - Pedagogic theory and pedagogical approaches - Teachers' attitudes and beliefs and Pedagogic strategies.

UNIT IV PROFESSIONAL DEVELOPMENT 9

Professional development: alignment with classroom practices and follow up support - Peer support - Support from the head teacher and the community - Curriculum and assessment - Barriers to learning: limited resources and large class sizes

UNIT V RESEARCH GAPS AND FUTURE DIRECTIONS 9

Research design – Contexts – Pedagogy - Teacher education - Curriculum and assessment -

Dissemination and research impact.

TOTAL: 45PERIODS

OUTCOMES:

- Understand the methodology of pedagogy.
- Understand Pedagogical practices used by teachers in formal and informal classrooms in developing countries.
- Find how can teacher education (curriculum and practicum) and the school curriculum and guidance materials best support effective pedagogy.
- Know the factors necessary for professional development.
- Identify the Research gaps in pedagogy.

REFERENCES:

1. Ackers J, Hardman F, "Classroom interaction in Kenyan primary schools", Compare, 2001
2. Agrawal M, "Curricular reform in schools: The importance of evaluation, Journal of Curriculum Studies",2004.
3. Akyeampong K, "Teacher training in Ghana - does it count? Multi-site teacher education research project (MUSTER) country", Report 1. London: DFID,2004.
4. Akyeampong K, Lussier K, Pryor J, Westbrook J, "Improving teaching and learning of basic maths and reading in Africa: Does teacher preparation count? International Journal Educational Development",2013.
5. Alexander RJ, "Culture and pedagogy: International comparisons in primary education. Oxford and Boston" Blackwell, 2001.

AD5094

STRESS MANAGEMENT BY YOGA

L	T	P	C
3	0	0	0

OBJECTIVES:

- Develop healthy mind in a healthy body thus improving social health also improve efficiency
- Invent Do's and Don't's in life through Yam
- Categorize Do's and Don't's in life through Niyam
- Develop a healthy mind and body through Yog Asans
- Invent breathing techniques through Pranayam

UNIT I INTRODUCTION TO YOGA

Definitions of Eight parts of yog. (Ashtanga)

9

UNIT II YAM

Do's and Don't's in life.

Shaucha, santosh, tapa, swadhyay, ishwarpranidhan

9

UNIT III NIYAM

Do's and Don't's in life.

Ahinsa, satya, astheya, bramhacharya and aparigraha

9

UNIT IV ASAN

Various yog poses and their benefits for mind & body

9

UNIT V PRANAYAM

Regularization of breathing techniques and its effects-Types of pranayam

9

TOTAL: 45PERIODS

COURSE OUTCOMES:

CO1 – Develop healthy mind in a healthy body thus improving social health also improve efficiency

CO2 – Learn Do's and Don't's in life through

Yam CO3 – Learn Do's and Don't's in life through Niyam

CO4 – Develop a healthy mind and body through Yog

Asans CO5 – Learn breathing techniques through Pranayam

REFERENCES:

1. "Rajayoga or conquering the Internal Nature" by Swami Vivekananda, Advaita Ashrama (Publication Department), Kolkata
2. 'Yogic Asanas for Group Training-Part-I' : Janardan Swami Yogabhyasi Mandal, Nagpur

AD5095 PERSONALITY DEVELOPMENT THROUGH LIFE ENLIGHTENMENT SKILLS	L	T	P	C
	3	0	0	0

OBJECTIVES:

- Develop basic personality skills holistically
- Develop deep personality skills holistically to achieve happy goals
- Rewrite the responsibilities
- Reframe a person with stable mind, pleasing personality and determination
- Discover wisdom in students

UNIT I NEETISATAKAM-HOLISTIC DEVELOPMENT OF PERSONALITY - I 9

Verses- 19,20,21,22 (wisdom) - Verses- 29,31,32 (pride & heroism) – Verses- 26,28,63,65 (virtue)

UNIT II NEETISATAKAM-HOLISTIC DEVELOPMENT OF PERSONALITY - II 9

Verses- 52,53,59 (don't's) - Verses- 71,73,75,78 (do's)

UNIT III APPROACH TO DAY TO DAY WORK AND DUTIES 9

Shrimad Bhagwad Geeta: Chapter 2-Verses 41, 47,48 - Chapter 3-Verses 13, 21, 27, 35 Chapter 6-Verses 5,13,17,23, 35 - Chapter 18-Verses 45, 46, 48

UNIT IV STATEMENTS OF BASIC KNOWLEDGE – I 9

Statements of basic knowledge - Shrimad Bhagwad Geeta: Chapter2-Verses 56, 62, 68 Chapter 12 -Verses 13, 14, 15, 16,17, 18

UNIT V PERSONALITY OF ROLE MODEL - SHRIMAD BHAGWADGEETA 9

Chapter2-Verses 17, Chapter 3-Verses 36,37,42 - Chapter 4-Verses 18, 38,39 Chapter18 – Verses 37,38,63

TOTAL: 45PERIODS

COURSE OUTCOMES:

CO1: To develop basic personality skills holistically
 CO2: To develop deep personality skills holistically to achieve happy goals
 CO3: To rewrite the responsibilities
 CO4: To reframe a person with stable mind, pleasing personality and determination
 CO5: To awaken wisdom in students

REFERENCES:

1. Gopinath, Rashtriya Sanskrit Sansthanam P, Bhartrihari's Three Satakam, Niti- sringar-vairagya, New Delhi, 2010.
2. Swami Swarupananda, Srimad Bhagavad Gita, Advaita Ashram, Publication Department, Kolkata, 2016.

AD5097

ESSENCE OF INDIAN KNOWLEDGE TRADITION

L	T	P	C
3	0	0	0

COURSE OBJECTIVES

The course will introduce the students to

- get a knowledge about Indian Culture
- Know Indian Languages and Literature religion and philosophy and the fine arts in India
- Explore the Science and Scientists of Ancient, Medieval and Modern India
- Understand education systems in India

UNIT I INTRODUCTION TO CULTURE 9

Culture, civilization, culture and heritage, general characteristics of culture, importance of culture in human literature, Indian Culture, Ancient India, Medieval India, Modern India.

UNIT II INDIAN LANGUAGES AND LITERATURE 9

Indian Languages and Literature – I: Languages and Literature of South India, – Indian Languages and Literature – II: Northern Indian Languages & Literature

UNIT III RELIGION AND PHILOSOPHY 9

Major religions practiced in India and Understanding their Philosophy – religious movements in Modern India (Selected movements only).

UNIT IV FINE ARTS IN INDIA (ART, TECHNOLOGY & ENGINEERING) 9

Indian Painting, Indian handicrafts, Music, divisions of Indian classic music, modern Indian music, Dance and Drama, Indian Architecture (ancient, medieval and modern), Science and Technology in India, development of science in ancient, medieval and modern India

UNIT V EDUCATION SYSTEM IN INDIA 9

Education in ancient, medieval and modern India, aims of education, subjects, languages, Science and Scientists of Ancient India, Science and Scientists of Medieval India, Scientists of Modern India

TOTAL: 45 PERIODS

COURSE OUTCOMES

After successful completion of the course the students will be able to

- Understand philosophy of Indian culture.

- Distinguish the Indian languages and literature.
- Learn the philosophy of ancient, medieval and modern India.
- Acquire the information about the fine arts in India.
- Know the contribution of scientists of different eras.
- Understand education systems in India

REFERENCES:

1. Kapil Kapoor, "Text and Interpretation: The India Tradition", ISBN: 81246033375, 2005
2. "Science in Samskrit", Samskrita Bharti Publisher, ISBN 13: 978-8187276333, 2007
3. NCERT, "Position paper on Arts, Music, Dance and Theatre", ISBN 81-7450 494-X, 200
4. Narain, "Examinations in ancient India", Arya Book Depot, 1993
5. Satya Prakash, "Founders of Sciences in Ancient India", Vijay Kumar Publisher, 1989
6. M. Hiriyanna, "Essentials of Indian Philosophy", Motilal Banarsidass Publishers, ISBN 13: 978- 8120810990, 2014/

AD5098	SANGA TAMIL LITERATURE APPRECIATION	L T P C
		3 0 0 0

Course Objectives: **The main learning objective of this course is to make the students an appreciation for:**

1. Introduction to Sanga Tamil Literature.
2. 'Agathinai' and 'Purathinai' in Sanga Tamil Literature.
3. 'Attruppadai' in Sanga Tamil Literature.
4. 'Puranaanuru' in Sanga Tamil Literature.
5. 'Pathitru paththu' in Sanga Tamil Literature.

UNIT I SANGA TAMIL LITERATURE AN INTRODUCTION 9

Introduction to Tamil Sangam–History of Tamil Three Sangams–Introduction to Tamil Sangam Literature–Special Branches in Tamil Sangam Literature- Tamil Sangam Literature's Grammar- Tamil Sangam Literature's parables.

UNIT II 'AGATHINAI' AND 'PURATHINAI' 9

Tholkappiyar's Meaningful Verses–Three literature materials–Agathinai's message- History of Culture from Agathinai–Purathinai–Classification–Message to Society from Purathinai.

UNIT III 'ATTRUPPADAI'. 9

Attruppadai Literature–Attruppadai in 'Puranaanuru'–Attruppadai in 'Pathitru paththu'– Attruppadai in 'Paththu aattu'.

UNIT IV 'PURANAANURU' 9

Puranaanuru on Good Administration, Ruler and Subjects–Emotion & its Effect in Puranaanuru.

UNIT V 'PATHITRU PATHTHU' 9

Pathitru paththu in 'Ettuthogai'–Pathitru paththu's Parables–

Tamildynasty: Valor, Administration, Charity in Pathitru Paththu- Message to Society from Pathitru Paththu.

TOTAL (L:45) = 45 PERIODS

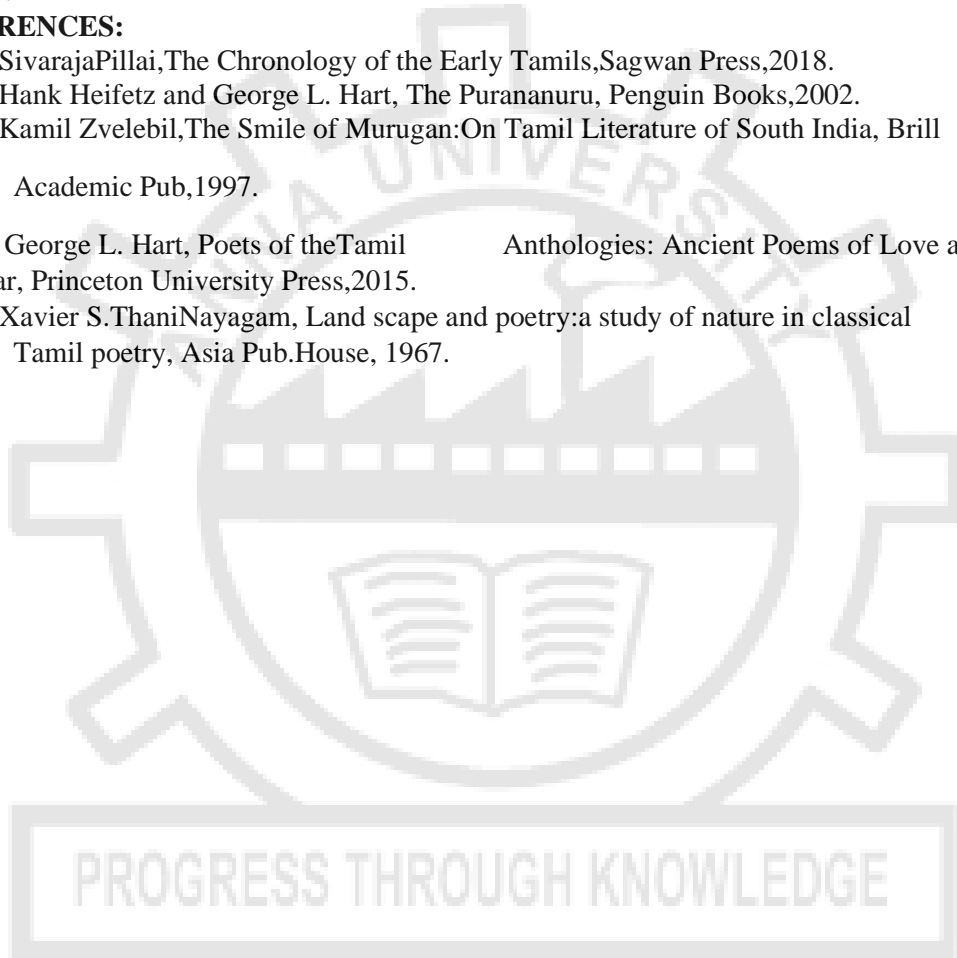
COURSE OUTCOMES:

Upon completion of this course, the students will be able to:

1. Appreciate and apply the messages in Sanga Tamil Literature in their life.
2. Differentiate 'Agathinai' and 'Purathinai' in their personal and societal life.
3. Appreciate and apply the messages in 'Attrupadai' in their personal and societal life.
4. Appreciate and apply the messages in 'Puranaanuru' in their personal and societal life.
5. Appreciate and apply the messages in 'Pathitru Paththu' in their personal and societal life.

REFERENCES:

1. Sivaraja Pillai, The Chronology of the Early Tamils, Sagwan Press, 2018.
2. Hank Heifetz and George L. Hart, The Purananuru, Penguin Books, 2002.
3. Kamil Zvelebil, The Smile of Murugan: On Tamil Literature of South India, Brill Academic Pub, 1997.
4. George L. Hart, Poets of the Tamil Anthologies: Ancient Poems of Love and War, Princeton University Press, 2015.
5. Xavier S. Thani Nayagam, Land scape and poetry: a study of nature in classical Tamil poetry, Asia Pub. House, 1967.



HSMC– ELECTIVES – HUMANITIES I (ODD SEMESTER)

HU5171

LANGUAGE AND COMMUNICATION

L T P C
3 0 0 3

COURSE DESCRIPTION

This course offers an introduction to language and communication. The primary goal of this course is to familiarize students with key ideas related to communication using language as well as non verbal means. Ideas related to the use of language and the underlying power structures are also examined. The course also examines the role of media in communication and in the dissemination of ideas as well as opinions.

Objectives

- ✓ To familiarize students with the concept of communication using linguistic and non linguistic resources.
- ✓ To help students ask critical questions regarding facts and opinions.
- ✓ To provide students with the material to discuss issues such as language and power structures.
- ✓ To help students think critically about false propaganda and fake news.

Learning Outcomes

- Students will be able to use linguistic and non linguistic resources of language in an integrated manner for communication.
- Students will be able to analyse communication in terms of facts and opinions.
- Students will be able to discuss, analyse and argue about issues related to language and power.

UNIT I LINGUISTIC AND NON-LINGUISTIC RESOURCE OF COMMUNICATION: 9

- a) Writing and Speech
- b) Distinction between language structure and language use, form and function, acceptability and grammaticality
- c) Gestures and Body language, pictures and symbols, cultural appropriacy
- d) Communicative Competency, context and situation, combination of linguistic and non- linguistic elements of communication

UNIT II STRUCTURE OF WRITING/CONVERSATION: 9

- a) Language skills and the communication cycle; speaking and listening, writing and reading
- b) Initiating and closing conversations, intervention, turn taking
- c) Writing for target reader, rhetorical devices and strategies
- d) Coherence and Cohesion in speech and writing

UNIT III POWER STRUCTURE AND LANGUAGE USE: 9

- a) Gender and language use
- b) Politeness expressions and their use
- c) Ethical dimensions of language use
- d) Language rights as part of human rights

UNIT IV MEDIA COMMUNICATION: 9

- a) Print media, electronic media, social media
- b) Power of media
- c) Manufacturing of opinion, fake news and hidden agendas

UNIT V PERSUASIVE COMMUNICATION AND MISCOMMUNICATION: 9

- a) Fundamentals of persuasive communication
- b) Persuasive strategies
- c) Communication barriers

TOTAL : 45 PERIODS

TEXT BOOKS:

1. Austin, 1962, J.L. How to do things with words. Oxford: Clarendon Press. Grice, P.1989.

- Studies in the way of words. Cambridge, M.A: Harvard University Press.
- Chomsky, N.1966. Aspects of the theory of syntax, The MIT press, Cambridge. Chomsky, N.2006. Language and Mind, Cambridge University Press.
 - Hymes. D.N. 1972, On communication competence in J.B. Pride and J.Holmes (ed), Sociolinguistics, pp 269-293, London Penguin.
 - Gilbert, H.Harman, 1976. Psychological aspect of the theory of syntax in Journal of Philosophy, page 75-87.
 - Stephen. C. Levenson, 1983, Pragmatics, Cambridge University press.
 - Stangley, J. 2007. Language in Context. Clarendon press, Oxford.
 - Shannon, 1942. A Mathematical Theory of Communication.
 - Searle, J.R. 1969. Speech acts: An essay in the philosophy of language. Cambridge: Cambridge University Press.

HU5172

VALUES AND ETHICS

	L	T	P	C
OBJECTIVES:	3	0	0	3
<ul style="list-style-type: none"> ● Teach definition and classification of values. ● Explain Purusartha. ● Describe Sarvodaya idea. ● Summarize sustenance of life. ● Conclude views of hierarchy of values. 				
UNIT I DEFINITION AND CLASSIFICATION OF VALUES				9
Extrinsic values- Universal and Situational values- Physical- Environmental-Sensuous-Economic-Social-Aesthetic-Moral and Religious values				
UNIT II CONCEPTS RELATED TO VALUES				9
Purusartha-Virtue- Right- duty- justice- Equality- Love and Good				
UNIT III IDEOLOGY OF SARVODAYA				9
Egoism- Altruism and universalism- The Ideal of Sarvodaya and VasudhaivaKutumbakam				
UNIT IV SUSTENANCE OF LIFE				9
The Problem of Sustenance of value in the process of Social, Political and Technological Changes				
UNIT V VIEWS ON HIERARCHY OF VALUES				9
The Problem of hierarchy of values and their choice, The views of Pt. Madan Mohan Malviya and Mahatma Gandhi				
TOTAL: 45 PERIODS				

OUTCOMES:

- CO1: Able to understand definition and classification of values.
- CO2: Able to understand purusartha.
- CO3: Able to understand sarvodaya idea.
- CO4: Able to understand sustenance of life.
- CO5: Able to understand views of hierarchy of values.

TEXTBOOKS:

- AwadeshPradhan :MahamanakeVichara. (B.H.U., Vanarasi-2007)
- Little, William, : An Introduction of Ethics (Allied Publisher, Indian Reprint 1955)
- William, K Frankena : Ethics (Prentice Hall of India, 1988)

OBJECTIVES:

- Illustrate human relations at work its relationship with self.
- Explain the importance of interacting with people at work to develop teamwork.
- Infer the importance of physical health in maintaining human relations at work.
- Describe the importance of staying psychologically healthy.
- Identify the essential qualities for progressing in career.

UNIT I	UNDERSTANDING AND MANAGING YOURSELF	9
Human Relations and You: Self-Esteem and Self-Confidence: Self-Motivation and Goal Setting; Emotional Intelligence, Attitudes, and Happiness; Values and Ethics and Problem Solving and Creativity.		
UNIT II	DEALING EFFECTIVELY WITH PEOPLE	9
Communication in the Workplace; Specialized Tactics for Getting Along with Others in the Workplace; Managing Conflict; Becoming an Effective Leader; Motivating Others and Developing Teamwork; Diversity and Cross-Cultural Competence.		
UNIT III	STAYING PHYSICALLY HEALTHY	9
Yoga, Pranayam and Exercise: Aerobic and anaerobic.		
UNIT IV	STAYING PSYCHOLOGICALLY HEALTHY	9
Managing Stress and Personal Problems, Meditation.		
UNIT V	DEVELOPING CAREER THRUST	9
Getting Ahead in Your Career, Learning Strategies, Perception, Life Span Changes, and Developing Good Work Habits.		
		TOTAL: 45 PERIODS

OUTCOMES:

Students will be able to

CO1: Understand the importance of self-management. CO2:

Know how to deal with people to develop teamwork. CO3:

Know the importance of staying healthy.

CO4: Know how to manage stress and personal problems. CO5:

Develop the personal qualities essential for career growth.

TEXT BOOK:

1. Dubrien, A. J. (2017). Human Relations for Career and Personal Success: Concepts, Applications, and Skills, 11th Ed. Upper Saddle River, NJ: Pearson.

REFERENCES:

1. Greenberg, J. S. (2017). Comprehensive stress management (14th edition), New York: McGraw Hill.
2. Udai, Y. (2015). Yogasaurpranayam. New Delhi: N.S. Publications.

		L	T	P	C
HU5174	PSYCHOLOGICAL PROCESSES	3	0	0	3

COURSE DESCRIPTION

Psychological Processes course is designed for students to be aware of the basic principles of psychology for the better understanding of people's psyche and behaviour around them. This course enables learners to use the optimal use of different forms of thinking skills and thereby results in effective communication in diverse situations. Every unit of the syllabus highlights the psychological process of people, the most powerful and constructive use of perceptions.

OBJECTIVES

The major objectives of this course is

- To develop students' awareness – on psychology, learning behavior and usage of perception effectively.
- To learn to use the various kinds of thinking in a formal context.
- To critically evaluate content and comprehend the message on the bases of perception, personality and intelligence.

UNIT 1: INTRODUCTION

What is psychology? - Why study psychology? - Psychology as science – Behavior and its role in human communication – socio-cultural bases of behaviour – Biological bases of behavior - Brain and its functions – Principles of Heredity – Cognition and its functions Fields of psychology – Cognitive and Perceptual – Industrial and Organizational.

UNIT 2: SENSORY & PERCEPTUAL PROCESSES

Some general properties of Senses: Visual system – the eye, colour vision – Auditory system – Hearing, listening, Sounds - Other senses - Selective attention; physiological correlates of attention; Internal influences on perception learning – set - motivation & emotion - cognitive styles; External influences on perception figure and ground separation – movement – organization – illusion; Internal- external interactions: Constancy - Depth Perception- Binocular & Monocular Perception; Perceptual defense & Perceptual vigilance; Sensory deprivation - Sensory bombardment; ESP - Social Perception.

UNIT 3: COGNITION & AFFECT

Learning and memory – philosophy of mind – concepts - words – images – semantic features – Association of words – Repetition – Retrieval – Chunking - Schemata - Emotion and motivation – nature and types of motivation – Biological & Psychosocial motivation – nature and types of emotions – physiological & cognitive bases of emotions – expressions of emotions – managing negative emotions - enhancing positive emotions.

UNIT 4: THINKING, PROBLEM-SOLVING & DECISION MAKING

Thinking skills – Types of thinking skills – Concrete & Abstract thinking – Convergent & Divergent - Analytical & Creative thinking – Problem & Possibility thinking – Vertical & Lateral thinking – Problem solving skills – stages of problem solving skills – Decision making - intuition and reasoning skills - Thinking and language - The thinking process- concepts, problem solving, decision-making, creative thinking; language communication.

UNIT 5: PERSONALITY & INTELLIGENCE

Psychological phenomena & Attributes of humans - cognition, motivation, and behavior - thoughts, feelings, perceptions, and actions – personality dimensions, traits, patterns - Specialized knowledge, performance accomplishments, automaticity or ease of functioning, skilled performance under challenge - generative flexibility, and speed of learning or behavior change.

References

1. Morgan, C.T.and King, R.A (1994) Introduction to Psychology, Tata McGraw Hill Co Ltd, New Delhi.
2. Robert A. Baron (2002), Psychology, 5th Edition, Prentice Hall, India.
3. Michael W.Passer, Ronald E.smith (2007), Psychology: The science of mind and Behavior,3rd Edition Tata McGraw-Hill Edition.
4. Robert S.Feldman (2004) Understanding Psychology 6th Edition Tata McGraw – Hill.
5. Endler, N. S., &Summerfeldt, L. J. (1995). Intelligence. personality. psychopathology. and adjustment. In D. H. Saklofske& M. Zeidner (Eds.). International handbook of personality and intelligence (pp. 249-284). New York: Plenum Press.
6. Ford, M. E. (1994). A living systems approach to the integration of personality and intelligence. In R. J. Sternberg. & P. Ruzgis (Eds.). Personality and intelligence (pp. 188-217). New York: Cambridge University Press.
- De Bono, E (1990) Lateral Thinking, Harper Perennial, New York.

COURSE DESCRIPTION

This course introduces students to multidisciplinary studies in Education, Technology and Society. Students will get an understanding of the relationship between education, technology and society. They will also learn about the long lasting impact of good education in a technologically advanced society.

COURSE OBJECTIVES:

The course aims

- To help learners understand the basics of different types of technology utilised in the field of education
- To make them realize the impact of education in society
- To make them evolve as responsible citizen in a technologically advanced society

LEARNING OUTCOMES

By the end of the course, learners will be able to

- Understand the various apps of technology apps and use them to access, generate and present information effectively.
- Apply technology based resources and other media formats equitably, ethically and legally.
- Integrate their technical education for betterment of society as well as their personal life.

UNIT I INDIAN EDUCATION SYSTEM

Gurukul to ICT education – Teacher as facilitator – Macaulay’s Minutes – English medium vs Regional medium – Importance of Education in Modern India - Challenges in Education

UNIT II LEARNING THEORIES

Learning Theories – Behaviorism – Cognitivism – Social Constructivism – Humanism Learning Styles – Multiple Intelligences – Emotional Intelligence – Blooms Taxonomy

UNIT III TECHNOLOGICAL ADVANCEMENTS

Web tools – Social media in education – elearning – MOOCs – Mobile assisted learning – Learning Apps – Blended learning - Self-directed learning

UNIT IV EDUCATIONAL TECHNOLOGY

Technological implications on Education – Teaching, Learning & Testing with Technology - Advantages and drawbacks – Critical analysis on the use of technology.

UNIT V ETHICAL IMPLICATIONS

Plagiarism – Online Copyright issues – Ethical and value implications of education and technology on individual and society.

TOTAL:45 PERIODS

TEACHING METHODS

Teaching modes include guest lectures, discussion groups, presentations, visual media, and a practicum style of learning.

[EVALUATION]

As this course is not a content based course, it focuses more on the ethical use of technology in education and society, and so, evaluation can be based on assignments and discussions. So there is no need for an end semester examination. Internals marks can be taken for the total marks.

INTERNAL (100 % WEIGHTAGE)

- (a) Written Test (40 marks)
- (b) Assignment: Write a real time report of the technology use in any school / college (15 marks)
- (c) Presentation: Students choose any one of the technological tools and present its relevance to education and society (15 marks)
- (d) Group discussion: Students discuss in groups on case studies relating to various challenges in education and technology use in society (20 marks)
- (e) Blog entry: Making weekly blog posts in Class Blog on the topics related to the course posted by

the instructor and commenting on others' posts.

(10 marks)

REFERENCES

- 1) Education and Social order by Bertrand Russel
- 2) Theories of learning by Bower and Hilgard
- 3) Technology and Society by Jan L Harrington

HU5176

PHILOSOPHY

L	T	P	C
3	0	0	3

OBJECTIVES

- To create a new understanding by teaching philosophy through a comparison of Indian and Western traditions.
- To Foster critical thinking and imagination by dealing with inter-related concepts in literature and science.
- To bridge the gap between the sciences and humanities through introspective analyses.
- To nurture an understanding of the self and elucidates ways to progress towards a higher understanding of one's self and others.

UNIT I KNOWLEDGE

9

Knowledge (Vidya) Versus Ignorance (Avidya)- Brihadaranyaka Upanishad. Unity and Multiplicity – Isha Upanishad. What is True Knowledge? Ways to True Knowledge. Introduction to Philosophy of Yoga, Socratic Debate, Plato's Views. Asking and Answering Questions to Stimulate Critical Thinking and to Draw Ideas. Argumentative Dialogues. Dialectical Methods to Arrive at Conclusions.

UNIT II ORIGIN

9

Origin of Universe And Creation – 'NasidiyaSukta' in Relation With Big Bang Theory. Greek Concept of Chaos. The Concept of Space – Space as the Final Goal – Udgitha. Relationship Between Teacher And Student – The Knowledge Of Combinations, Body And Speech – Siksha Valli – Taittiriya Upanishad.

UNIT III WORD

9

Aum- Speech and Breath as Pair – Chandogya Upanishad and Brihadaryanaka Upanishad. Significance of Chants, Structure of Language and Cosmic Correspondences. The Non-Dual Word – Bhartrihari's Vakyapadiyam. Sphota-Ultimate Reality Expressed Through Language. Intention. Thought 'Sabdanaor' and Speaking.

UNIT IV KNOWLEDGE AS POWER/OPPRESSION

9

Power- as Self-Realization in Gita. Krishna's Advice to Arjuna on How to Conquer Mind. Francis Bacon – Four Idols – What Prevents One From Gaining Knowledge? Michel Foucault- Knowledge as Oppression. Panopticon. Rtam (Truth) and Satyam (Eternal Truth).

UNIT V SELF KNOWLEDGE/BRAHMAN

9

Knowledge about Self, Transcendental Self. The Different Chakras and the Stages of Sublimation. Philosophy of Yoga and Siva for Union of Mind and Body. Concept of Yin/Yang. Aspects of the Feminine / Masculine.

TOTAL : 45 PERIODS

OUTCOMES:

On completion of the course, the students will be able to:

1. Think sceptically, ask questions and to arrive at deductions.
2. Connect and relate different branches of thought.
3. Comprehends the relation between language, thought and action.
4. Arrive at a better understanding of self and others and forms a new outlook.

REFERENCES:

1. Swami Nikhilananda: The Upanishads, Swami Nikhilananda, Advaita Ashrama, Kolkata.
2. Swamy Tapasyananda: Srimad Bhagavad Gita, The Scripture of Mankind, Sri Ramakrishna Math, Chennai.
3. Subrahmanyam, Korada: Vakyapadiyam of BhartrhariBrahmakanda, Sri Garib Dass series.
4. Swami Lokeswarananda: Chandogya Upanishad, Swami Lokeswarananda, Ramakrishna Mission Institute of Culture, Kolkata.
5. Brahma, Apuruseya: The Four Vedas: Translated in English.
6. Haich, Elizabeth: Sexual Energy and Yoga.
7. Bacon, Francis: Power as Knowledge
8. Vlastos, Gregory: Socrates Ironist and Moral Philosopher.
9. Plato: The Republic, Penguin.
10. Gutting, Garry: Foucault A Very Short Introduction, Oxford.

HU5177	APPLICATIONS OF PSYCHOLOGY IN EVERYDAY LIFE	L	T	P	C
		3	0	0	3
UNIT I	INTRODUCTION				7
Nature and fields.					
UNIT II	PSYCHOLOGY IN INDUSTRIES AND ORGANIZATIONS				9
Job analysis; fatigue and accidents; consumer behavior.					
UNIT III	PSYCHOLOGY AND MENTAL HEALTH				11
Abnormality, symptoms and causes psychological disorders					
UNIT IV	PSYCHOLOGY AND COUNSELING				7
Need of Counseling, Counselor and the Counselee, Counseling Process, Areas of Counseling.					
UNIT V	PSYCHOLOGY AND SOCIAL BEHAVIOUR				11
Group, group dynamics, teambuilding, Prejudice and stereotypes; Effective Communication, conflict and negotiation.					
					TOTAL: 45 PERIODS

TEXTBOOKS

1. Schultz, D. & Schultz, S.E. (2009). Psychology and Work Today (10th ed.). New Jersey:Pearson/Prentice Hall
2. Butcher, J. N., Mineka, S., & Hooley, J. M. (2010). Abnormal psychology (14th ed.). New York: Pearson
3. Gladding, S. T. (2014). Counselling: A comprehensive profession. New Delhi: Pearson Education
4. Aronson, E., Wilson, T. D., & Akert, R. M. (2010). Social Psychology (7th Ed.). Upper Saddle River, NJ: Prentice Hall

HSMC– ELECTIVES – HUMANITIES II (EVEN SEMESTER)

HU5271

GENDER, CULTURE AND DEVELOPMENT

L	T	P	C
3	0	0	3

COURSE DESCRIPTION

This course offers an introduction to Gender Studies that asks critical questions about the meanings of sex and gender in Indian society. The primary goal of this course is to familiarize students with key issues, questions and debates in Gender Studies, both historical and contemporary drawing from Indian literature and media studies, to examine cultural assumptions about sex, gender, and sexuality. This course integrates analysis of current events through student presentations, aiming to increase awareness of contemporary and historical experiences of women, and of the multiple ways that sex and gender interact with class, caste and other social identities. This course also seeks to build an understanding of the concepts of gender, gender-based violence, sexuality, and rights and their impact on development through a number of discussions, exercises and reflective activities.

Objectives

- ✓ To familiarize students with the concepts of sex and gender through literary and media texts.
- ✓ To help students ask critical questions regarding gender roles in society.
- ✓ To provide students with the material to discuss gender issues such as gender based discrimination, violence and development.
- ✓ To help students think critically about gender based problems and solutions.

Learning Outcomes

- Students will be able to critically read literary and media texts and understand the underlying gender perspectives in them.
- Students will be able to analyse current social events in the light of gender perspectives.
- Students will be able to discuss, analyse and argue about issues related to gender and their impact on society, culture and development.

UNIT I: Introduction to Gender

- Definition of Gender
- Basic Gender Concepts and Terminology
- Exploring Attitudes towards Gender
- Social Construction of

Gender Texts:

1. Sukhu and Dukhu (Amar Chitra Katha)
2. The Cat who Became a Queen (Folk tale, J. Hinton Knowles, Folk-Tales of Kashmir. London: Kegan Paul, Trench, Trübner, and Company, 1893, pp. 8-10.)

UNIT II: Gender Roles and Relations

- Types of Gender Roles
- Gender Roles and Relationships Matrix
- Gender-based Division and Valuation of Labour

Texts:

1. Muniyakka (Short Story, Lakshmi Kannan, Nandanvan and Other Stories, Hyderabad: Orient Blackswan, 2011)
2. Video: Witness: Freeing Women From Cleaning Human Waste (2014, HRW, Manual Scavenging, India)

UNIT III: Gender Development Issues

- Identifying Gender Issues
- Gender Sensitive Language

- Gender, Governance and Sustainable Development
- Gender and Human Rights
- Gender and

Mainstreaming Texts:

1. The Many Faces of Gender Inequality (Essay, Amartya Sen, Frontline, Volume 18 - Issue 22, Oct. 27 - Nov. 09, 2001)
2. Tell Us Marx (Poem, Mallika Sengupta, Translated by Sanjukta Dasgupta)

UNIT IV: Gender-based Violence

- The concept of violence
- Types of Gender-based violence
- The relationship between gender, development and violence
- Gender-based violence from a human rights perspective

Texts:

1. Lights Out (Play, Manjula Padmanabhan)
2. Lights Out (Video of play enacted).

UNIT V: Gender and Culture

- Gender and Film
- Gender, Media and Advertisement

Texts:

1. Mahanagar (Movie: Satyajit Ray)
2. Beti Bachao Beti Padhao Advertisements

READINGS: Relevant additional texts for readings will be announced in the class. Classes will consist of a combination of activities: dialogue-based lectures, discussions, collaborative learning activities, group work and in-class assignments.

ASSESSMENT AND GRADING:

Discussion & Classroom Participation: 20%

Project/Assignment: 30%

End Term Exam: 50%

HU5272

ETHICS AND HOLISTIC LIFE

L	T	P	C
3	0	0	3

OBJECTIVES:

- To emphasize the meaning and nature of ethics, human values and holistic life for leading a good, successful and happy life through continuous examination of thoughts and conduct in day to day life.
- To understand the status and responsible role of individual in abatement of value crisis in contemporary world in order to develop a civilized and human society. Understanding the process of ethical decision making through critical assessment of incidents/cases of ethical dilemmas in personal, professional and social life.
- To view the place of Ethics and Human Values in the development of individual and society through identification and cross examination of life values and world view of his/her role models in society.

UNIT I HUMAN LIFE, ITS AIM AND SIGNIFICANCE

The concept of a successful life, happy life and a meaningful life, Ethical and decision making capability and its development: Meaning of Ethical dilemma, sharing real life experiences.

UNIT II CREATIVE AND LEADERSHIP ABILITY AND THEIR DEVELOPMENT

Intellectual, Emotional, Creative, Ethico - spiritual development, Aesthetic sense, Self- dependency, Activeness, Development of positive attitude.

UNIT III HARMONY IN PERSONAL AND SOCIAL LIFE:

Concept of personal and group Ethics; Balance between - rights and duties-welfare of self and welfare of all, Creating a value based work culture in hostel, classroom and other places in the campus and society.

UNIT IV CHARACTER, RIGHTEOUSNESS AND VIRTUES FOR A MEANINGFUL LIFE

Egolessness, Humility, Righteousness, Purity, Truthfulness, Integrity, Self-restraint, Self-control, Sense of responsibility, Empathy, Love, Compassion, Maitri / Comradeship, Cooperation, Tolerance.

UNIT V DILEMMA BETWEEN MATERIALISTIC DEVELOPMENT AND HUMAN WELFARE

Science, Technology, Consumerism, Relation with Nature and Environment, New dimension of Global Harmony: Democracy, Equality, Social Justice

TOTAL:45 PERIODS

OUTCOMES:

On completion of the course, the students will be able to:

1. Enable students to understand the concept of contemporary ethics at different levels: Individual, local and Global and enable them to cross examine the ethical and social consequences of the decisions of their life-view and world view.
2. Develop the ability of students to create a balance between their individual freedom and social responsibilities and enable them to identify the personal, professional and social values and integrate them in their personality after cross examination.
3. Enable students to cross examine their earlier decisions taken in life and understand the meaning of ethical dilemma to overcome the ethical dilemmas and engage in critical reflection.
4. Develop positive habits of thought and conduct and work cohesively with fellow beings who have variety of strengths, experiences, shortcomings and challenges, hence to enable them to handle diverse type of personalities.
5. Enable students to develop a method for making ethically sound decisions for themselves, within hostels, classrooms, university campus and society.

HU5273

LAW AND ENGINEERING

L	T	P	C
3	0	0	3

UNIT I THE LEGAL SYSTEM: SOURCES OF LAW AND THE COURT STRUCTURE 9

Enacted law -Acts of Parliament are of primary legislation, Common Law or Case law- Principles taken from decisions of judges constitute binding legal rules. The Court System in India and Foreign Courtiers. (District Court, District Consumer Forum, Tribunals, High Courts, Supreme Court) Arbitration: As an alternative to resolving disputes in the normal courts, parties who are in dispute can agree that this will instead be referred to arbitration.

UNIT II LAWS

9

Basic principles of contract law, sale of goods law, laws relating to industrial pollution, accident, environmental protection, health and safety at work, patent law, constitutional law: the supreme law of the land, Information technology law and cyber crimes.

UNIT III BUSINESS ORGANISATIONS

9

Sole traders (Business has no separate identity from you, all business property belongs to you). Partnerships: Types of Partnerships - Limited Liability Partnership, General Partnership, Limited Partnerships. Companies: The nature of companies, Classification of companies, Formation of companies, Features of a public company, Carrying on business, Directors– Their Powers and Responsibilities/Liabilities.

UNIT IV LAW AND SOCIETY

9

Interdisciplinary nature of law, legal ideologies/philosophy/ schools of jurisprudence.

UNIT V CASE STUDIES
Important legal disputes and judicial litigations

9

TOTAL: 45 PERIODS

HU5274

FILM APPRECIATION

L T P C
3 0 0 3

COURSE DESCRIPTION

This is an intensive course designed to promote comprehensive understanding and insights into the nature of cinema and other related forms and practices. Movies, though at times are used more as escapism, they are also a true art form and expressive tool used by writers, directors and actors. This course will explore the aesthetics of cinema, the concepts behind storytelling and various other elements of a film. It will also explore the impact of movies in our society and in our lives. It also encourages students to use films as a medium to analyse visual texts and read underlying messages.

OBJECTIVES:

- To help learners understand the various movie genres and its types.
- To understand various elements that contributes to film making.
- To make them realize the impact of film in society.
- To analyse the visual media and interpret the underlying messages.

UNIT I THE COMPONENTS OF FILMS

9

Story, Screenplay & Script – Actors – Director – Crew Members – Mis En Scene – Structure of A Film – Narrative Elements – Linear & Non-Linear – Types of Movie Genres: Mysteries, Romantic Comedies, Horror Etc.

UNIT II EVOLUTION OF FILM

9

History of Films – Early Cinema – Silent Movies – Talkies – Film Language, Form, Movement – Film Theories – Realist, Auteurs, Feminist, Psychoanalytic, Ideological Theories.

UNIT III FILMS ACROSS THE WORLD

9

European Films – Russian Films – Japanese Films – Korean Films – Hollywood Film – Studio Culture – All Time Great Movies.

UNIT IV INDIAN FILMS

9

The Early Era – History Of Indian Cinema – Movies for Social Change – Hindi Movies that Created Impact – Regional Movies – Documentaries – Cultural Identity.

UNIT V INTERPRETING FILMS

9

Film Criticism & Appreciation – Censorship in Movies – Cultural Representation in Movies – Television – New Media & Online Media – Films Beyond Entertainment.

TOTAL: 45 PERIODS

OUTCOMES

On completion of the course, the students will be able to:

- Recognize types of films, their impact on society and their roles in our lives.
- Have an understanding of the concepts of storytelling, Mise en Scene, and other elements of film making.
- Interpret the underlying messages in the movies.

Teaching Methods

- Each unit consists of reading materials, learning activities videos, websites. Students are expected to watch movies sometimes in class and at times at home and discuss in class.

Evaluation

- As this is course is critical appreciation course on films, there is no written end semester examination. The course is more on learning how to critically analyse a movie and appreciate its finer elements. Therefore evaluation can be based on assignments and discussions. Internals marks can be taken for the total marks.

Internal (100 % weightage)

- Assignment 1: Write a movie review with critical analysis (20 marks).
- Assignment 2 : Write a script for a scene taken from a short story / novella (20 marks).
- Presentation: Students choose any one topic related to films and present it to the audience. (25 marks)
- Group discussion : Students discuss in groups on the various aspects of movies and its impact on society. (25 marks)
- Blog entry: Making weekly blog posts in Class Blog on the topics related to the course posted by the instructor and commenting on others' posts. (10 marks)

REFERENCES

1. A Biographical Dictionary of Film by David Thomson, Secker & Warburg, 1975
2. Signs and Meaning in the Cinema by Peter Wollen, Secker & Warburg, 1969
3. The World Viewed by Stanley Cavell 1971
4. Film Style and Technology: History and Analysis by Barry Salt, Starword, 1983
5. The Encyclopedia of Indian Cinema Edited by Ashish Rajadhyaksha and Paul Willemen, BFI, 1994.

HU5275

FUNDAMENTALS OF LANGUAGE AND LINGUISTICS

L	T	P	C
3	0	0	3

OBJECTIVES

- To broadly introduce students to the formal and theoretical aspects of linguistics.
- To enable learners to understand the various practical applications of language and recent findings in the field of applied linguistics.

CONTENTS: -

UNIT I LANGUAGE AND LINGUISTICS: AN OVERVIEW

9

Language and Linguistics-Linguistic Knowledge-Knowledge of Sound Systems & Words – Creativity of Language – Relationship of form and meaning. Grammar – descriptive, prescriptive, universal-Human Language – Animal Language – Sign Language- Computers and Language.

UNIT II MORPHOLOGY - WORDS OF LANGUAGE

9

Content and function words – morphemes -free & bound –prefixes – suffixes – roots and stems –inflectional and derivational morphology-compound words and their formation – malapropisms – slips of the tongue.

UNIT III SYNTAX- THE SENTENCE PATTERNS OF LANGUAGE AND SEMANTICS- THE MEANING OF LANGUAGE

9

Syntax : Rules of Syntax- Sentence Structure-Structural Ambiguity-Syntactic Categories. Semantics: Lexical Semantics – Anomaly-Metaphors- Idioms- Synonyms – Antonyms – Homonyms -Pragmatics– Speech Acts

UNIT IV PHONETICS – THE SOUNDS OF LANGUAGE

9

Speech sounds- Introduction to branches of Phonetics- The Phonetic Alphabet – IPA – Consonants - Vowels – Diphthongs- Tone and Intonation.

UNIT V APPLIED LINGUISTICS - THE PRACTICAL APPLICATIONS OF LANGUAGE

9

Language learning and teaching (ELT)- lexicography-translation studies-computational linguistics-neurolinguistics (speech pathology and language disorders)- forensic linguistics – sociolinguistics.

TOTAL : 45 PERIODS

Teaching Methods :

Lectures, discussion.

Evaluation Internal and External :

Internal: 2 written tests + assignments, seminars, project (50+15+15+20).

External: A 3 hour written exam (50 marks)

REFERENCES :

1. Victoria Fromkin, Robert Rodman, Nina Hyams.2019.An Introduction to Language.USA.CENGAGE.11th edition
2. Cook. G,2003. Applied linguistics.UK: Oxford University Press.

HU5276 UNDERSTANDING SOCIETY AND CULTURE THROUGH LITERATURE

L	T	P	C
3	0	0	3

OBJECTIVES

- To internalize the importance of language by understanding its role in the transformation of man.
- To look at language, literature and culture as locus of identity and change.
- To extract meaning from existing literatures and cultures.
- To identify meanings in modern life by reconnecting with lost cultures.

UNIT I INTRODUCTION

Why study literature? Tracing the origin – pictures. Tokens as precursors of writing. Movement from three dimensions to two dimensions- Pictography. From visual to oral - Logography. Reading out literature to young children- Edmund J Farrell.

UNIT II READING CULTURE

Reading culture through language, signs and consumables- Roland Barthes. Culture through poems- Nissim Ezekiel's ' The night of the Scorpion' . 'Nothing's Changed'- Tatamkhulu Afrika- Apartheid. Ruskin Bond- 'Night train at Deoli'- How real life is different from movies.

UNIT III IDENTIFYING MEANING

Searching and locating meaning through literature. Looking for order in a chaotic world. The Myth of Sisyphus (Albert Camus) and Adi Shankar's 'Jagat Mithya'- the world as an illusion. The Indian version as 'meaningless meaning'.

UNIT IV POST MODERNISM

'If on a winter's night a traveler'- Italo Calvino. The book about the reader- the experience of reading as reading. Metafiction. Selfie Culture. Visual Culture as purpose of modern life.

UNIT V RETURNING TO PICTURES

Literature of the present- Emphasis on the visual world. Twitterature. SMS. Whatsapp language. Consumer culture. Change in fixed gender notions. Interactive sessions. Introspection.

Reading list

1. Bond, Ruskin: 'Night train at Deoli'
2. Ezekiel, Nissim: ' The Night of the Scorpion'
3. Afrika, Tatamkhulu: 'Nothing's Changed'
4. Barthes, Roland: *Mythologies*
5. Shankaracharya: *Viveka Chudamani*
6. Camus, Albert- *The Myth of Sisyphus*
7. Calvino, Italo: *If on a winter's night a traveler*

8. Farrell, Edmund J: 'Listen, my children, and you shall read'

OUTCOME

- Can identify the connections among language, literature and culture.
- Is able to relate between seemingly different aspects of life.
- Understands the fractions in modern life and can assimilate meanings.

